



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

Welcome to this Public Meeting of the Hood River County School District Board of Directors  
January 10, 2024 – 6:30 p.m. Wy'east Middle School, 3000 Wy'east Road

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<b>6:30 PM I</b>	<b>REGULAR BUSINESS MEETING</b> <b>WELCOME &amp; CALL TO ORDER</b> Board Chair: Chrissy Reitz, Vice-Chair: Brandi Sheppard; Board Members: Julia Garcia-Ramirez, Barb Hosford, Jen Kelly, Dave Stuben, and Corinda Hankins Elliott.	Chrissy Reitz
<b>6:31 PM II</b>	<b>REVIEW/REVISION OF AGENDA</b>	Chrissy Reitz
<b>6:32 PM III</b>	<b>SUPERINTENDENT REPORT</b>	Bill Newton
<b>6:37 PM IV</b>	<b>BOARD MEMBER REPORTS</b>	Chrissy Reitz
<b>6:42 PM V</b>	<b>STUDENT ENVOY REPORT</b>	Student Envoys
<b>6:47 PM VI</b>	<b>RECOGNITION &amp; GOOD NEWS</b>	Gus Hedberg
<b>6:55 PM VII</b>	<b>PUBLIC COMMENT/HEARING OF DELEGATIONS OR VISITORS</b>	Chrissy Reitz
<b>7:25 PM VIII</b>	<b>CONSOLIDATED REPORTS</b> A. November Financial Report	Chrissy Reitz Nancy Hall
<b>7:28 PM IX</b>	<b>CONSOLIDATED ACTION</b> A. Regular Business Meeting Minutes - December 13, 2023 B. Human Resources Report/Personnel Action	Chrissy Reitz Gus Hedberg
<b>7:30 PM X</b>	<b>REPORTS &amp; DISCUSSIONS</b> A. Wy'east Middle School Report B. Core Value Report: Community & Family Partnerships C. Website Report D. Second Reading of Board Policy E. Superintendent Search Screening Committee F. Early Literacy Framework	Sarah Braman-Smith Patricia Ortega-Cooper Stephanie Hoppe Stephanie Hoppe Tod Hilstad Gus Hedberg Chrissy Reitz Milt Dennison Amy McConnell Sarah Hayden
<b>8:00 PM XI</b>	<b>ACTION ITEMS</b> A. Approve Early Literacy Grant Application B. Approve Inter-District Student Transfers C. Approve Tuition Student Transfers D. Appoint Budget Committee Members E. Approve SIA Grant Agreement 2023-24 F. Acceptance of Donations	Amy McConnell Gus Hedberg Gus Hedberg Bill Newton Bill Newton Chrissy Reitz
<b>8:30 PM XII</b>	<b>BOARD MEMBER COMMENTS</b>	Chrissy Reitz
<b>8:45 PM XIII</b>	<b>ADJOURN</b>	Chrissy Reitz



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Consolidated Reports

EXPLANATION: All items listed below are matters considered by the Board of Directors to be routine and do not require a motion. There will be no separate discussion of these items unless a member of the board requests a specific item to be removed from the consolidated reports and placed on the regular agenda. Any item of the consolidated reports may be pulled by any board member for a full discussion. The request to move an item from the consolidated reports to an individual report item should occur during the “Review/Revision of Agenda” section of the board meeting. Otherwise, all items contained in the consolidated report will be reviewed by the board without discussion.

PRESENTER: Bill Newton, Superintendent

SUPPLEMENTARY MATERIALS: A. November Financial Report

RECOMMENDATION: None

PROPOSED MOTION: None





# HOOD RIVER COUNTY SCHOOL DISTRICT

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## **Finance Advisory and Capital Projects Oversight Committee**

December 14, 2023, 4:00-5:30 p.m. Virtual Meeting

Join meeting from your computer, tablet or smartphone.

**Committee Members:** Bill Newton, Nancy Hall, Chrissy Reitz, Jen Kelly, Garrett Apland, Columba Jones, Rich Truax, Michael McElwee, Nancy Rowley, OSEA Representative, and Ted Cramer, HREA Representative

1. Welcome & Call to Order. (Bill Newton, Superintendent)

2. Public Comment (Bill Newton, Superintendent)

*The Hood River County School District Finance Advisory and Capital Projects Oversight Committee (Committee) requests comments be limited to three (3) minutes per speaker. Speakers will state their name and home address for the record. The Committee appreciates community members sharing information during public comments. While the Committee does not respond to public comment, following the meeting, the Superintendent will determine the appropriate level of response. Speakers may offer objective criticism of district operations or programs but the Committee will not hear complaints concerning specific district personnel.*

3. Reports & Discussions

- a. HRCSD & Capital Projects update (Bill Newton)
- b. Financial Update (Nancy Hall)

### **2023-24 Meeting Schedule**

2023 Dates	Meeting Times	2024 Dates	Meeting Times
August 2023	No meeting	January 18, 2024	4:00 – 5:30 pm
September 14, 2023	4:00 – 5:30 pm	February 15, 2024	4:00 – 5:30 pm
October 19, 2023	4:00 – 5:30 pm	March 14, 2024	4:00 – 5:30 pm
November 16, 2023	4:00 – 5:30 pm	April 18, 2024	4:00 – 5:30 pm
December 14, 2023	4:00 – 5:30 pm	May 16, 2024	4:00 – 5:30 pm

4. Adjourn

**PUBLIC PARTICIPATION IN FINANCE ADVISORY COMMITTEE MEETINGS**

1. Public input will be limited to three minutes per person unless explicitly adjusted for a particular meeting by the Chair, with a maximum of 30 minutes total.
2. Groups will be encouraged to appoint a spokesperson so the same issue is not repeated. If a large group of people wishes to discuss a specific topic, please designate one person to sign up to speak on behalf of the group.
3. Each public speaker will need to submit the Google Form above before 8am the day prior to the meeting.
4. Speakers will state their name and county of residence for the record.

If you have any questions, please contact Meghan West: [meghan.west@hoodriver.k12.or.us](mailto:meghan.west@hoodriver.k12.or.us) / (541) 387-5013.

Thank you!

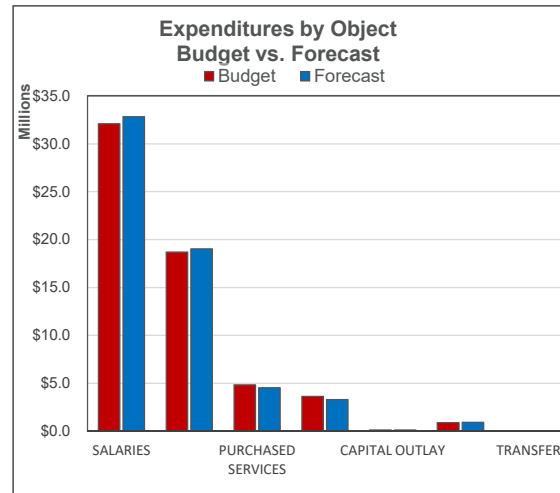
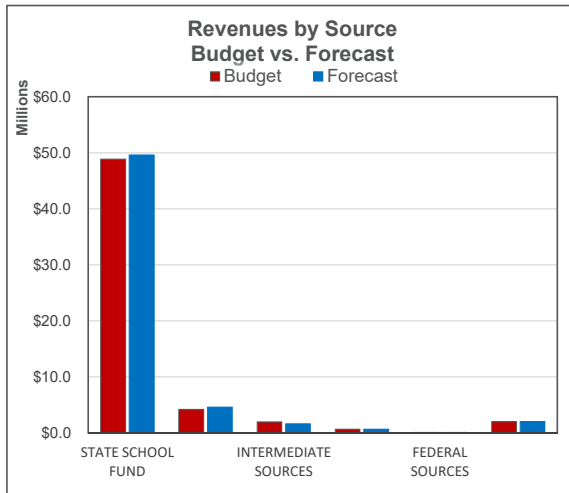
# General Fund | 2023 - 2024 Financial Summary by Object

For the Period Ending November 30, 2023

	2022 - 2023	YTD	Prior Year % of	Adopted	2023 - 2024	YTD	% of	Add: Rev / Exp	Annual	Variance
	Actual	Actual	Actual	Budget	Actuals	Budget	Budget	Projections	Forecast	Fav / (Unfav)
<b>RESOURCES</b>										
<b>Operating Revenues</b>										
State School Fund	\$ 16,465,029	49.09%	\$	33,400,167	\$ 17,365,733	51.99%	\$	17,372,677	\$ 34,738,410	\$ 1,338,243
Other State School Fund	12,818,173	87.88%		15,415,485	12,529,174	81.28%		2,285,752	14,814,927	(600,559)
<b>State School Fund Formula</b>	<b>29,283,202</b>	<b>60.85%</b>		<b>48,815,652</b>	<b>29,894,907</b>	<b>61.24%</b>		<b>19,658,429</b>	<b>49,553,337</b>	<b>737,684</b>
Local Sources	3,177,881	66.36%		4,203,091	3,283,557	78.12%		1,297,835	4,581,392	378,301
Intermediate Sources	318,320	17.14%		1,996,849	262,845	13.16%		1,365,013	1,627,859	(368,991)
State Sources	-	0.00%		667,058	-	0.00%		667,058	667,058	-
Federal Sources	-	0.00%		100,000	-	0.00%		100,000	100,000	-
Other Sources	-	0.00%		2,005,926	-	0.00%		2,005,926	2,005,926	-
<b>Total Operating Revenues</b>	<b>\$ 32,779,404</b>	<b>58.68%</b>	<b>\$</b>	<b>57,788,576</b>	<b>\$ 33,441,310</b>	<b>57.87%</b>	<b>\$</b>	<b>25,094,262</b>	<b>\$ 58,535,572</b>	<b>\$ 746,995</b>
<b>Beginning Fund Balance</b>	<b>6,733,375</b>	<b>100.00%</b>		<b>5,490,000</b>	<b>-</b>	<b>0.00%</b>		<b>5,239,000</b>	<b>5,239,000</b>	<b>(251,000)</b>
<b>TOTAL RESOURCES</b>	<b>\$ 39,512,779</b>	<b>63.12%</b>	<b>\$</b>	<b>63,278,576</b>	<b>\$ 33,441,310</b>	<b>52.85%</b>	<b>\$</b>	<b>30,333,262</b>	<b>\$ 63,774,572</b>	<b>\$ 495,995</b>
<b>REQUIREMENTS</b>										
<b>Operating Expenditures</b>										
Salaries	\$ 8,702,845	28.43%	\$	32,085,292	\$ 9,357,065	29.16%	\$	23,478,599	\$ 32,835,664	\$ (750,372)
Associated Payroll Costs	5,047,479	28.76%		18,684,903	5,407,771	28.94%		13,613,137	19,020,908	(336,005)
Purchased Services	1,454,466	35.13%		4,825,911	1,451,226	30.07%		3,062,446	4,513,672	312,239
Supplies and Materials	1,620,132	44.20%		3,619,952	1,650,971	45.61%		1,645,442	3,296,413	323,539
Capital Outlay	242,745	27.50%		118,454	62,099	52.42%		64,350	126,449	(7,994)
Other Objects	517,265	61.40%		876,018	600,148	68.51%		300,707	900,855	(24,836)
Transfers	90,989	100.00%		-	-	-		-	-	-
<b>Total Operating Expenditures</b>	<b>\$ 17,675,922</b>	<b>30.59%</b>	<b>\$</b>	<b>60,210,531</b>	<b>\$ 18,529,279</b>	<b>30.77%</b>	<b>\$</b>	<b>42,164,681</b>	<b>\$ 60,693,960</b>	<b>\$ (483,429)</b>
Contingencies	-	-		278,913	-	0.00%		-	-	278,913
Unappropriated Ending Fund Balance	-	-		2,789,133	-	0.00%		-	-	2,789,133
<b>TOTAL REQUIREMENTS</b>	<b>\$ 17,675,922</b>	<b>30.59%</b>	<b>\$</b>	<b>63,278,576</b>	<b>\$ 18,529,279</b>	<b>29.28%</b>	<b>\$</b>	<b>42,164,681</b>	<b>\$ 60,693,960</b>	<b>\$ 2,584,616</b>

Ending Fund Balance % of Revenue

4.83%

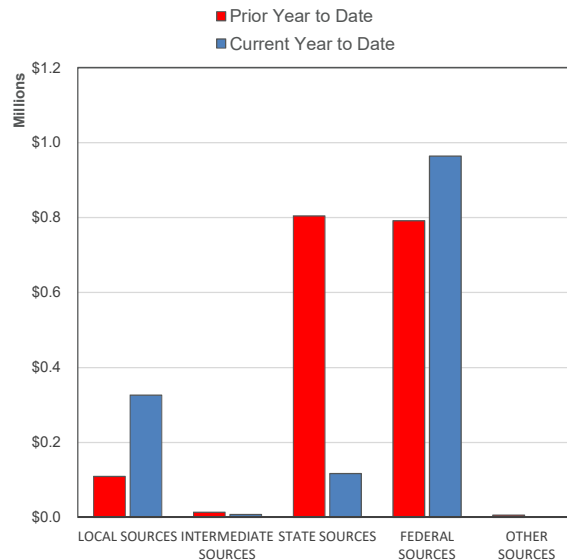


## Special Revenue Funds | 2023 - 2024 Financial Summary by Object

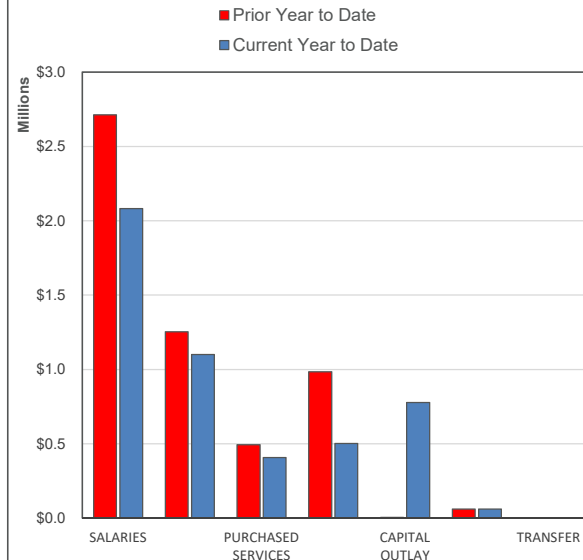
For the Period Ending November 30, 2023

	Prior YTD	Prior Year Total	% of PY Actual to Total	Current YTD	Annual Budget	YTD % of Budget
<b>RESOURCES</b>						
Local Sources	\$ 109,385	\$ 613,861	17.82%	\$ 326,376	\$ 2,057,109	15.87%
Intermediate Sources	13,857	1,605,423	0.86%	7,879	2,300,000	0.34%
State Sources	804,228	7,393,664	10.88%	116,971	7,760,208	1.51%
Federal Sources	791,909	7,569,177	10.46%	964,313	8,741,620	11.03%
Other Sources	6,100	11,600	52.59%	-	-	-
<b>Total Operating Revenues</b>	<b>\$ 1,725,479</b>	<b>\$ 17,193,725</b>	<b>10.04%</b>	<b>\$ 1,415,539</b>	<b>\$ 20,858,937</b>	<b>6.79%</b>
Beginning Fund Balance	7,331,053	7,331,053	100.00%	15,000	6,371,683	0.24%
<b>TOTAL RESOURCES</b>	<b>\$ 9,056,532</b>	<b>\$ 24,524,778</b>	<b>36.93%</b>	<b>\$ 1,430,539</b>	<b>\$ 27,230,620</b>	<b>5.25%</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 2,713,058	\$ 7,879,006	34.43%	\$ 2,081,387	\$ 4,622,012	45.03%
Associated Payroll Costs	1,254,131	4,261,346	29.43%	1,100,053	2,846,215	38.65%
Purchased Services	494,328	2,017,575	24.50%	406,316	371,111	109.49%
Supplies and Materials	984,859	2,578,984	38.19%	502,710	12,094,030	4.16%
Capital Outlay	5,765	397,335	1.45%	777,720	1,391,074	55.91%
Other Objects	60,655	377,712	16.06%	60,596	449,668	13.48%
Transfers	-	-	-	-	2,005,926	0.00%
<b>Total Operating Expenditures</b>	<b>\$ 5,512,797</b>	<b>\$ 17,511,958</b>	<b>31.48%</b>	<b>\$ 4,928,781</b>	<b>\$ 23,780,035</b>	<b>20.73%</b>
Contingencies	-	-	-	-	-	-
Unappropriated Ending Fund Balance	-	-	-	-	3,450,585	0.00%
<b>TOTAL REQUIREMENTS</b>	<b>\$ 5,512,797</b>	<b>\$ 17,511,958</b>	<b>31.48%</b>	<b>\$ 4,928,781</b>	<b>\$ 27,230,620</b>	<b>18.10%</b>

**Revenues by Source  
Prior YTD vs. Current YTD**



**Expenditures by Object  
Prior YTD vs. Current YTD**

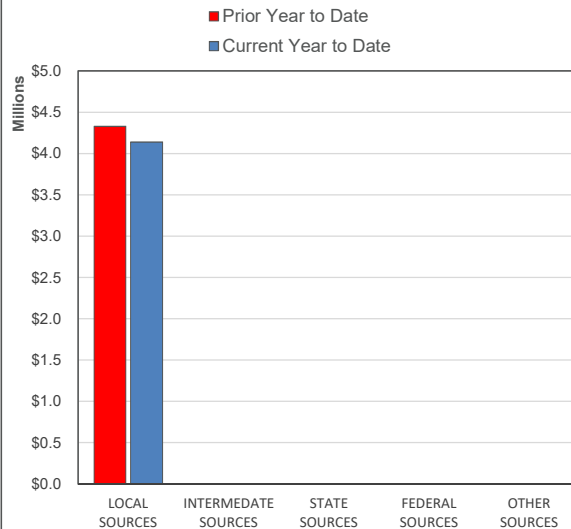


## Debt Service Funds | 2023 - 2024 Financial Summary by Object

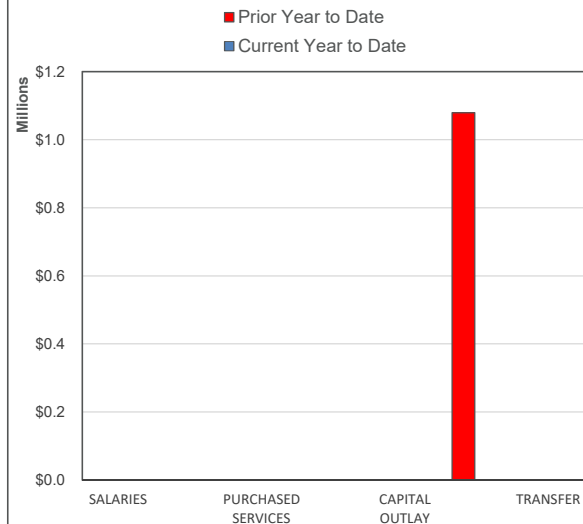
For the Period Ending November 30, 2023

	Prior YTD	Prior Year Total	% of PY Actual to Total	Current YTD	Annual Budget	YTD % of Budget
<b>RESOURCES</b>						
Local Sources	\$ 4,330,379	\$ 4,958,100	87.34%	\$ 4,138,820	\$ 4,718,372	87.72%
Intermediate Sources	-	-		-	-	
State Sources	-	-		-	-	
Federal Sources	-	-		-	-	
Other Sources	-	-		-	-	
<b>Total Operating Revenues</b>	<b>\$ 4,330,379</b>	<b>\$ 4,958,100</b>	<b>87.34%</b>	<b>\$ 4,138,820</b>	<b>\$ 4,718,372</b>	<b>87.72%</b>
<b>Beginning Fund Balance</b>	<b>254,681</b>	<b>254,681</b>	<b>100.00%</b>	<b>-</b>	<b>238,428</b>	<b>0.00%</b>
<b>TOTAL RESOURCES</b>	<b>\$ 4,585,059</b>	<b>\$ 5,212,780</b>	<b>87.96%</b>	<b>\$ 4,138,820</b>	<b>\$ 4,956,800</b>	<b>83.50%</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ -		\$ -	\$ -	
Associated Payroll Costs	-	-		-	-	
Purchased Services	-	-		-	-	
Supplies and Materials	-	-		-	-	
Capital Outlay	-	-		-	-	
Other Objects	1,079,200	4,821,891	22.38%	-	4,956,800	0.00%
Transfers	-	-		-	-	
<b>Total Operating Expenditures</b>	<b>\$ 1,079,200</b>	<b>\$ 4,821,891</b>	<b>22.38%</b>	<b>\$ -</b>	<b>\$ 4,956,800</b>	<b>0.00%</b>
Contingencies	-	-		-	-	
Unappropriated Ending Fund Balance	-	-		-	-	
<b>TOTAL REQUIREMENTS</b>	<b>\$ 1,079,200</b>	<b>\$ 4,821,891</b>	<b>22.38%</b>	<b>\$ -</b>	<b>\$ 4,956,800</b>	<b>0.00%</b>

**Revenues by Source  
Prior YTD vs. Current YTD**



**Expenditures by Object  
Prior YTD vs. Current YTD**

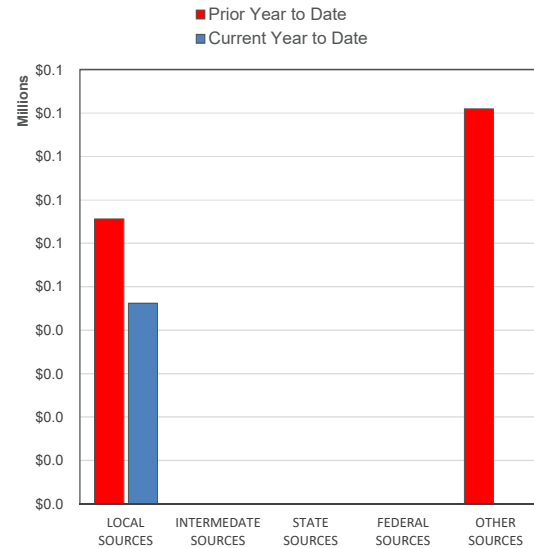


## Capital Projects Funds | 2023 - 2024 Financial Summary by Object

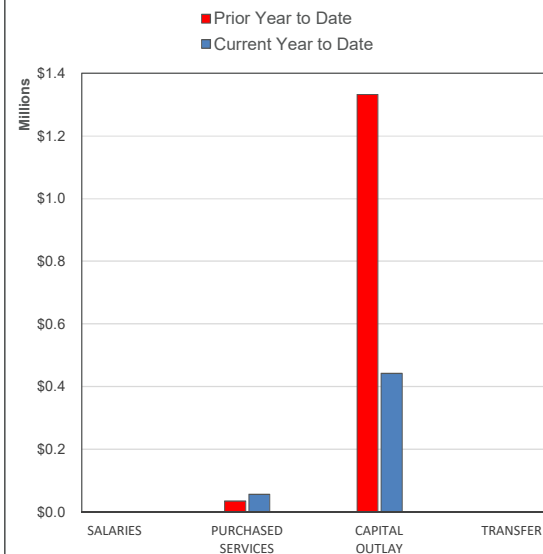
For the Period Ending November 30, 2023

	Prior YTD	Prior Year Total	% of PY Actual to Total	Current YTD	Annual Budget	YTD % of Budget
<b>RESOURCES</b>						
Local Sources	\$ 65,630	\$ 160,049	41.01%	\$ 46,150	\$ 181,505	25.43%
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Other Sources	90,989	90,989	100.00%	-	-	-
<b>Total Operating Revenues</b>	<b>\$ 156,619</b>	<b>\$ 251,038</b>	<b>62.39%</b>	<b>\$ 46,150</b>	<b>\$ 181,505</b>	<b>25.43%</b>
<b>Beginning Fund Balance</b>	<b>3,851,858</b>	<b>3,851,858</b>	<b>100.00%</b>	<b>-</b>	<b>1,101,173</b>	<b>0.00%</b>
<b>TOTAL RESOURCES</b>	<b>\$ 4,008,477</b>	<b>\$ 4,102,896</b>	<b>97.70%</b>	<b>\$ 46,150</b>	<b>\$ 1,282,678</b>	<b>3.60%</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ -	-	\$ -	\$ -	-
Associated Payroll Costs	-	-	-	-	-	-
Purchased Services	34,586	146,086	23.67%	55,407	226,155	24.50%
Supplies and Materials	-	-	-	-	-	-
Capital Outlay	1,332,433	2,808,128	47.45%	442,058	1,056,523	41.84%
Other Objects	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
<b>Total Operating Expenditures</b>	<b>\$ 1,367,019</b>	<b>\$ 2,954,214</b>	<b>46.27%</b>	<b>\$ 497,465</b>	<b>\$ 1,282,678</b>	<b>38.78%</b>
Contingencies	-	-	-	-	-	-
Unappropriated Ending Fund Balance	-	-	-	-	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 1,367,019</b>	<b>\$ 2,954,214</b>	<b>46.27%</b>	<b>\$ 497,465</b>	<b>\$ 1,282,678</b>	<b>38.78%</b>

**Revenues by Source  
Prior YTD vs. Current YTD**



**Expenditures by Object  
Prior YTD vs. Current YTD**



## General Fund(s)

YTD Local Sources

**82.52%** of Budget

Prior Year YTD: 83.51% of Actuals

YTD State Sources

**50.30%** of Budget

Prior Year YTD: 47.41% of Actuals

YTD All Sources (except 5400s)

**57.87%** of Budget

Prior Year YTD: 58.68% of Actuals

## Special Revenue Funds

YTD Local Sources

**15.87%** of Budget

Prior Year YTD: 17.82% of Actual

YTD State and Federal Sources

**6.55%** of Budget

Prior Year YTD: 10.67% of Actuals

YTD All Sources (except 5400s)

**6.79%** of Budget

Prior Year YTD: 10.04% of Actuals

## Debt Service Funds

YTD Local Sources

**87.72%** of Budget

Prior Year YTD: 87.34% of Actuals

YTD All Sources (except 5400s)

**87.72%** of Budget

Prior Year YTD: 87.34% of Actuals

## All Funds

YTD Local Sources

**77.81%** of Budget

Prior Year YTD: 82.38% of Actuals

YTD State &amp; Federal Sources

**36.08%** of Budget

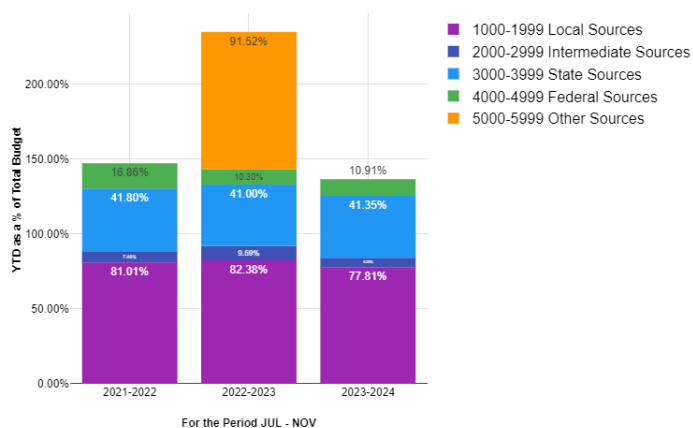
Prior Year YTD: 36.26% of Actuals

YTD All Sources (except 5400s)

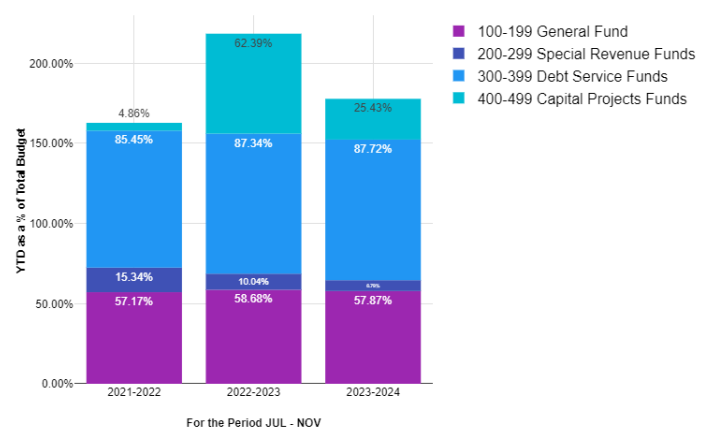
**46.73%** of Budget

Prior Year YTD: 49.82% of Actuals

All Funds YTD as Percent of Budget by Revenue Sources except 5400s



All Funds YTD as Percent of Budget by Major Fund except 5400s



# 2023-2024 Hood River County SD | All Funds Financial Overview

## YTD Overview - Expense November 2023



### General Fund(s)

YTD Salary and Benefits

**29.08%** of Budget

Prior Year YTD: 28.55% of Actuals

YTD Purchased Services

**30.07%** of Budget

Prior Year YTD: 35.13% of Actuals

YTD Other Expenses

**30.11%** of Budget

Prior Year YTD: 45.08% of Actuals

### Special Revenue Funds

YTD Salary and Benefits

**42.60%** of Budget

Prior Year YTD: 32.68% of Actuals

YTD Purchased Services

**109.49%** of Budget

Prior Year YTD: 24.50% of Actuals

YTD Other Expenses

**6.92%** of Budget

Prior Year YTD: 31.34% of Actuals

### Debt Service Funds

YTD Other Services

**0.00%** of Budget

Prior Year YTD: 22.38% of Actuals

YTD All Other Expenses

**\$0** of Budget

Prior Year YTD: \$0 of Actuals

### All Funds

YTD Salary and Benefits

**30.82%** of Budget

Prior Year YTD: 29.38% of Actuals

YTD Purchased Services

**35.27%** of Budget

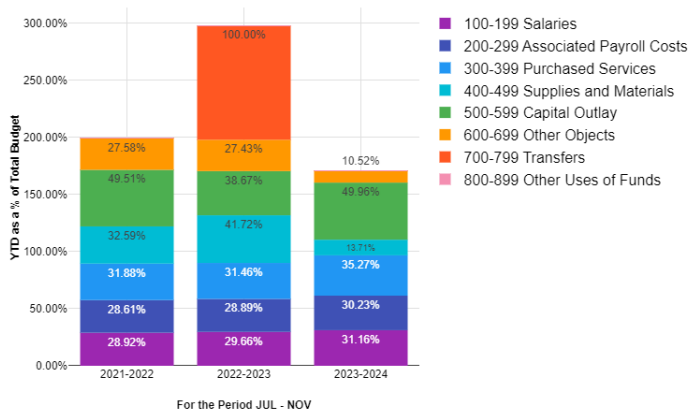
Prior Year YTD: 31.46% of Actuals

YTD Other Expenses

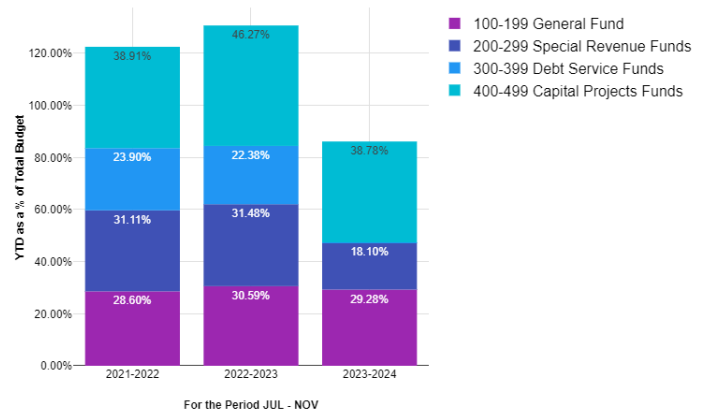
**12.38%** of Budget

Prior Year YTD: 36.04% of Actuals

All Funds YTD Expense as Percent of Budget by Objects



All Funds YTD Expense as Percent of Budget by Major Fund





## YTD Local Sources

82.52% of Budget

Prior Year YTD: 83.51% of Actuals

## YTD State Sources

50.30% of Budget

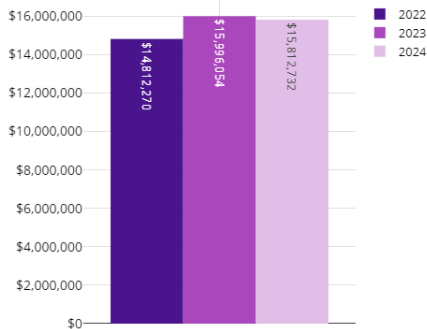
Prior Year YTD: 47.41% of Actuals

## YTD All Sources (except 5400s)

57.87% of Budget

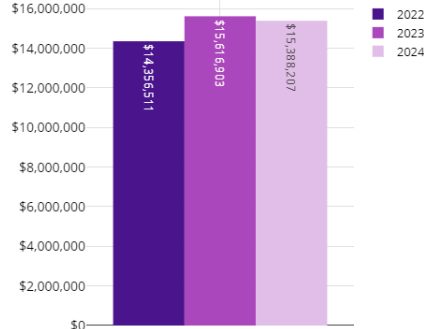
Prior Year YTD: 58.68% of Actuals

Local Sources (1000s)



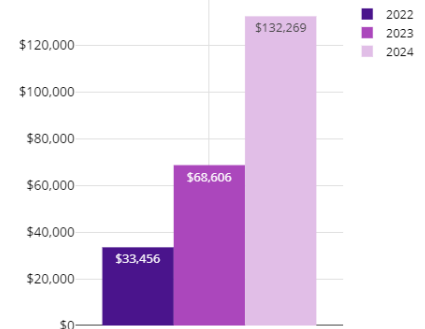
For the Period JUL - NOV

Property Taxes (1100s)



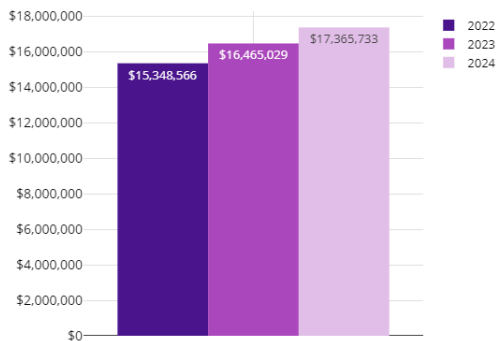
For the Period JUL - NOV

Interest Earnings (1500s)



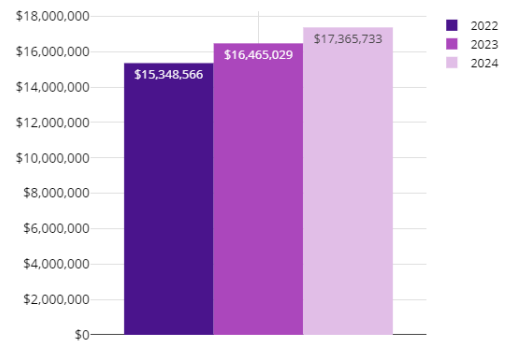
For the Period JUL - NOV

State Sources (3000s)



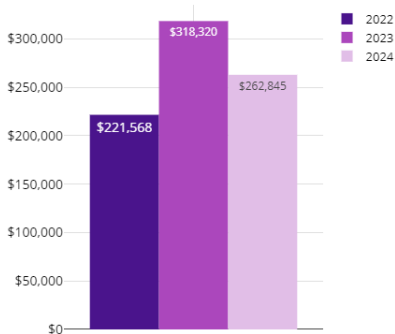
For the Period JUL - NOV

State School Fund (3101)



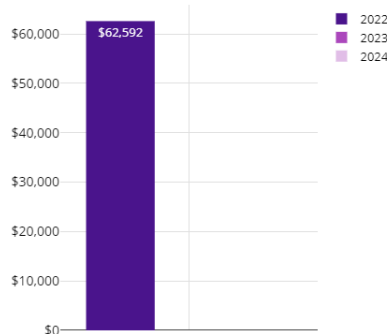
For the Period JUL - NOV

Intermediate Sources (2000s)



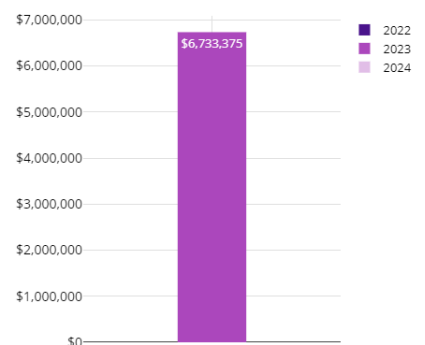
For the Period JUL - NOV

Federal Sources (4000s)



For the Period JUL - NOV

Other Sources (5000s)



For the Period JUL - NOV



## YTD Salary and Benefits

29.08% of Budget

Prior Year YTD: 28.55% of Actuals

## YTD Purchased Services

30.07% of Budget

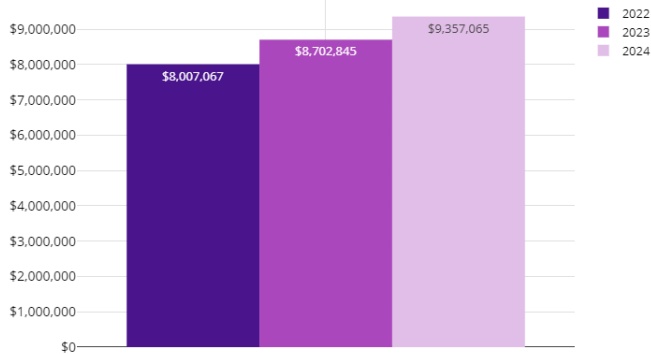
Prior Year YTD: 35.13% of Actuals

## YTD Other Expenses

50.13% of Budget

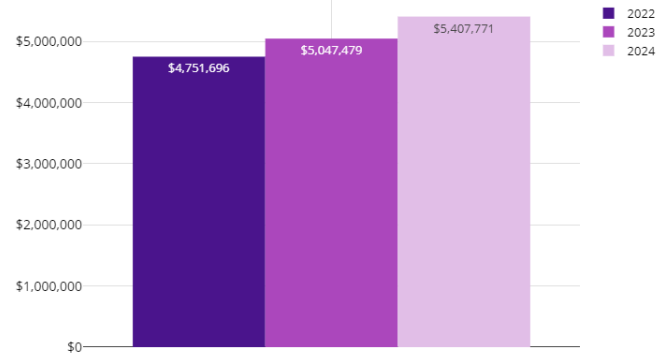
Prior Year YTD: 45.08% of Actuals

Salaries (100s)



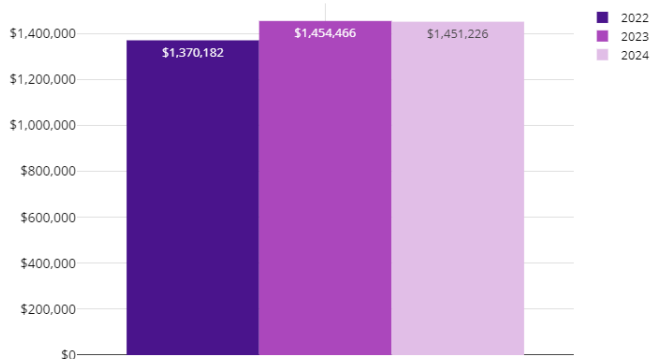
For the Period JUL - NOV

Benefits (200s)



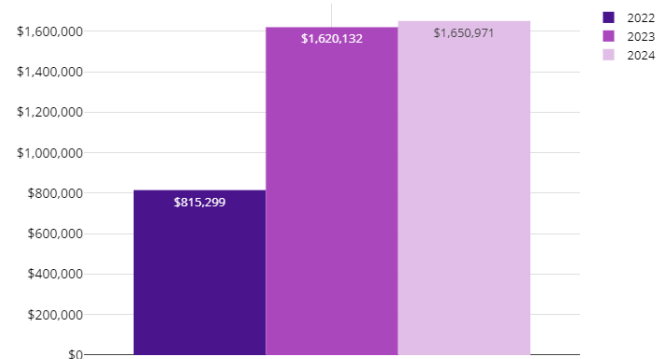
For the Period JUL - NOV

Purchased Services (300s)



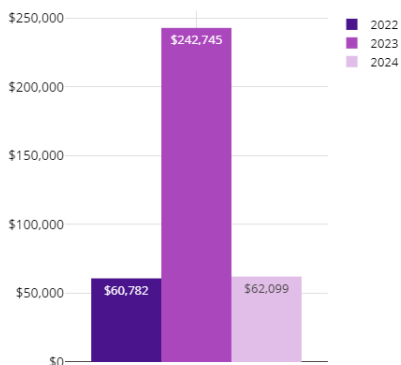
For the Period JUL - NOV

Supplies (400s)



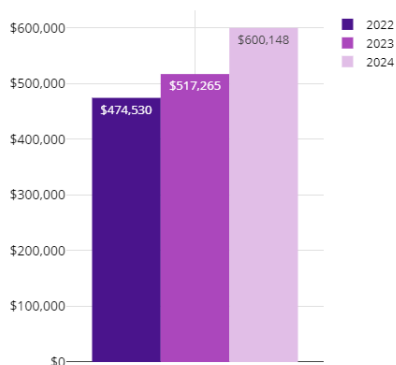
For the Period JUL - NOV

Capital Outlay (500s)



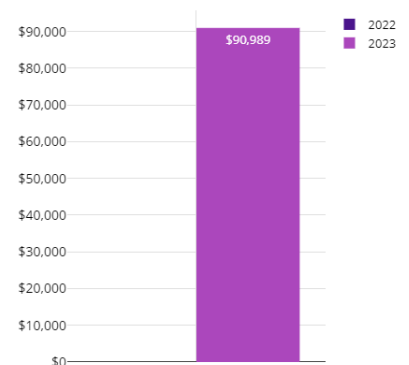
For the Period JUL - NOV

Other Objects (600s)



For the Period JUL - NOV

Transfers (700s)



For the Period JUL - NOV

## Detailed Variance Report - General Fund



## VARIANCE REPORT ANALYSIS

For the period from 2023-07-01 to 2023-11-30

### SUMMARY

This General Fund summary excludes Beginning Fund Balance (5400-5499).

For the current period, total revenue was \$287,153 more than planned and total expenditures were \$1,343 more than planned. The combined result is a \$285,810 favorable surplus condition for the current year period.

### REVENUES

**TAXES:** Taxes are \$764,781 under plan. This unfavorable condition represents -4.7% of the year-to-date plan amount of \$16,152,987. This amount is considered tolerable, and was primarily driven by a decrease in 1111000 CURRENT YEAR TAXES. For the current year period, Taxes decreased 1.5% over the prior year period compared to an average increase of 6.7% over the preceding 4 years. The largest Taxes group - 1111000 CURRENT YEAR TAXES, representing 80.8% of total Taxes, increased by 1.9%.

**TUITION, FEES, OTHER:** Tuition, Fees, Other is \$2,850 over plan. This favorable condition represents 1.0% of the year-to-date plan amount of \$289,406. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Tuition, Fees, Other decreased 5.9% over the prior year period compared to an average increase of 2.3% over the preceding 4 years. The largest Tuition, Fees, Other groups - 1990000 MISCELLANEOUS REVENUES, 1980000 GRANT INDIRECT CHARGES, 1911000 RENTALS-BUILDINGS, and 1311000 TUITION FROM INDIVIDUALS, representing 90.9% of total Tuition, Fees, Other, increased by 96.3%.

**EARNINGS ON INVESTMENTS:** Earnings on Investments are \$95,983 over plan. This favorable condition represents 264.5% of the year-to-date plan amount of \$36,286. This amount is considered material, and was primarily driven by an increase in 1510000 INTEREST EARNED. For the current year period, Earnings on Investments increased 92.8% over the prior year period compared to an average decrease of 17.5% over the preceding 4 years.

**INTERMEDIATE REVENUE:** Intermediate Revenue is \$92,048 over plan. This favorable condition represents 53.9% of the year-to-date plan amount of \$170,798. The current year variance amount is considered material, and was primarily driven by an increase in 2102A00 CGESD INVOICED SERVICES. For the current year period, Intermediate Revenue decreased 17.4% over the prior year period.

**STATE UNRESTRICTED AID AND SSF:** State Unrestricted Aid and SSF is \$861,053 over plan. This favorable condition represents 5.0% of the year-to-date plan amount of \$17,078,030. The current year variance amount is considered tolerable, and was primarily driven by an increase in 3101000 BASIC SCHOOL SUPPORT. For the current year period, State Unrestricted Aid and SSF increased 5.5% over the prior year period compared to an average increase of 2.8% over the preceding 4 years.

**FEDERAL AID:** Federal Aid is on plan. This variance amount is considered trivial and meets expectations based on budget appropriations.

**INTERFUND TRANSFERS/LONG TERM DEBT/OTHER:** Interfund Transfers/Long Term Debt/Other is on plan. This amount is considered trivial and meets expectations based on budget appropriations.

### EXPENDITURES

**SALARIES:** Salaries are \$313,356 over plan. This unfavorable condition represents 3.5% of the year-to-date plan amount of \$9,020,633. The current year variance amount is considered tolerable, and was primarily driven by increases in 0111 LICENSED SALARIES, and 0113 ADMINISTRATORS. This increase was partially offset by a decrease in 0130 OTHER PAY. For the current year period, Salaries increased 7.5% over the prior year period compared to an average increase of 6.1% over the preceding 4 years.

**ASSOCIATED PAYROLL COSTS:** Associated Payroll Costs are \$128,887 over plan. This unfavorable condition represents 2.4% of the year-to-date plan amount of \$5,288,071. The current year variance amount is considered tolerable, and was primarily driven by an increase in 0240 HEALTH INSURANCE. This increase was partially offset by a decrease in 0211 PERS T1/T2. For the current year period, Associated Payroll Costs increased 7.1% over the prior year period compared to an average increase of 4.7% over the preceding 4 years.

**PURCHASED SERVICES:** Purchased Services are \$151,392 under plan. This favorable condition represents -9.8% of the year-to-date plan amount of \$1,549,952. The current year variance amount is considered material, and was primarily driven by a decrease in 0313 STUDENT SERVICES. This decrease was partially offset by an increase in 0322 CONTRACTED REPAIRS. For the current year period, Purchased Services decreased 0.2% over the prior year period compared to an average increase of 1.9% over the preceding 4 years. The largest Purchased Services groups - 0322 CONTRACTED REPAIRS, 0389 OTHER PROF/TECH SERVICES, 0316 DATA PROCESSING SERVICES, 0325 ELECTRICITY, and 0327 WATER AND SEWAGE, representing 65.9% of total Purchased Services, increased by 3.5%.

**SUPPLIES:** Supplies are \$323,539 under plan. This favorable condition represents -16.4% of the year-to-date plan amount of \$1,974,510. This amount is considered material, and was primarily driven by a decrease in 0420 TEXTBOOKS. For the current year period, Supplies increased 1.9% over the prior year period compared to an average increase of 20.3% over the preceding 4 years. The largest Supplies groups - 0420 TEXTBOOKS, 0410 SUPPLIES, 0470 COMPUTER SOFTWARE, and 0460 NON-CONSUMABLE MATERIALS, representing 85.8% of total Supplies, increased by 11.2%.

**CAPITAL OUTLAY:** Capital Outlay is \$7,994 over plan. This unfavorable condition represents 14.8% of the year-to-date plan amount of \$54,104. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Capital Outlay decreased 74.4% over the prior year period. The largest Capital Outlay group - 0540 DEPR EQUIPMENT (>\$5,000), representing 81.1% of total Capital Outlay, decreased by 12.6%.

**OTHER OBJECTS:** Other Objects are \$26,036 over plan. This unfavorable condition represents 4.8% of the year-to-date plan amount of \$543,867. The current year variance amount is considered tolerable, and was primarily driven by an increase in 0653 PROPERTY INSURANCE. For the current year period, Other Objects increased 16.0% over the prior year period compared to an average increase of 5.2% over the preceding 4 years.

**OTHER USES OF FUNDS:** Other Uses of Funds are on plan. This amount is considered trivial and meets expectations based on budget appropriations.



## 2023-2024 Hood River County SD | General Fund Staffing - Expense

### YTD Licensed Salaries

**26.17%** of Budget

Prior Year YTD: 25.65% of Actuals

### YTD Classified Salaries

**31.69%** of Budget

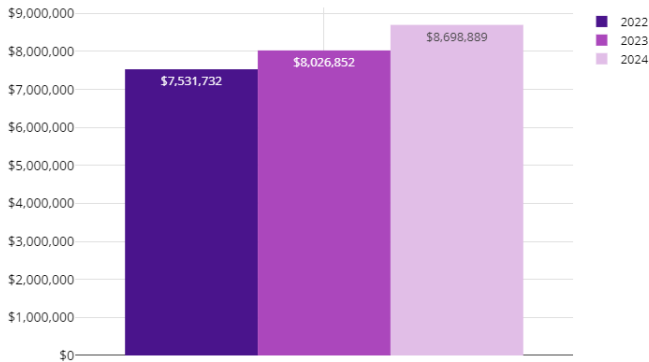
Prior Year YTD: 31.86% of Actuals

### YTD Admin. & Manager Salaries

**41.24%** of Budget

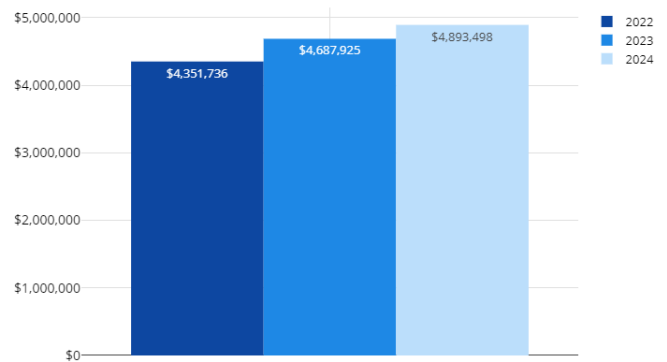
Prior Year YTD: 36.53% of Actuals

Salaries (Object 111-114)



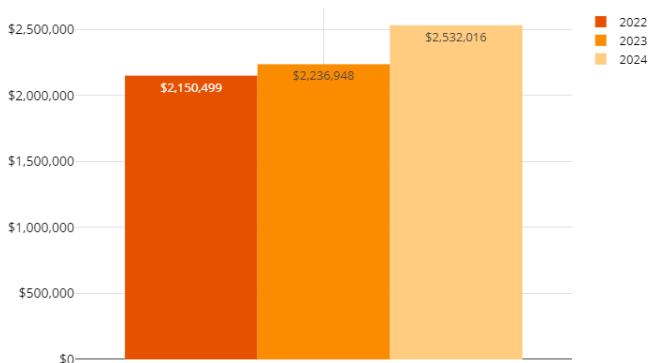
For the Period JUL - NOV

Licensed Salary (Object 111)



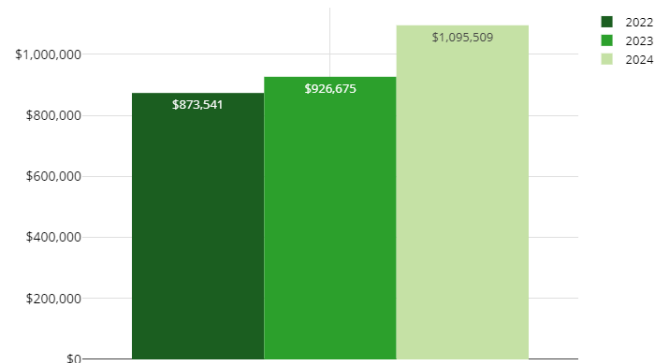
For the Period JUL - NOV

Classified Salary (Object 112)



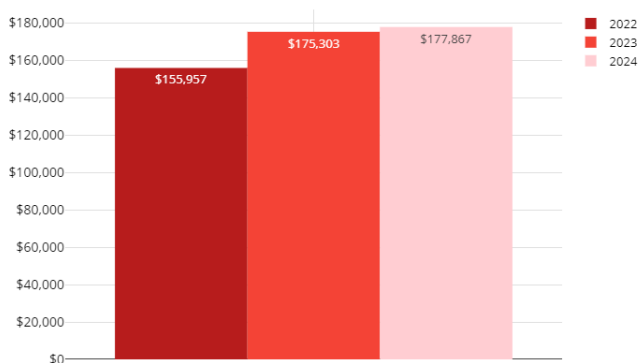
For the Period JUL - NOV

Administrators (Object 113)



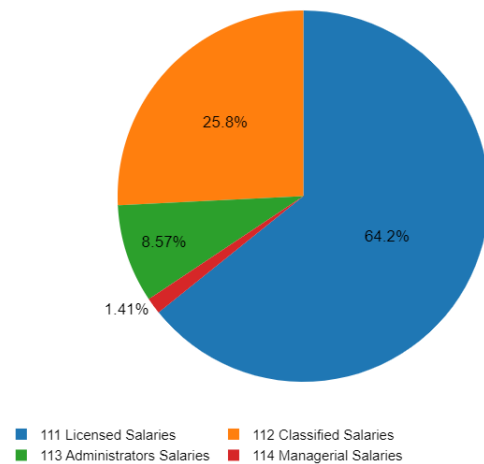
For the Period JUL - NOV

Managerial Salary (Object 114)



For the Period JUL - NOV

General Fund Projected Salaries (Object 111-114)





Hood River County School District  
2023-2024 Federal/State Contracts Grants

Updated: 12/7/23

ID	Fund-Area	Agreements	SANS	Agency	Start Date	End Date	Status	eF Budget \$	Award/CO \$	Claimed \$	Expend \$	Encumbered \$
1	202-000	Jump Start Kindergarten 23-24 (YR2 grant)	74694	84.425	05/01/2022	09/30/2024	Open	\$ 175,790.40	\$ 175,790.40	\$ 113,874.89	\$ 65,841.52	\$ 477.07
2	202-001	Jump Start Kindergarten 22-23 (YR1 grant)	74694	84.425	05/01/2022	09/30/2024	Open	\$ 39,726.71	\$ 39,726.71			
3	208-000	ESSER III LTCT	75897	84.425	06/01/2022	09/30/2024	Open	\$ 90,000.00	\$ 90,000.00	\$ -	\$ -	\$ -
4	211-000	Teacher Pathways for Bilingual Educators - Discretionary	75947	84.425	03/01/2023	09/30/2024	Open	\$ 116,025.00	\$ 116,025.00	\$ -	\$ -	\$ -
5	231-000	IDEA Part B Section 611 23-24	77983	84.027	07/01/2023	09/30/2025	Open	\$ 739,189.00	\$ 739,188.65	\$ -	\$ 154,984.49	\$ 463,259.31
6	231-001	IDEA Part B Section 611 22-23	74032	84.027 F	07/01/2022	09/30/2023	Open	\$ 56,576.94	\$ 56,576.94	\$ 624,569.06	\$ -	\$ -
7	232-000	EI/ECSE FY23-25 - DDS D PASS THROUGH		DDSD	07/01/2023	06/30/2024	Open	\$ 1,096,735.31	\$ 1,096,735.31	\$ -	\$ 294,031.92	\$ 789,858.71
8	234-000	IDEA Part B Section 619 23-24	74223	84.173	07/01/2022	09/30/2024	Open	\$ 13,235.01	\$ 13,235.00	\$ -	\$ 4,083.31	\$ 479.35
9	234-001	IDEA Part B Section 619 ARP 21-22	69165	84.173	07/01/2021	09/30/2023	Open	\$ 1,687.94	\$ 1,687.95	\$ 2,226.05	\$ 1,585.58	\$ -
10	234-002	IDEA Part B Section 619 21-22	68921	84.173 F	07/01/2021	09/30/2023	Open	\$ 6,094.00	\$ 6,094.00	\$ -	\$ 4,910.25	\$ -
11	237-000	Teen Parent IGA		190.110	07/01/2023	06/30/2024	Open	\$ 62,392.00	\$ 62,392.00	\$ -	\$ -	\$ -
12	250-000	Title I-C Regular School Program 23-24	77036	84.011	07/01/2023	09/30/2023	Hold	\$ 667,173.00	\$ 667,173.00	\$ -	\$ 130,616.47	\$ 310,190.89
13	250-001	Title I-C Regular School Program 22-23	73276	84.011	07/01/2022	09/30/2024	Open	\$ 366,763.35	\$ 366,763.35	\$ 371,072.87	\$ 138,635.56	\$ -
14	251-000	Title I-A Formula 23-24	76494	84.010	07/01/2023	09/30/2024	Open	\$ 711,180.00	\$ 702,456.00	\$ -	\$ 113,720.23	\$ 457,623.48
15	251-001	Title I-A Formula 22-23	72529	84.010	07/01/2021	09/30/2022	Closed	\$ 75,798.71	\$ 75,797.71	\$ 676,020.00	\$ 75,798.71	\$ -
16	252-000	Title I-C Summer Program 2023 - Formula	75613	84.011	07/01/2022	09/30/2023	Open	\$ 173,494.00	\$ 173,494.00	\$ -	\$ 1,679.53	\$ -
17	252-001	Title I-C Summer Program - Formula 2022	70939	84.011	07/01/2021	09/30/2023	Open	\$ 187,332.00	\$ 187,332.00	\$ 115,893.95	\$ 115,893.95	\$ -
18	252-002	Title I-C Summer Program - Formula 2021*Revised date	66109	84.011	07/01/2020	09/30/2023	Closed	\$ 17,311.10	\$ 17,311.10	\$ 187,332.00	\$ 17,311.10	\$ -
19	254-000	Title IV-A SSAE 23-24	77117	84.424	07/01/2023	09/30/2024	Open	\$ 49,548.00	\$ 49,548.00	\$ -	\$ 15,795.17	\$ 54,007.48
20	254-001	Title IV-A Student Support and Academic Enrichment 21-22	66778	84.424	07/01/2021	09/30/2022	Closed	\$ 3,328.90	\$ 3,328.90	\$ 48,637.00	\$ 3,328.90	\$ -
21	255-000	Title I-C Preschool - Formula 2023-24	76953	84.011	07/01/2023	09/30/2024	Open	\$ 45,961.00	\$ 45,961.00	\$ -	\$ -	\$ -
22	255-001	Title I-C Preschool - Formula 2023-24	73258	84.011	07/01/2023	09/30/2024	Open	\$ 37,401.01	\$ 37,401.00	\$ -	\$ -	\$ -
23	255-002	Title I-C Preschool - Formula 2021-22	68144	84.011	07/01/2021	09/30/2022	Open	\$ 38,939.99	\$ 38,940.00	\$ 25,227.00	\$ -	\$ -
24	257-000	Title II-A Teacher Quality 23-24	76691	84.367	07/01/2023	09/30/2014	Hold	\$ 115,448.00	\$ 115,116.00	\$ -	\$ 21,697.86	\$ 55,983.77
25	258-000	Title III English Language 23-24	73097	84.365	07/01/2023	09/30/2024	Open	\$ 114,565.00	\$ 102,682.00	\$ 86,729.98	\$ 16,159.33	\$ 55,983.76
26	260-000	YDD - Reengagement Opportunity Grants	77696	99.998	07/01/2023	06/30/2025	Open	\$ 250,000.00	\$ 250,000.00	\$ -	\$ 30,163.24	\$ 55,744.97
27	263-000	21st CCLC Year 5 Awards - Competitive	75197	84.287	07/01/2023	09/30/2024	Open	\$ 425,000.00	\$ 425,000.00	\$ 374,461.27	\$ 60,205.52	\$ 161,808.40
28	263-001	21st Century Community Learning Centers - Cohort 4, Year 4	68787	84.287	07/01/2023	09/30/2023	Closed	\$ 5,476.77	\$ 5,476.77	\$ 376,989.50	\$ 4,948.53	\$ -
29	264-000	Student Investment Act	71074	OF	07/01/2023	06/30/2024	Open	\$ 3,925,609.68	\$ 3,923,441.25	\$ 3,339,818.36	\$ 803,566.70	\$ 1,939,200.53
30	264-001	Student Investment Act	71075	OF	07/01/2023	06/30/2024	Open	\$ 411,503.65	\$ 411,503.65	\$ -	\$ 411,503.65	\$ -
31	265-000	High School Success	73391	OF	07/01/2023	06/30/2024	Open	\$ 1,221,860.69	\$ 1,221,860.69	\$ 1,220,862.04	\$ 335,340.47	\$ 988,235.20
32	266-000	EI/ECSE FY23-25 - DAVID DOUGLAS SD	2122094	DDSD	7/1/23	06/30/2024	Open	\$ 393,953.69	\$ 393,953.69	\$ -	\$ 63,131.36	\$ 169,721.63
33	266-GR1	EI/ECSE GEER - DAVID DOUGLAS SD		DDSD	07/01/2022	06/30/2024	Open	\$ 16,669.52	\$ 16,669.52	\$ -	\$ -	\$ -
34	266-PDG	EI/ECSE PDG - DAVID DOUGLAS SD		DDSD	07/01/2022	06/30/2024	Open	\$ 17,497.76	\$ 17,497.76	\$ -	\$ 20,044.97	\$ -
35	267-000	EI/ECSE ESSER		84.425D	07/01/2021	09/30/2024	Open	\$ 54,037.21	\$ 54,037.21	\$ -	\$ -	\$ -
36	267-001	EI/ECSE ESSER			07/01/2021	09/30/2023	Open	\$ 39,407.90	\$ 39,407.90	\$ -	\$ 38,138.43	\$ -
37	268-000	LTCT State Sch & Gen Fund (State)	Sam Ko	ODE	07/01/2023	06/30/2025	Open	\$ 424,190.79	\$ 424,190.79	\$ -	\$ 141,396.92	\$ 258,858.87
38	269-000	ODOT SRTS HRCSD Grant - (2 yr/50K/year - YR 2)	N/A	20.205	10/01/2023	09/30/2024	Open	\$ 50,000.00	\$ 50,000.00	\$ -	\$ 13,906.53	\$ -
39	269-001	ODOT SRTS HRCSD Grant - (2 yr/50K/year - YR 1)	N/A		10/01/2022	09/30/2023	Open	\$ 24,257.26	\$ 24,257.26	\$ -	\$ -	\$ -
40	269-290	ODOT Grant - Innovative Mobility Program Micro-Grant		ODOT	06/16/2023	06/30/2025	Open	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -
41	275-000	LEA ESSER III Fund - Formula	64902	84.425	03/13/2020	09/30/2024	Open	\$ 772,376.17	\$ 772,376.17	\$ 4,206,716.50	\$ 667,407.16	\$ 28,460.49
42	283-000	YTP Youth Transition Program		DHS	07/01/2023	06/30/2024	Open	\$ -	\$ 281,705.43	\$ -	\$ -	\$ -



Hood River County School District  
2023-2024 Federal/State Contracts Grants

Updated: 12/7/23

ID	Fund-Area	Agreements	SANS	Agency	Start Date	End Date	Status	eF Budget \$	Award/CO \$	Claimed \$	Expend \$	Encumbered \$
43	286-000	MEDICAID - Early Intervention		DHS	07/01/2021	06/30/2022	Open	\$ 227,292.04	\$ 227,292.04	\$ -	\$ 37,776.75	\$ 112,747.56
44	287-000	MEDICAID - School Age		DHS	07/01/2021	06/30/2022	Open	\$ 155,090.67	\$ 155,090.67	\$ -	\$ 3,817.84	\$ -
45	295-760	HRCEF - Field Trip Grant	N/A		07/01/2022	06/30/2023	Open	\$ 40,000.00	\$ 40,000.00	\$ -	\$ 662.20	\$ -
46	296-602	TAP Facilities Assessment	71453	OF	01/01/2022	12/31/2023	Open	\$ -	\$ 20,000.00	\$ -	\$ -	\$ -
47	296-603	TAP Long Range Facility Plan	71466	OF	01/01/2022	12/31/2023	Open	\$ -	\$ 25,000.00	\$ -	\$ -	\$ -
48	296-604	TAP Seismic Assessment	71483	OF	01/01/2022	12/31/2023	Open	\$ -	\$ 25,000.00	\$ -	\$ -	\$ -
49	296-620	LTCT Title 1-D (Federal)	Sam Ko	84.013	07/01/2022	06/30/2023	Open	\$ 17,417.80	\$ 17,417.80	\$ -	\$ -	\$ -
50	296-621	Fresh Fruit & Veggie (Mid-Valley)	78596	10.582	10/01/2023	09/30/2024	Open	\$ 27,255.00	\$ 27,255.00	\$ -	\$ -	\$ -
51	296-622	Fresh Fruit & Veggie (Cascade Locks)	78595	10.582	10/01/2023	09/30/2024	Open	\$ 6,210.00	\$ 6,210.00	\$ -	\$ -	\$ -
52	296-631	LTCT IDEA (Federal)	Sam Ko	84.027	07/01/2022	06/30/2023	Open	\$ 3,291.92	\$ 3,291.92	\$ -	\$ -	\$ -
53	296-643	Farm To School Base AY25	77342	GF	07/01/2023	06/30/2025	Open	\$ -	\$ 21,710.60	\$ -	\$ -	\$ -
54	296-659	Fresh Fruit & Veggie (Parkdale)	78597	10.582	10/01/2023	09/30/2024	Open	\$ 19,044.00	\$ 19,044.00	\$ -	\$ -	\$ -
55	296-664	SSA-Hunger Free Schools FY23-25			07/01/2023	06/30/2025	Open					
56	296-672	ARP -HCY II	69356	84.425	04/23/2021	09/30/2024	Open	\$ 18,998.32	\$ 18,998.32	\$ 437.68	\$ 3,101.61	\$ 538.76
57	296-677	Equipment Grant FY2023	77646	10.579	10/01/2022	09/30/2024	Open	\$ 15,661.00	\$ 15,661.00			
58	296-677	FS Supply Chain Assistance	1408001	10.555			Open	\$ 35,721.62	\$ 35,721.62	\$ -	\$ -	\$ -
59	296-679	Breakfast After the Bell Equipment Grant	78276	OF	07/01/2023	06/30/2024	Open	\$ 3,158.00	\$ 3,158.00	\$ -	\$ -	\$ -
60	296-702	Local Food for Schools (LFS) 23-24	76128		03/01/2023	08/31/2024	Open	\$ 14,099.19	\$ 14,099.19	\$ -	\$ -	\$ -
61	299-721	CGESD Col. Regional Educator Network CREN	CGESD		07/01/2021	06/30/2022	Open	\$ 123,459.00	\$ 123,459.00	\$ -	\$ 27,009.09	\$ 82,398.62
62	299-736	Outdoor School - Oregon State University	TQB22024	OSU	07/01/2021	07/22/2022	Open	\$ 165,375.00	\$ 165,375.00	\$ -	\$ 67,927.87	\$ 14,574.86
63	299-777	DSI (Defensible Space Incentive- OS Fire Marshall	OSFM	DSI-22-045	05/01/2022	01/01/2023	Open	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -
64	299-925	CGESD CTE Revitalization		CGESD	03/16/2022	06/30/2023	Open	\$ 3,088.78	\$ 3,088.78	\$ -	\$ -	\$ -
65	299-957	Columbia Regional Program Autism ASD	90649	PPS	07/01/2022	06/30/2023	Open	\$ 50,600.00	\$ 50,600.00	\$ -	\$ 30,086.58	\$ 8,349.00



## Finance Committee Report 12-07-23.xlsx MISC Grants &amp; Donations

#	FUND	BUDGET CODE	ORGANIZATION TITLE	E-F BUDGET \$	ENCUMBRANCES	YTD EXP	BALANCE	ADMIN
1	295-122-A37	295-1111-122-A37-000	A. ORAND 2023	\$ 2,000.00	\$ 14.00	\$ 1,989.15	\$ (3.15)	Yasui
2	295-115-A22	295-1121-115-A22-000	A. SMITH 2023	\$ 179.01	\$ -	\$ -	\$ 179.01	Hayden
3	299-115-938	299-1121-115-938-000	ALCOHOL TOBACCO ATOD	\$ 924.45	\$ -	\$ -	\$ 924.45	Hayden
4	299-115-856	299-1121-115-856-000	ALPINEE OUTDOOR SCHOOL (HRMS)	\$ 22,105.51	\$ -	\$ -	\$ 22,105.51	Hayden
5	299-176-856	299-1121-176-856-000	ALPINEE OUTDOOR SCHOOL (WMS)	\$ 13,559.45	\$ -	\$ -	\$ 13,559.45	Braman-Smith
6	299-011-957	299-2520-011-957-000	AUTISM ASD/PPS/COL REGION	\$ 50,600.00	\$ 8,349.00	\$ 30,086.58	\$ 12,164.42	Rainwater
7	299-608-756	299-1131-608-756-000	AVID SCHOLARSHIP	\$ 700.00	\$ -	\$ -	\$ 700.00	Jones
8	295-608-A27	295-1131-608-A27-000	B. EMMONS 2023	\$ 1,063.51	\$ -	\$ -	\$ 1,063.51	Jones
9	299-011-000	299-4150-011-000-000	BLDG CONSTR/IMPRVMNT		\$ -	\$ -	\$ -	Holmes
10	299-011-733	299-2240-011-733-000	BOEING STEM HRV/MS 2017	\$ 5,527.63	\$ -	\$ -	\$ 5,527.63	Holmes
11	299-107-837	299-1111-107-837-000	BREAKAWAY PROMOTIONS	\$ 170.29	\$ -	\$ -	\$ 170.29	Acosta
12	295-176-A95	295-1121-176-A95-000	C. DICHTER 2023	\$ 8.58	\$ -	\$ -	\$ 8.58	Jones
13	299-107-966	299-1111-107-966-000	C. LOCKS OTHER DONATIONS	\$ 284.21	\$ -	\$ -	\$ 284.21	Acosta
14	295-608-A62	295-1131-608-A62-000	C. MENDOZA/MEYLE 2023	\$ 42.51	\$ -	\$ -	\$ 42.51	Hedberg
15	299-107-922	299-1131-107-922-000	CASCADE LOCKS CLIK	\$ 296.05	\$ -	\$ -	\$ 296.05	Jones
16	299-107-974	299-1111-107-974-000	CASCADE LOCKS GIVING TREE	\$ 1,705.14	\$ -	\$ -	\$ 1,705.14	Acosta
17	299-134-725	299-1111-134-725-000	CGESD CROMPTON MICRO	\$ 175.66	\$ -	\$ -	\$ 175.66	Hedberg
18	299-115-925	299-1121-115-925-018	CGESD CTE REVITALIZATION	\$ 1,605.37	\$ -	\$ -	\$ 1,605.37	Hayden
19	299-176-925	299-1121-176-925-018	CGESD CTE REVITALIZATION	\$ 1,467.91	\$ -	\$ -	\$ 1,467.91	Braman-Smith
20	299-608-925	299-1131-608-925-018	CGESD CTE REVITALIZATION	\$ 15.50	\$ -	\$ -	\$ 15.50	Jones
21	299-608-989	299-1131-608-989-000	CGESD FOLEY WOMEN STEM	\$ 22.36	\$ -	\$ -	\$ 22.36	Holmes
22	299-134-890	299-1111-134-890-000	CGESD PDES MEYERS LEGO	\$ 58.76	\$ -	\$ -	\$ 58.76	Hedberg
23	299-017-721	299-2240-017-721-218	CGESD REN 200-2240-921-00	\$ 123,459.00	\$ 82,398.62	\$ 27,009.09	\$ 14,051.29	Holmes
24	299-115-859	299-1121-115-859-000	CGESD SCHARFNBRG SOIL	\$ 85.29	\$ -	\$ -	\$ 85.29	Hayden
25	299-176-985	299-1112-176-985-000	CGESD STEM ROBOTICS	\$ 8,204.38	\$ 232.47	\$ 1,642.28	\$ 6,329.63	
26	299-115-737	299-1112-115-737-000	CGESD STEM ROBOTICS-HRMS	\$ 7,829.39	\$ -	\$ 2,054.89	\$ 5,774.50	
27	299-176-985	299-1112-176-985-000	CGESD STEM ROBOTICS-WyEast	\$ 8,204.38	\$ 232.47	\$ 1,642.28	\$ 6,329.63	Hayden
28	299-176-729	299-1112-176-729-000	CGESD VEX ROBOTICS	\$ 1,140.00	\$ -	\$ -	\$ 1,140.00	Schmidt
29	299-011-842	299-2190-011-842-000	CODY FAMILY FUND	\$ 303.61	\$ -	\$ -	\$ 303.61	Carloss
30	299-134-771	299-1111-134-771-000	COMM SCHL PRKDL/HRCCCF	\$ 10,397.12	\$ -	\$ -	\$ 10,397.12	Hedberg
31	299-011-914	299-2510-011-914-000	D.O. POP FUND	\$ 511.87	\$ -	\$ 113.75	\$ 398.12	Hayden
32	298-134-934	298-1920-134-934-000	DONATION/AUNT CONNIE	\$ 18,240.18	\$ -	\$ -	\$ 18,240.18	Holmes
33	295-176-A54	295-1121-176-A54-000	E. JONES 2023	\$ 1.04	\$ -	\$ -	\$ 1.04	Braman-Smith
34	295-607-A43	295-1111-607-A43-000	E. KOHNER 2023	\$ 70.49	\$ -	\$ -	\$ 70.49	K. Running
35	295-608-A35	295-1131-608-A35-000	E. MARTIN 2023	\$ 158.75	\$ -	\$ 158.55	\$ 0.20	Jones
36	299-608-809	299-1131-608-809-000	EAGLES SCHOLARSHIP	\$ 4,611.23	\$ -	\$ -	\$ 4,611.23	Jones
37	299-011-712	299-1121-011-712-000	ED FN MID SCH MATH BOEING	\$ 4,579.62	\$ -	\$ -	\$ 4,579.62	Hayden
38	299-011-845	299-2212-011-845-000	ED FOUNDATION AVID	\$ 4,458.88	\$ -	\$ -	\$ 4,458.88	Cooper
39	299-107-942	299-1270-107-942-000	EXCEL-C. LOCKS AFTER SCHL	\$ 14,300.71	\$ -	\$ 134.09	\$ 14,166.62	Acosta
40	299-122-941	299-1270-122-941-000	EXCEL-MV AFTER SCHOOL	\$ 125,346.36	\$ -	\$ 5,246.08	\$ 120,100.28	Acosta
41	299-134-940	299-1270-134-940-000	EXCEL-PRKDL AFTER SCHOOL	\$ 17,419.63	\$ -	\$ -	\$ 17,419.63	Running
42	298-115-415	298-1121-115-415-000	FENNER FOUNDATION DONATE	\$ 284.00	\$ -	\$ -	\$ 284.00	Hayden
43	299-134-916	299-1111-134-916-000	FINDEISEN CGESD MICRO	\$ 557.13	\$ -	\$ -	\$ 557.13	Hedberg

## Finance Committee Report 12-07-23.xlsx MISC Grants &amp; Donations

#	FUND	BUDGET CODE	ORGANIZATION TITLE	E-F BUDGET \$	ENCUMBRANCES	YTD EXP	BALANCE	ADMIN
44	299-011-000	299-3100-011-000-000	FOOD SERVICES - SUPPLIES		\$ -	\$ -	\$ -	Holmes
45	299-017-000	299-2190-017-000-773	G JOHNSON DONATION SS 22-23		\$ -	\$ -	\$ -	Cooper
46	299-134-708	299-1111-134-708-000	G. DITTMAR DONATION	\$ 187.90	\$ -	\$ -	\$ 187.90	Hedberg
47	299-011-844	299-2190-011-844-000	GATHERER/NEEDY CHILD	\$ 331.60	\$ -	\$ -	\$ 331.60	Carloss
48	295-608-A59	295-1131-608-A59-000	GERLICK 2019	\$ 592.62	\$ -	\$ 550.04	\$ 42.58	Jones
49	295-608-A08	295-1131-608-A08-000	GERLICK SEW FABRIC 2022	\$ 45.28	\$ -	\$ -	\$ 45.28	Jones
50	299-608-747	299-1131-608-747-000	GORGE FAB BUS DONATIONS	\$ 1,701.38	\$ -	\$ -	\$ 1,701.38	Jones
51	299-608-811	299-1131-608-811-000	HOSA SCHOLARSHIP	\$ 706.80	\$ -	\$ -	\$ 706.80	Jones
52	299-134-705	299-2222-134-705-000	HR LIBRARY FOUNDATION	\$ 531.65	\$ -	\$ -	\$ 531.65	Kukendall
53	299-170-705	299-2222-170-705-000	HR LIBRARY FOUNDATION	\$ 16.14	\$ -	\$ -	\$ 16.14	Braman-Smith
54	299-115-720	299-1121-115-720-000	HR LIONS HRMS DONATION	\$ 1,916.58	\$ -	\$ -	\$ 1,916.58	Hayden
55	299-176-746	299-1121-176-746-000	HRATS WYMS BIKE TRAIL	\$ 5,418.75	\$ -	\$ -	\$ 5,418.75	Braman-Smith
56	295-760	299-760	HRC Field Trip Grant	\$ 40,000.00	\$ -	\$ -	\$ 40,000.00	
57	299-122-771	299-1111-122-771-000	HRCCCF COMM PARTNERSHIP	\$ 4,958.54	\$ -	\$ 1,599.40	\$ 3,359.14	Yasui
58	299-107-919	299-1290-107-919-000	HRCCCF FAMILY SVC/GROUPS	\$ 160.16	\$ -	\$ -	\$ 160.16	Hayden
59	299-115-919	299-1290-115-919-000	HRCCCF FAMILY SVC/GROUPS	\$ 1,742.02	\$ -	\$ -	\$ 1,742.02	Hedberg
60	299-134-919	299-1290-134-919-000	HRCCCF FAMILY SVC/GROUPS	\$ 637.77	\$ -	\$ -	\$ 637.77	Braman-Smith
61	299-176-919	299-1290-176-919-000	HRCCCF FAMILY SVC/GROUPS	\$ 906.19	\$ -	\$ -	\$ 906.19	Jones
62	299-115-816	299-1121-115-816-000	HRCCCF PROJECT ALERT	\$ 908.65	\$ -	\$ -	\$ 908.65	Hayden
63	299-176-816	299-1121-176-816-000	HRCCCF PROJECT ALERT	\$ 229.14	\$ -	\$ -	\$ 229.14	Braman-Smith
64	299-107-877	299-2122-107-877-000	HRCCCF-HLAY	\$ 515.37	\$ -	\$ -	\$ 515.37	Schmidt
65	299-119-877	299-2122-119-877-000	HRCCCF-HLAY	\$ 452.19	\$ -	\$ -	\$ 452.19	Yasui
66	299-122-877	299-2122-122-877-000	HRCCCF-HLAY	\$ 230.21	\$ -	\$ -	\$ 230.21	Hedberg
67	299-134-877	299-2122-134-877-000	HRCCCF-HLAY	\$ 710.44	\$ -	\$ -	\$ 710.44	Kuykendall
68	299-170-877	299-2122-170-877-000	HRCCCF-HLAY	\$ 250.00	\$ -	\$ -	\$ 250.00	Carloss
69	299-115-991	299-2222-115-991-000	HRCEF COVID-19 DONATION	\$ 1,635.95	\$ -	\$ -	\$ 1,635.95	Hedberg
70	299-176-991	299-2222-176-991-000	HRCEF COVID-19 DONATION	\$ 95.87	\$ -	\$ -	\$ 95.87	Hayden
71	299-608-892	299-1132-608-892-000	HREF OPPORTUNITY MS ATHL	\$ 1,520.68	\$ -	\$ -	\$ 1,520.68	Carloss
72	299-115-926	299-1122-115-926-000	HRMS HERITAGE/CULTURAL	\$ 203.68	\$ -	\$ -	\$ 203.68	Hayden/Newton
73	299-115-838	299-1121-115-838-000	HRMS LIBRARY DONATIONS	\$ 335.41	\$ -	\$ -	\$ 335.41	Hayden
74	299-115-050	299-1121-115-050-727	HRMS MCDONALDS DONATION	\$ 500.00	\$ -	\$ -	\$ 500.00	Hayden
75	299-115-874	299-1121-115-874-000	HRMS MISC DONATIONS	\$ 1,822.48	\$ -	\$ -	\$ 1,822.48	Hayden
76	299-608-852	299-1131-608-852-000	HRV ASPIRE PARTNERSHIP	\$ 12,743.80	\$ -	\$ 2,719.04	\$ 10,024.76	Jones
77	299-608-819	299-1131-608-819-000	HRV/MISC REV	\$ 915.86	\$ -	\$ -	\$ 915.86	Jones
78	299-608-847	299-1131-608-847-000	JAN ANDERSON SCHOLARSHIP	\$ 2,866.56	\$ -	\$ -	\$ 2,866.56	Jones
79	299-107-734	299-1111-107-734-000	JOHNSON DONATION CLES	\$ 727.98	\$ -	\$ -	\$ 727.98	Acosta
80	299-176-815	299-1121-176-815-000	JOHNSON DONATION WYMS	\$ 958.30	\$ -	\$ -	\$ 958.30	Braman-Smith
81	299-170-713	299-2660-170-713-000	JOY FOUNDATION-TECHNOLOGY	\$ 2.25	\$ -	\$ -	\$ 2.25	Kuykendall
82	295-608-A29	295-1131-608-A29-000	K DAVIS 2018	\$ 0.05	\$ -	\$ -	\$ 0.05	Jones
83	295-608-A33	295-1131-608-A33-000	K YASUI 2018	\$ 10.25	\$ -	\$ -	\$ 10.25	Jones
84	295-170-A88	295-1111-170-A88-000	K. HOLT 2023	\$ 933.00	\$ -	\$ 1,430.56	\$ (497.56)	Kuykendall
85	299-608-875	299-1131-608-875-000	KENEALY HRVHS MUSIC	\$ 936.54	\$ -	\$ -	\$ 936.54	Jones
86	299-607-860	299-1284-607-860-000	L. CHRISHAM KHAWAN	\$ 79.52	\$ -	\$ -	\$ 79.52	Running



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#	FUND	BUDGET CODE	ORGANIZATION TITLE	E-F BUDGET \$	ENCUMBRANCES	YTD EXP	BALANCE	ADMIN
87	295-170-A36	295-1111-170-A36-000	L. Petersen 2023	\$ 177.20	\$ -	\$ -	\$ 177.20	#N/A
88	295-134-A04	295-1111-134-A04-000	LINQUIST WELLAND 2022	\$ 132.02	\$ -	\$ -	\$ 132.02	Hedberg
89	299-134-765	299-2542-134-765-000	LIONS FIELD GRNT/PRKDL	\$ 8,001.26	\$ -	\$ -	\$ 8,001.26	Jones
90	299-140-929	299-1111-140-929-000	LIONS OUTDOOR LEARNING PG	\$ 458.21	\$ -	\$ -	\$ 458.21	A. Cole
91	295-608-A30	295-1131-608-A30-000	M GARCIA FOSSILS 2023	\$ 103.80	\$ 97.30	\$ -	\$ 6.50	Jones
92	295-608-A31	295-1131-608-A31-000	M GARCIA SOCIAL EMO 2023	\$ 524.35	\$ -	\$ 290.00	\$ 234.35	Jones
93	295-608-A23	295-1131-608-A23-000	M. BECKER 2023	\$ 6,000.00	\$ 2,736.18	\$ 1,807.23	\$ 1,456.59	Jones
94	295-017-A24	295-1111-017-A24-000	M. BURFIELD 2023	\$ 1,056.00	\$ -	\$ -	\$ 1,056.00	Hayden
95	295-134-A91	295-1111-134-A91-000	MARIKA SMITH 2023	\$ 97.55	\$ -	\$ -	\$ 97.55	Hedberg
96	299-176-727	299-1121-176-727-000	MCDONALD'S DONATION	\$ 477.84	\$ -	\$ -	\$ 477.84	Braman-Smith
97	299-011-764	299-2219-011-764-000	MEYER MEM TRUST EQUITY	\$ 37,372.01	\$ 100.00	\$ 31,307.21	\$ 5,964.80	Hayden
98	299-608-787	299-1131-608-787-000	MILFORD SCHOLARSHIP	\$ 451.05	\$ -	\$ -	\$ 451.05	Jones
99	270-017-216	270-1111-017-216-000	MILLS DAVIS ELEM STEM	\$ 15,000.00	\$ -	\$ -	\$ 15,000.00	Newton
100	299-011-953	299-1111-011-953-000	MISC PAYROLL FOR INVOICE	\$ 2,038.09	\$ -	\$ 1,988.83	\$ 49.26	Newton
101	299-011-953	299-1131-011-953-000	MISC PAYROLL FOR INVOICE	\$ 2,038.09	\$ -	\$ 1,988.83	\$ 49.26	Acosta
102	299-011-946	299-2190-011-946-000	NEEDY CHILD/CARLOSS	\$ 141.70	\$ -	\$ -	\$ 141.70	Carloss
103	299-608-783	299-1131-608-783-000	NEWELL SCHOLARSHIP	\$ 430.37	\$ -	\$ -	\$ 430.37	Jones
104	299-607-758	299-1284-607-758-000	NEXT DOOR INC-HROA	\$ 51.33	\$ -	\$ -	\$ 51.33	K. Running
105	299-608-954	299-2210-608-954-000	NIKE AVID-DISTRICT WIDE	\$ 1,465.55	\$ -	\$ -	\$ 1,465.55	Cooper
106	299-107-728	299-1111-107-728-000	NORTHWEST HEALTH FND	\$ 840.70	\$ -	\$ 85.00	\$ 755.70	Acosta
107	299-608-730	299-1131-608-730-000	OCF AVID HRVHS	\$ 23,208.56	\$ -	\$ -	\$ 23,208.56	Jones
108	299-134-711	299-1111-134-711-000	ODELL LIONS STUDENT AID	\$ 670.82	\$ -	\$ -	\$ 670.82	Hedberg
109	299-176-711	299-1121-176-711-000	ODELL LIONS STUDENT AID	\$ 342.02	\$ -	\$ -	\$ 342.02	Braman-Smith
110	299-115-872	299-1121-115-872-000	OR COMM FND HRMS GREENHSE	\$ 21.00	\$ -	\$ -	\$ 21.00	Hayden
111	299-176-723	299-1121-176-723-000	OR LIBRARY DICHTER GRANT	\$ 5.45	\$ -	\$ -	\$ 5.45	Braman-Smith
112	299-176-972	299-1121-176-972-000	OR ROBOTICS TOURN WYEAST	\$ 682.89	\$ -	\$ -	\$ 682.89	Braman-Smith
113	299-017-927	299-1290-017-927-000	OR RTI PROJECT	\$ 4,446.42	\$ -	\$ -	\$ 4,446.42	Acosta
114	299-608-912	299-1131-608-912-000	OREGON ROBOTICS TOURNAMNT	\$ 242.62	\$ -	\$ -	\$ 242.62	Jones
115	299-115-880	299-1121-115-880-000	OREGON ROBOTICS-ORTOP	\$ 1,497.16	\$ -	\$ -	\$ 1,497.16	Hayden
116	296-608-664	296-1132-608-050-664	ORFFA Summer Contracts (Ashley Fogle)	\$ 1,595.20	\$ -	\$ 7,559.41	\$ (5,964.21)	Fogle
117	296-608-662	296-1132-608-050-662	ORFFA Summer Contracts (Michael Becker)	\$ 3,832.56	\$ -	\$ -	\$ 3,832.56	Becker
118	296-608-663	296-1132-608-050-663	ORFFA Summer Contracts (Michael Ruff)	\$ 5,344.20	\$ -	\$ 7,480.37	\$ (2,136.17)	Ruff
119	299-608-700	299-1111-608-700-000	OSTA DIACK GRANT E MARTIN	\$ 1.64	\$ -	\$ -	\$ 1.64	Braman-Smith
120	299-115-894	299-1121-115-894-000	Outdoor School/GORGE COMM FND	\$ 9,982.79	\$ -	\$ -	\$ 9,982.79	Hayden
121	299-176-894	299-1121-176-894-000	Outdoor School/GORGE COMM FND	\$ 7,000.00	\$ -	\$ -	\$ 7,000.00	
122	295-107-A20	295-1111-107-A20-000	P ALLEN-DEAN 2023	\$ 164.29	\$ -	\$ -	\$ 164.29	Acosta
123	299-134-800	299-1111-134-800-000	PARKDALE DONATIONS	\$ 9,420.02	\$ -	\$ -	\$ 9,420.02	Hedberg
124	299-134-789	299-1111-134-789-000	PARKDALE LIONS EYEGLASSES	\$ 3,031.46	\$ -	\$ -	\$ 3,031.46	Hedberg
125	299-115-986	299-1121-115-986-000	PIKA GRANT-OSTA DIACK	\$ 1,557.76	\$ -	\$ -	\$ 1,557.76	Braman-Smith
126	299-608-896	299-1131-608-896-000	PROMISE GRNT/R. BART	\$ 538.34	\$ -	\$ -	\$ 538.34	Jones
127	299-608-778	299-1131-608-778-000	PSU CONFUCIUS	\$ 44,278.79	\$ -	\$ -	\$ 44,278.79	Jones
128	295-176-A26	295-1121-176-A26-000	Q.CLARKSON 2023	\$ 1,430.00	\$ -	\$ -	\$ 1,430.00	Braman-Smith
129	299-170-835	299-3500-170-835-000	RIGHT AT SCHOOL REBILL	\$ 2,770.25	\$ -	\$ -	\$ 2,770.25	Kuykendall

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#	FUND	BUDGET CODE	ORGANIZATION TITLE	E-F BUDGET \$	ENCUMBRANCES	YTD EXP	BALANCE	ADMIN
130	299-011-833	299-2190-011-833-000	RUTH JACKSON CODY FUND	\$ 3,438.16	\$ -	\$ -	\$ 3,438.16	Carloss
131	299-017-968	299-1111-017-968-000	S ANDERSON MICROGRANT	\$ 837.11	\$ -	\$ -	\$ 837.11	Hassel
132	295-176-A25	295-1121-176-A25-000	S CHRISTENSEN 2023	\$ 3.25	\$ -	\$ -	\$ 3.25	Braman-Smith
133	299-608-827	299-1131-608-827-000	S HOLLOWAY SCHOLARSHIP	\$ 690.00	\$ -	\$ -	\$ 690.00	Jones
134	295-170-A28	295-1111-170-A28-000	S. FESSLER 2023	\$ 447.89	\$ -	\$ -	\$ 447.89	Kuykendall
135	295-607-A21	295-1111-607-A21-000	S. LYON 2023	\$ 882.73	\$ -	\$ 641.88	\$ 240.85	K. Running
136	295-170-A67	295-1111-170-A67-000	S. MADDOX 2023	\$ 39.01	\$ -	\$ -	\$ 39.01	Kuykendall
137	295-176-A41	295-1121-176-A41-000	S. TUREK 2023	\$ 153.16	\$ -	\$ 8.68	\$ 144.48	Braman-Smith
138	295-607-A53	295-1111-607-A53-000	S. WALKER 2023	\$ 855.90	\$ -	\$ -	\$ 855.90	Hayden
139	299-013-777	299-2542-013-777-013	STATE OR DEFENSIBLE SPACE	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00	Hedberg
140	299-011-759	299-1113-011-759-000	SUMMER AWARDS	\$ 211.71	\$ -	\$ -	\$ 211.71	Schmidt
141	299-608-962	299-1131-608-962-000	TARGET K. DAVIS	\$ 1,700.00	\$ -	\$ -	\$ 1,700.00	Jones
142	299-107-799	299-1111-107-799-000	TCR5-FIFE DONATION	\$ 9.02	\$ -	\$ -	\$ 9.02	Acosta
143	299-608-846	299-1292-608-846-000	TEEN PARENT QRIS/WOU	\$ 488.94	\$ -	\$ -	\$ 488.94	Acosta
144	299-011-761	299-1132-011-761-000	TENNIS COURT UPGRADES	\$ 29,653.94	\$ -	\$ -	\$ 29,653.94	Jones/Knoll
145	299-608-735	299-1131-608-735-000	TOSHIBA FOUNDATION	\$ 5.32	\$ -	\$ -	\$ 5.32	Jones
146	299-122-802	299-1111-122-802-000	TRAIL BLAZER FOUNDATION	\$ 8.64	\$ -	\$ -	\$ 8.64	Yasui
147	299-176-740	299-1121-176-740-000	TRAIL BLAZERS-WILLY WONKA	\$ 1,004.29	\$ -	\$ -	\$ 1,004.29	Braman-Smith
148	299-608-719	299-1131-608-719-000	TRIMBLE STEM MICROGRANT	\$ 873.04	\$ -	\$ -	\$ 873.04	Jones
149	299-134-949	299-1111-134-949-000	UNSUNG HEROS/D. GOE	\$ 1,030.36	\$ -	\$ -	\$ 1,030.36	Carloss
150	295-122-A38	295-1111-122-A38-000	V. SANDOVAL 2023	\$ 85.27	\$ -	\$ -	\$ 85.27	Hedberg
151	299-115-779	299-1121-115-779-000	VAGLIENTI HRMS DONATION	\$ 19,308.86	\$ -	\$ -	\$ 19,308.86	Hayden
152	299-115-961	299-2510-115-961-000	VAGLIENTI/ANGSTROM	\$ 15.23	\$ -	\$ -	\$ 15.23	Braman-Smith
153	299-011-961	299-2510-011-961-000	VAGLIENTI/BECKER	\$ 868.01	\$ -	\$ -	\$ 868.01	Hayden
154	299-176-961	299-2510-176-961-000	VAGLIENTI/GETCHIS	\$ 609.91	\$ -	\$ -	\$ 609.91	Carloss
155	298-115-511	298-1121-115-511-000	WARREN MILLER FILM	\$ 1,710.18	\$ -	\$ -	\$ 1,710.18	Hedberg
156	299-170-790	299-1111-170-790-000	WESTSIDE TECHNOLOGY	\$ 32.08	\$ -	\$ -	\$ 32.08	Kukendall
157	299-170-823	299-1111-170-823-000	WESTSIDE/MISC REV	\$ 28.83	\$ -	\$ -	\$ 28.83	Kukendall
158	299-608-773	299-2542-608-773-000	WOODBURY COMMUNITY WORKS	\$ 10,000.00	\$ -	\$ -	\$ 10,000.00	Dalbey
159	299-176-839	299-1121-176-839-000	WY'EAST LIBRARY DONATIONS	\$ 143.75	\$ -	\$ -	\$ 143.75	Braman-Smith
160	299-176-824	299-1121-176-824-000	WY'EAST/MISC REV	\$ 192.36	\$ -	\$ -	\$ 192.36	Braman-Smith
161	299-176-290	299-1121-176-290-839	WYEAST LIBRARY GRNT/DONAT	\$ 34.25	\$ -	\$ -	\$ 34.25	Braman-Smith
162	299-176-716	299-1121-176-716-000	WYMS BIKE TRAIL DONATIONS	\$ 888.67	\$ -	\$ -	\$ 888.67	Braman-Smith



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Consolidated Action

EXPLANATION: All items listed below are matters considered by the Board of Directors to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board requests a specific item to be removed from the consolidated action and placed on the regular agenda. Any item of the consolidated action may be pulled by any board member for a full discussion and associated vote. The request to move an item from the consolidated action to an individual action item should occur during the "Review/Revision of Agenda" section of the board meeting. Otherwise, a motion to approve all items contained in the consolidated action will be requested by the administration.

PRESENTER: Bill Newton, Superintendent

SUPPLEMENTARY MATERIALS: A. Regular Business Meeting Minutes - December 13, 2023  
B. Human Resources Report/Personnel Action

RECOMMENDATION: The administration recommends the Board approve the consolidated action as presented

PROPOSED MOTION: I move to approve the consolidated action as presented.



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## MINUTES OF BOARD OF DIRECTORS MEETING

December 13, 2023

*The School Board minutes are not official, as they have not been approved by the Hood River County School District Board of Directors. These minutes are for review and are subject to change and/or approval. Once approved, signed, and dated, they become official.*

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### **I. REGULAR BUSINESS MEETING AND CALL TO ORDER – 6:32 P.M.**

The Hood River County School District (HRCSD) regular board meeting was called to order at 6:32 p.m. by Board Chair, Chrissy Reitz, at Pine Grove School, 2405 Eastside Rd, Hood River, OR 97031.

The following board members were present:

Chrissy Reitz, Chair  
Brandi Sheppard, Vice-Chair  
Corinda Hankins Elliott  
Jen Kelly  
Barb Hosford  
David Stuben  
Julia Garcia-Ramirez

The following board members were absent:

The following members of the superintendent's cabinet were present:

Bill Newton, Superintendent  
Gus Hedberg Executive Director of Human Resources  
Amy McConnell, Executive Director of Curriculum & Instruction  
Anne Carlross, Executive Director of Student Services  
Patricia Ortega-Cooper, Executive Director of Equity & Family Partnerships

The following HRCSD staff/community members were present:

Tod Hilstad, Meghan West, Abe Rieke, Kellie Dunn, Andrew Waller, Dan Baier, Lindsay Weseman, Anne Cole, Milt Dennison, HRVHS water polo teams, HRVHS boys soccer team

### **II. REVIEW/REVISION OF AGENDA - 6:32 P.M.**

Superintendent Newton shared there was a revised personnel report.

### **III. SUPERINTENDENT REPORT - 6:32 P.M.**

Superintendent Newton shared the following topics with the board:

- Congratulated the HRVHS water polo teams and soccer team for their state placements.
- Oregon School Board Association conference that was attended by the board and superintendent.
- Thanks to board member Corinda Hankins Elliott for advising the FRC Robotics Team and dedicating time to the elementary school Lego League teams.
- Every Day Matters workshop happened last week, with a focus on attendance.
- Boiler update for Cascade Locks Elementary.
- HRCSD administration organized and participated in a tabletop safety exercise with community partners that took place on November 27th at HRVHS.

- The Familias Unidas group had a very successful meeting on November 30 with 60 people in attendance at Mid Valley Elementary.
- The first inclement weather day was on December 1st, and the district will use the planned emergency closure makeup day of January 16 to make up this weather day.
- The budget committee is still looking for an applicant for zone 2 (central lower valley).

#### **IV. BOARD MEMBER REPORTS - 6:40 P.M.**

##### Barb Hosford - Learning Walks

Hosford shared she attended a learning walk and observed passing time and spanish class at HRVHS.

##### Jen Kelly - Website Taskforce

Kelly and Reitz are working with communications director Stephanie Hoppe on selecting a new website for the district. She shared more to come.

##### Chrissy Reitz - Science Adoption Committee

Reitz shared she attended a meeting and noted what challenging and important curriculum decisions are being made.

##### Corinda Hankins Elliott - Board Policy Committee

Hankins Elliot gave a reminder to look at the policies being brought forward tonight from the committee. Noting there is more to come.

#### **V. STUDENT ENVOY AND BOARD COMMUNICATION - 6:38 P.M.**

Student Envoy Ben Bauman shared the following information with the board:

- He was excited to be back at a meeting, after missing the last few. He shared that the other student Envoy was unable to attend due to his participation in the HRV Chamber Singers Concert.
- Canned food drive - last day for canned goods today - still accepting monetary donations through Jan 5
- Mean Girls was successful with lots of sold out crowds - very supported by community
- Highlighted Fall Sports successes
- Speech and Debate has had a successful and competitive season thus far.
- Great start to winter sports season
- Thanked the booster club for supporting activities with their fundraising efforts
- Winter spirit week coming with dress up days and a talent show
- Winter formal
- Each student government class is working on different projects like prom, dances, and graduation.

#### **VI. RECOGNITION & GOOD NEWS - 6:50 P.M.**

Director of Human Resources Gus Hedberg recognized the HRVHS Athletics program and fall state placers including the HRVHS boys water polo team who placed 2nd at state, the HRVHS girls water polo team who placed 1st at state and the HRVHS boys soccer team who placed 2nd at state. Hedberg thanked referees, parents, fans, coaches, teachers, staff and administrators for supporting athletics.

#### **VII. PUBLIC COMMENT/HEARING OF DELEGATIONS OR VISITORS - 6:59 P.M.**

Below is a list of who gave public comment and the topic they spoke on:

Andrew Waller - Military Recruiting at HRVHS

Patricia Ortega-Cooper - Migrant Robotics Team

### **VIII. CONSOLIDATED REPORTS - 7:10 P.M.**

All items listed below are matters considered by the Board of Directors to be routine information items. There was no separate discussion of these items.

- A. October Financial Report
- B. First Reading of Board Policy

### **IX. CONSOLIDATED ACTION - 7:10 P.M.**

All items listed below are matters considered by the Board of Directors to be routine and were enacted by one motion. There was no separate discussion of these items. The Consolidated Action consisted of the following items:

- A. Regular Business Meeting Minutes - November 8, 2023
- B. Human Resources Report/Personnel Action

A motion was made by Brandi Sheppard to approve the Consolidated action as presented. It was seconded by Julia Garcia Ramirez and unanimously approved 7-0.

### **X. REPORTS & DISCUSSIONS – 7:12 P.M.**

#### **A. Early Intervention (EI) and Early Childhood Special Education (ECSE) Report**

Anne Cole and Director of Student Services Anne Carlross presented the board with the Early Intervention and Early Childhood Education report. They shared the EI/ECSE team members, services provided, why they provide services, community partnerships, community playgroups, and parent cafe opportunities. Carlross talked about the lack of funding for EI/ECSE.

#### **B. 2022-23 Student Investment Account (SIA) Annual Report**

Superintendent Bill Newton provided a summary of the 2022-23 SIA implementation, successes and challenges. Newton shared the SIA annual report requirements, investments, and annual questions with responses.

#### **C. Capital Projects Update Report**

Superintendent Bill Newton and Luke Harkness of the Wenaha Group, presented general information on recent capital projects. These included updates on the Hood River Valley High School roof, Mid Valley Elementary HVAC and Parkdale Elementary HVAC.

#### **D. Superintendent Search Public Input Report**

Oregon School Board Association (OSBA) consultant Milt Dennison presented the input that was received through a community survey and six focus group sessions. Dennison shared that as the board reviews the feedback they should keep it in mind while identifying the qualities and qualifications that will be looked for during the superintendent search process.

### **XI. ACTION ITEMS – 8:15 P.M.**

#### **A. Adopt Superintendent Hiring Qualities & Qualifications**

OSBA Consultant Milt Dennison presented a summary of the qualities and qualifications recommended from the community listening sessions. He recommended that the Board select and approve 8-10 of the high priority Qualities and Qualifications. Dennison had prepared a draft report based on his review of survey data and Focus Group input. The Board modified the list and reached agreement on the Qualities and Qualifications.

A motion was made by Corinda Hankins Elliott to approve the use of policy CBA Qualifications and Duties of the Superintendent and the amended draft of Qualities & Qualifications as presented for Superintendent Hiring. It was seconded by Julia Garcia Ramirez and unanimously approved 7-0.

#### **B. Approve Salary Range for Superintendent Hiring**

OSBA Consultant Milt Dennison presented the board with salary range information. He shared that the board should consider a salary range that will be used in advertising the position. The present salary for our superintendent is \$170,000. COSA had prepared a salary range comparison for the board's review.

A motion was made by Corinda Hankins Elliott to approve the salary range of \$170,000-\$185,000 for the position of HRCSD Superintendent beginning July 1, 2024. It was seconded by Julia Garcia Ramirez and unanimously approved 7-0.

#### **C. OSBA Elections**

Board Chair Chrissy Reitz shared the Hood River County School Board of Directors is a member of the Oregon School Board Association (OSBA). The OSBA requests the board vote for OSBA governance positions and resolutions.

A motion was made by Corinda Hankins Elliott to approve the voting of Chrissy Reitz to OSBA Board of Directors position 8. It was seconded by David Stuben and unanimously approved 7-0.

A motion was made by Brandi Sheppard to approve adoption of the proposed OSBA Resolution 1 as presented. It was seconded by Corinda Hankins Elliott and unanimously approved 7-0.

A motion was made by Corinda Hankins Elliott to approve adoption of the proposed OSBA Resolution 2 as presented. It was seconded by Julia Garcia-Ramirez and unanimously approved 7-0.

#### **D. Approve 2023-24 Calendar Revision and 2024-25 Calendar Recommendation**

Director of Human Resources Gus Hedberg presented a proposed revision for the 2023-24 school year. The recommendation is to adjust color coding for the days of June 13, 14, 17, and 18 to clarify the intended ECM and Work days. He also presented the board with a recommended 2024-25 school calendar.

A motion was made by Brandi Sheppard to approve the recommended changes to the 2023-24 calendar as proposed. It was seconded by David Stuben and unanimously approved 7-0.

A motion was made by Julia Garcia Ramirez to adopt the 2024-25 calendar as proposed. It was seconded by Corinda Hankins Elliott and unanimously approved 7-0.

#### **E. Acceptance of Donations**

Chair Chrissy Reitz read the list of generous donations:

- Sharon Smiley donated \$150.84 worth of books to Mid Valley Elementary.
- Kristina Worsham donated \$50 worth of supplies to Wy'east Middle School.
- Kristina Worsham donated another \$50 worth of supplies to Wy'east Middle School.
- Jaqueline Heck donated \$20 worth of supplies to Wy'east Middle School.
- Anna Diem donated \$30 worth of supplies to Wy'east Middle School.
- Joe Ibarra donated an air hockey table valued at \$499.59 to Wy'east Middle School.
- Jennifer Graves donated \$15 worth of supplies to Wy'east Middle School.
- Julie Routson donated \$75 worth of supplies to Wy'east Middle School.

- Linda Powers donated \$10 worth of supplies to Wy'east Middle School.
- Jeff Kinney donated \$2,500 to be used for the library at Wy'east Middle School.
- Mercado Guadalajara donated \$28.44 worth of snacks to the HRVHS MECh Club.
- Greenfish Foundation donated \$1,500 to the HRVHS Global Citizens Club.
- McDonalds donated 500 treat packs valued at \$10,500 to May Street Elementary.

A motion was made by Julia Garica Ramirez to accept the generous donations as presented. It was seconded by Barb Hosford and unanimously approved 7-0.

## **XII. BOARD MEMBER COMMENTS – 8:53 P.M.**

### Director Corinda Hankins Elliott

Director Hankins Elliott expressed excitement over the students' efforts in fall sports and extracurriculars. She expressed gratitude to the early intervention team for their care of the students. Noting the disparity between recognizing the importance of early education and inadequate funding, she highlighted this as a topic for ongoing board discussion. She lamented the low community turnout for the superintendent search focus group but praised the active involvement of students in the process. She found the students' comments on the future superintendent and district vision insightful. Hankins Elliott appreciated the engagement of all groups and extended holiday wishes to everyone.

### Director Barb Hosford

Director Hosford commended the high school canned food drive participants and praised the ASB for their community support initiatives, seeing it as a valuable lesson in both learning and giving back. She expressed gratitude for the engaging meeting and found it enlightening to delve into various district aspects. Wishing success to the winter sports teams, she acknowledged their commitment to representing the district and thanked them for it. Hosford announced her contribution to the canned food drive and threw down a challenge to the board, urging them to donate as well.

### Director Julia Garcia-Ramirez

Director Garcia-Ramirez praised Anne Carloss and Anne Cole for their excellent presentation, emphasizing how she witnesses the impactful work of early intervention on a daily basis with her job. Expressing gratitude to Carloss, Cole, and their entire team, she was disheartened by the insufficient funding for the program and expressed a commitment to advocating for increased state funding. Highlighting the importance of early intervention, she stressed the impropriety of running the program at a deficit. Reflecting on her participation in the superintendent focus group representing the Hispanic community, she celebrated the community's engagement and eagerness to contribute feedback for the district's future and its new leader. Expressing a desire to incorporate more art and art-related curricula into classrooms, Garcia Ramirez hopes for board support in this initiative. Garcia-Ramirez extended good wishes to the canned food drive, hoping for its success.

### Director Jen Kelly

Director Kelly conveyed gratitude to Gus Hedberg for highlighting the character traits that sports cultivate during the HRVHS Athletics recognition. She views this as a crucial aspect of students' growth and learning, extending beyond sports to encompass other extracurricular activities. Kelly admired the array of opportunities the district provides and expressed joy over the multiple opportunities. She wished everyone a Merry Christmas and happy holidays.

### Director David Stuben

Director Stuben expressed gratitude to Anne Carloss for presenting the early intervention program, expressing admiration for the excellent work showcased. He acknowledged the achievements and dedicated efforts of the Fall sports programs, celebrating their successes during the season. Looking ahead to the start of winter sports, he conveyed his best wishes for their continued success and progress.



### Director Brandi Sheppard

Director Sheppard conveyed appreciation to Anne Carlross for her informative presentation, expressing gratitude for sharing valuable information. She extended congratulations to all participants in sports, highlighting the positive outcomes achieved, while also emphasizing the significance of participation in athletics and extracurriculars. Sheppard wished good luck to the winter sports teams as they embark on their season.

### Director Chrissy Reitz

Director Reitz expressed gratitude to Student Envoy Ben Bauman for their commitment to staying for the entire meeting. She extended thanks to the staff, administration, students, families, and the community for contributing to a fantastic start to the school year, particularly appreciating the positivity after some challenging times in recent years. Reitz wished everyone a safe holiday and remarked that she looked forward to reconvening in the new year.

### **XIII. ADJOURNMENT – 9:01 P.M.**

Chair Reitz adjourned the meeting at 9:01 P.M.

<b>Board Meeting Voting Chart</b>			<b>Date: Dec 13, 2023</b>						<b>Time: 6:30pm</b>					
		<b>MOTION NUMBER</b>	1. Consolidated Action			2. Adopt Superintendent Hiring Qualities/Qualifications			3. Approve Superintendent Hiring Salary Range			4. OSBA Elections - Reitz to position 8		
<b>Position</b>	<b>Name</b>	<b>ATTENDANCE</b>	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain
Position 1	Chrissy Reitz	✓	✓			✓			✓			✓		
Position 2	Barb Hosford	✓	✓			✓			✓			✓		
Position 3	Corinda Hankins Elliott	✓	✓			✓			✓			✓		
Position 4	Julia Garcia-Ramirez	✓	✓			✓			✓			✓		
Position 5	David Stuben	✓	✓			✓			✓			✓		
Position 6	Brandi Sheppard	✓	✓			✓			✓			✓		
Position 7 Member at Large	Jen Kelly	✓	✓			✓			✓			✓		
		<b>Motion made by:</b>	Brandi Sheppard			Corinda Hankins Elliott			Corinda Hankins Elliott			Corinda Hankins Elliott		
		<b>Seconded by:</b>	Julia Garcia Ramirez			Julia Garcia Ramirez			Julia Garcia Ramirez			David Stuben		

		5. OSBA Elections - Resolution 1			6. OSBA Elections - Resolution 2			7. Approve changes to 2023-24 calendar			8. Adopt 2024-25 calendar		
Position	Name	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain
Position 1	Chrissy Reitz	✓			✓			✓			✓		
Position 2	Barb Hosford	✓			✓			✓			✓		
Position 3	Corinda Hankins Elliott	✓			✓			✓			✓		
Position 4	Julia Garcia-Ramirez	✓			✓			✓			✓		
Position 5	David Stuben	✓			✓			✓			✓		
Position 6	Brandi Sheppard	✓			✓			✓			✓		
Position 7 Member at Large	Jen Kelly	✓			✓			✓			✓		
Motion made by:		Brandi Sheppard			Corinda Hankins Elliott			Brandi Sheppard			Julia Garcia Ramirez		
Seconded by:		Corinda Hankins Elliott			Julia Garcia Ramirez			David Stuben			Corinda Hankins Elliott		

		9. Acceptance of Donations		
Position	Name	Aye	No	Abstain
Position 1	Chrissy Reitz	✓		
Position 2	Barb Hosford	✓		
Position 3	Corinda Hankins Elliott	✓		
Position 4	Julia Garcia-Ramirez	✓		
Position 5	David Stuben	✓		
Position 6	Brandi Sheppard	✓		
Position 7 Member at Large	Jen Kelly	✓		
Motion made by:		Julia Garcia Ramirez		
Seconded by:		Barb Hosford		

## SIGNATURES

\_\_\_\_\_  
Chrissy Reitz, Board Chair      Date  
Board:mw

\_\_\_\_\_  
Bill Newton, Superintendent      Date



**HOOD RIVER COUNTY**  
**SCHOOL DISTRICT**  
*Excellence. Every student. Every day.*

January 10, 2024

To: Board of Directors

From: Gus Hedberg – Human Resources Director

Re: Personnel Report - REVISED

**EXPLANATION:**

Attached is the Personnel Report - REVISED- of personnel actions for the January 10, 2024 board meeting.

Presenter: Gus Hedberg – Human Resources Director

Supplementary  
Materials: Personnel Report - REVISED

Recommendation: Request board approval of the attached Personnel Report - REVISED

Proposed Motion: I move to approve the Personnel Report - REVISED - as presented on January 10, 2024

# Hood River County School District

## Human Resources Office

1011 Eugene Street • Hood River, Oregon 97031 • (541) 387-5012 • (541) 387-5099

**\*\*REVISED\*\* January 10, 2024 \*\*REVISED\*\***

NEW HIRES (Approval Needed) - NUEVAS CONTRATACIONES (Se Necesita Aprobación)			
NAME	POSITION	BUILDING	COMMENTS
Gretchen Winans	Payroll and Benefits Specialist	District Office/Business Services	Replacing Wallace transfer to Accounting Specialist vacancy
Rachelle Matthys	Temporary Physical Education Teacher	Hood River Valley High School	Replacing Diehl resignation for 23/24
Malinda Acol	Secretary I/Receptionist	Hood River Middle School	Replacing Victorio resignation
Aldo Regalado Negrete	Roving Kitchen Helper	District Nutrition Services Dept	Replacing Rodriguez transfer
Sara Rios Chaparro	Custodian I	Hood River Middle School	Replacing employee on leave
Chester Frasier	Temporary Study Hall Paraprofessional	Hood River Valley High School	Replacing Magana resignation
Elaine Walker	Media Assistant (7 hours/week)	Mid Valley Elementary School	Reallocation of hours

RESIGNATION/RETIREMENT/TERMINATION - RENUNCIAS/RETIROS/DESPIDOS			
NAME	POSITION	BUILDING	COMMENTS
Liliana Tello Castro	Graduation Specialist/ Paraprofessional	Migrant Education Program	Resignation effective January 17, 2024
Jeanne Hart	Instructional Assistant	Parkdale Elementary School	Retirement effective June 14, 2024
Patricia Gehrig	Instructional Assistant	Mid Valley Elementary School	Retirement effective June 14, 2024

REQUESTS FOR LEAVES OF ABSENCE - SOLICITUDES DE AUSENTISMO			
NAME	POSITION	BUILDING	COMMENTS
Caroline Koehler	Social Studies Teacher	Hood River Valley High School	Requesting Leave of Absence through end of the school year
Megan Wilkinson	Instructional Assistant	Westside Elementary School	Requesting Leave of Absence through end of the school year

ADVERTISED VACANCIES (Information Only) - POSICIONES VACANTES (Solo Información)			
OPEN POSITION	BUILDING	STATUS	COMMENTS
Speech Language Pathologist Pool	District-wide services	Open until filled	Replacing vacancies
Family Engagement Paraprofessional (8 hours/day)	Westside Elementary School	Open until filled	Replacing Benavides transfer to May Street Elementary
Instructional Assistant (7.5 hours/day)	Hood River Valley High School	Offer pending	Replacing Patterson transfer to Student Services
Instructional Assistant (6.5 hours/day)	Cascade Locks Elementary School	Interviews scheduled	Replacing vacancy
Student Support/PBIS Coordinator Paraprofessional (6 hours/day)	Hood River Middle School	Interviews scheduled	Replacing vacancy

Instructional Assistant (7 hours/day)	Parkdale Elementary School	Interviews scheduled	Replacing Herman retirement
Temporary Spanish Teacher (1.0 FTE)	Hood River Valley High School	Open until filled	Replacing Huszar's transfer to Instructional Assistant position
Superintendent (1.0 FTE)	District Office	Closing February 23, 2024	OSBA is running the recruitment process
Instructional Assistant Pool	May Street Elementary School	Offer pending	Filling temporary vacancies
Instructional Assistants (2 positions)	Westside Elementary School	Interviews scheduled	Replacing vacancies

1/10/2024

Liliana Tello Castro

January, 3rd, 2023

Leslie McMorran

Hood River County School District

1011 Eugene ST

Hood River, OR, 97031

Dear Leslie,

I am writing to formally submit my resignation from my position as the Elementary Graduation Specialist with The Migrant Education Program, effective January 17, 2023. It has been a privilege to be a part of the Hood River County School District and to contribute to the meaningful work of The Migrant Education Program.

I am committed to ensuring a smooth transition during my notice period, and I am more than willing to assist or provide any necessary information to make the transition as seamless as possible. I want to express my sincere gratitude for the support and encouragement I have received during my time here. I have learned and grown both personally and professionally, and I am thankful for the experiences and relationships I have gained. Thank you once again for the opportunity to be a part of The Hood River County School District.

Sincerely,

Liliana Tello Castro

Elementary Graduation Specialist

Jeanne Hart  
Instructional Assistant  
Parkdale Elementary  
December 28, 2023

Letter of Intent/Retirement  
Attention: Nate Parson; Gus Hedberg; Leslie McMorran

Dear Friends and Concerned Parties,

This letter is to officially declare that I will retire from my full-time IA position, at Parkdale Elementary, as of the last school day, June 12th, 2024 (or as determined by ECM calendar).

It has been a real pleasure being part of many different teams and schools over these years, as well as to be able to see so many students I interacted with complete their primary and secondary school years.

Thank you for all the professional advice and assistance that each of you have given me and so many others.

Sincerely,

A handwritten signature in cursive script that reads "Jeanne Hart". The signature is written in dark ink and is positioned below the word "Sincerely,".

Jeanne Hart

January 3, 2024

To The Hood River County School District,

I am notifying you of my intention to retire as of the last day of school 2024.

I wish to express my deep appreciation for my twenty five years of employment. I will carry in my heart the students and staff I have worked with. I also want to thank you for the educational opportunities I've been given. The School District's generosity in the wake of the No Child Left Behind allowed me to keep my job and complete my degree.

I'm proud to have served this district.

Sincerely,



Patricia Gehrig

January 2nd, 2024

Dear HRCSD Board Members,

Happy New Year! This is a formal request to take a leave of absence at the end of this school year. The anticipated leave would begin when my entitled protected leave ends in April 2024 and would last until the end of the 2023/2024 school year. This time will allow me to spend more time with my new baby.

Thank you kindly,

Caroline Koehler



Social Studies Teacher

HRVHS



From: **Megan Wilkinson** <megan.wilkinson@hoodriver.k12.or.us>

Date: Wed, Jan 10, 2024 at 11:22 AM

Subject: Leave of absence

To: Leslie McMorran <leslie.mcmorran@hoodriver.k12.or.us>

Leslie,

This email is to request a general leave of absence for the remainder of the 2023-2024 school year. At this time, I am planning to return to an IA position with the district beginning with the 2024-2025 school year in August. I will be in communication with you throughout this leave in case anything should change. I appreciate your help regarding this matter, and I am grateful for your guidance.

Thank you,

Megan Wilkinson

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# Wy'east Middle School Continuous Improvement Plan



Hood River County School Board Meeting  
January 10, 2023

¡Somos Wy'east! ~ We are  
Wy'east!

Excellence. Every student. Every day.

# Wy'east Middle School

## Continuous Improvement Plan 2023-24



### Equity and Cultural Responsiveness

- [Coordinated Literacy](#)
  - Learning Targets
  - Opportunities to Respond
  - Explicit Vocabulary
- [AVID](#) (Advancement Via Individual Determination)
  - Planners
  - Schoolwide Binders
  - Costa's Levels for Rigor
- [WYMS Scoring Rubric](#)



#### Instruction

AVID, PLCs  
Literacy &  
Language

#### Systems

MTSS, Staff  
Collaboration

#### Culture

PBIS, SEL,  
Advisory

#### Leadership

Equity & Staff  
Development

### Student Learning and Growth

- MTSS (Multi-tiered System of Support)
- Collaboration Time (Academic & SEB Intervention Review, Student Support Team)
- Schoolwide Daily Advisory
  - Announcements & Organization
  - Social Emotional Learning
  - AVID & Culture
  - Community Connection

### Family and Community Partnerships

We continually seek **opportunities to engage our Wy'east families** and create welcome. We strive to listen, learn and grow to best serve our community.

- At Home Reading Expectation

### Wellness, Health and Safety

Wy'east staff prioritizes safety, wellness and health everyday to help create an **inclusive environment** so that all may ***summit every day***.



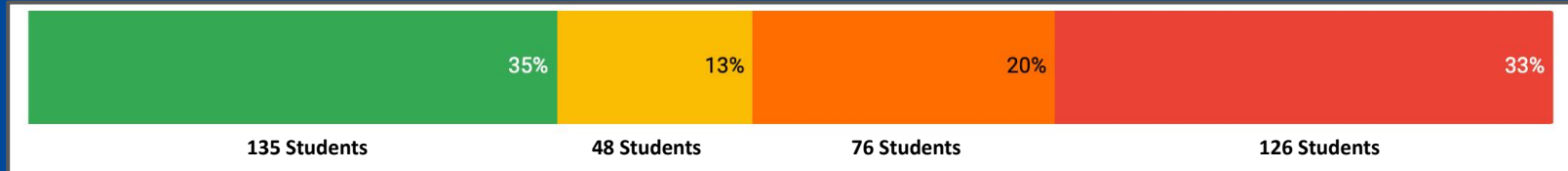
# Reading

## STAR Reading (Whole School)

Fall 2022



Fall 2023



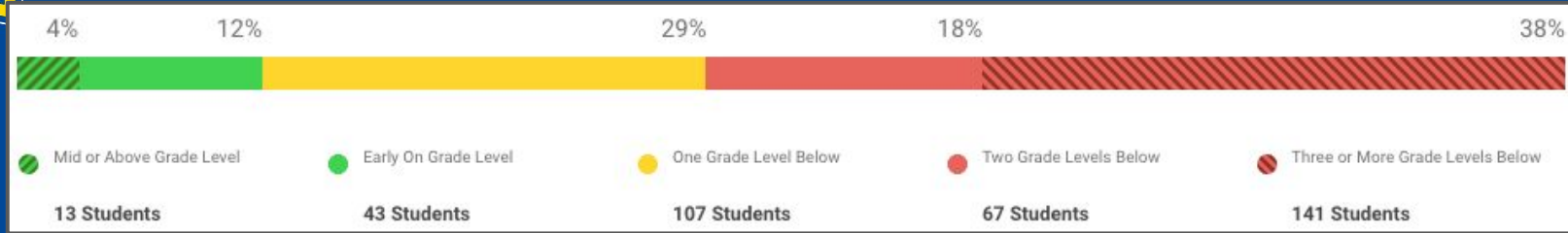
■ At/Above Benchmark ■ On Watch ■ Intervention ■ Urgent Intervention

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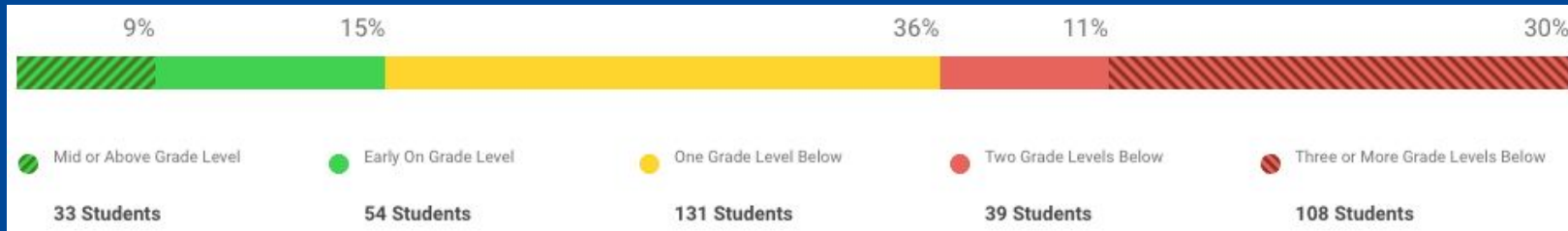


# Math

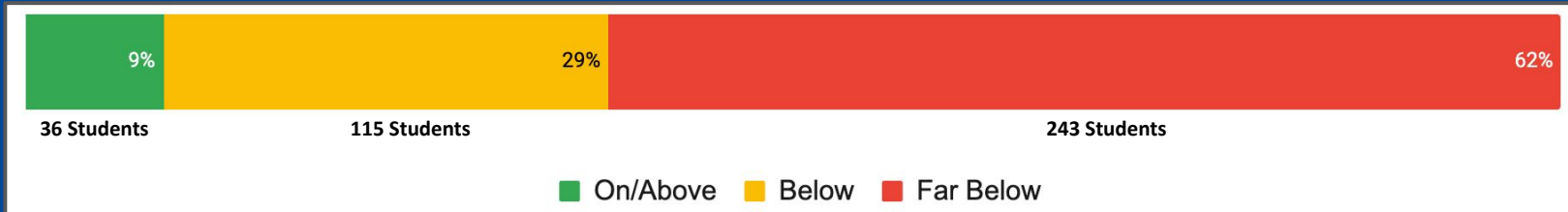
iReady  
Fall 2022



iReady  
Spring 2023



iXL  
Fall 2023



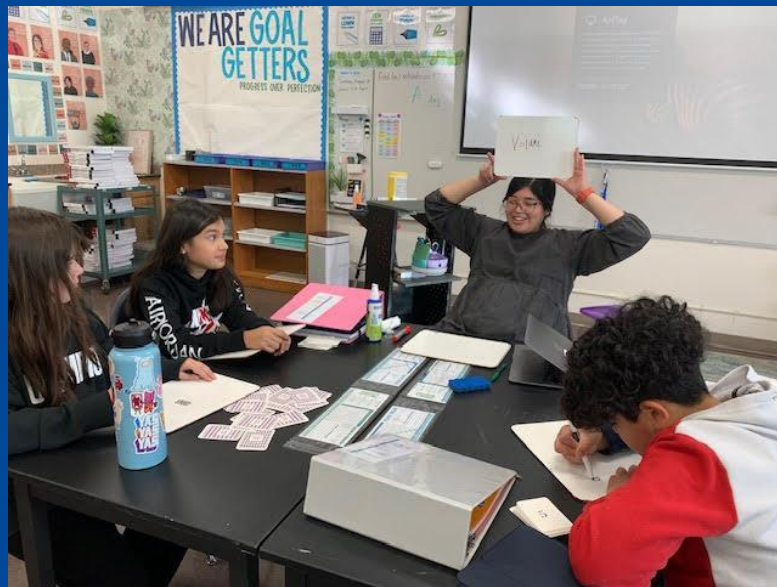


Equity and  
Cultural  
Responsiveness



6th Grade Science

6th Grade Math



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## Beginning . . .

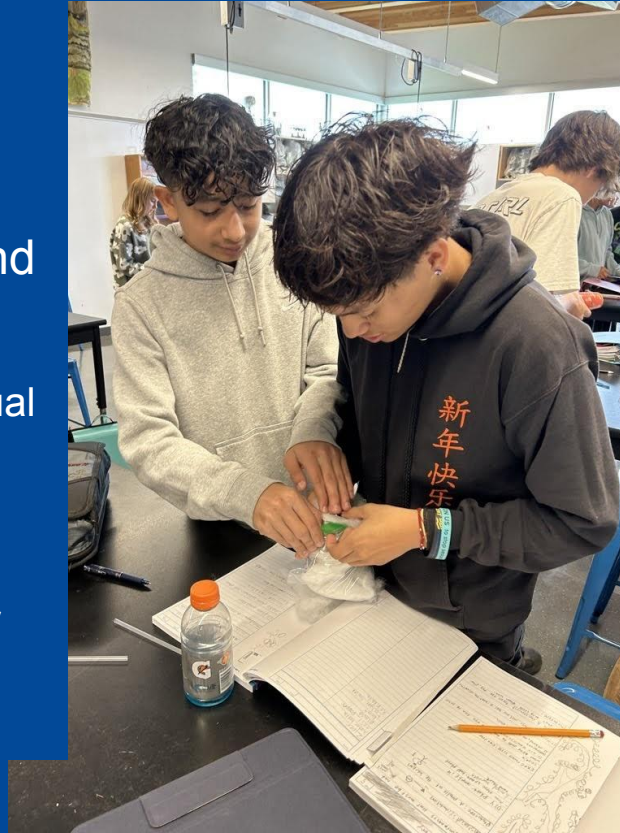
### Coordinated Literacy

- Learning Targets
- Opportunities to Respond
- Explicit Vocabulary

### AVID (Advancement Via Individual Determination)

- Planners
- Schoolwide Binders
- Costa's Levels for Rigor

### WYMS Scoring Rubric



## Now . . .

### Coordinated Literacy

- English Language Development Model
- Meeting the needs of our diverse learners

### AVID (Advancement Via Individual Determination)

- Districtwide focus
- AVID Schoolwide at WYMS

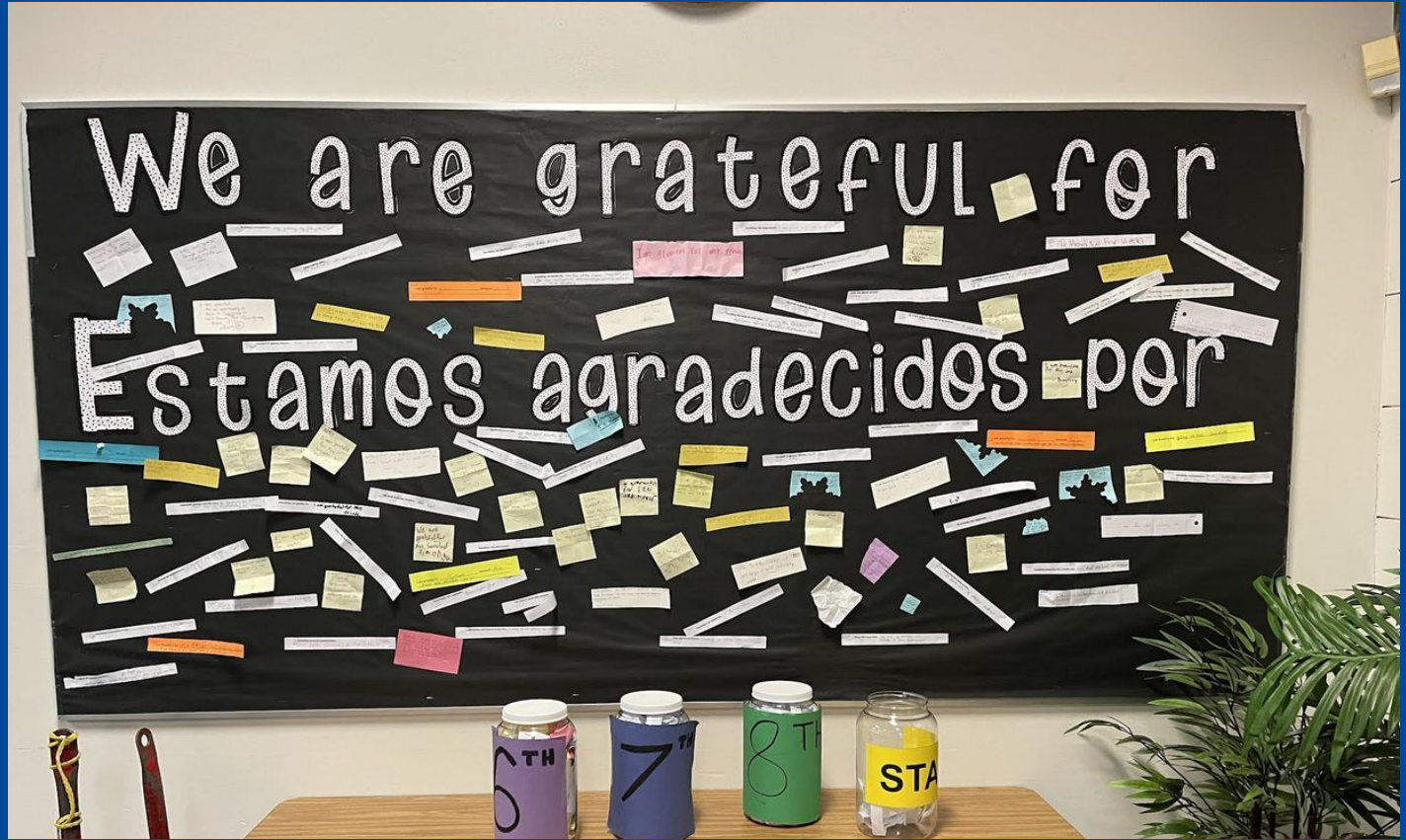
### WYMS Scoring Rubric

- Staying the course
- Districtwide focus participation

# Equity and Cultural Responsiveness



Student Learning  
and Growth



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## Beginning . . .

### **MTSS** (Multi-tiered System of Support)

- Continuing to build T2/T3 Academic and SEB system

### **Collaboration Time**

- SEB Intervention Review
- Student Support Team

### **Advisory & Culture**

- Announcements & Organization
- Social Emotional Learning
- AVID & Culture
- Community Connection



## Now . . .

### **MTSS** (Multi-tiered System of Support)

- Focus on engaging with teachers and families

### **Advisory & Culture**

- Flight Crew - 8th Grade
- Student Council - 6th-8th Grade
- School Culture

## Student Learning & Growth



Wy'east staff prioritizes safety, wellness and health everyday to help create an **inclusive environment** so that all may **summit every day**.

# Wellness, Health, & Safety



**Now . . .**

Upbeat  
Survey and  
partnership  
with  
Columbia  
Regional  
Educators  
Network

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## Family and Community Partnerships





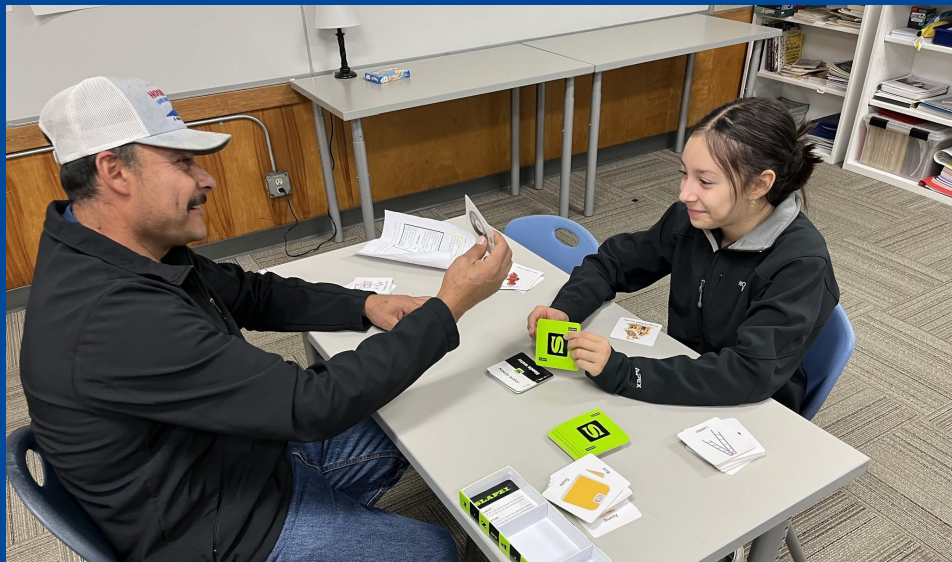
# Family and Community Partnerships

## Beginning . . .

- At Home Reading Focus

## Now . . .

- Incentives - Trailblazer Game
- Culturally Specific After school Learning C- SASL



We continually seek **opportunities to engage our Wy'east families** and create welcome. We strive to listen, learn and grow to best serve our community.

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# HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: January 10, 2024

TO: Board of Directors

FR: Patricia Ortega Cooper and Stephanie Hoppe

RE: Core Value Report: Community and Family Partnerships

EXPLANATION: The purpose of this report is to provide an overview of 2023-24 action items related to the strategic goal of strengthening community and family partnerships.

In addition, this presentation includes a summary of the 2023 fall core value survey results.

PRESENTERS: Patricia Ortega Cooper, director of family partnerships  
Stephanie Hoppe, director of communications

SUPPLEMENTARY MATERIALS: [Core value report slide deck](#)  
[Core value survey results slide deck](#)

RECOMMENDATION: None

PROPOSED MOTION: None



# **Community and Family Partnerships /** ***Asociaciones comunitarias y familiares***

January 10, 2024 / *10 de enero de 2024*

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# Agenda

- Review strategic goal and objectives
- Share mission of family engagement
- Provide information about action items for 2023-24 school year



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# Agenda

- *Revisar la meta y los objetivos estratégicos.*
- *Compartir la misión de participación familiar*
- *Proporcionar información sobre elementos de acción para el año escolar 2023-24*



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**Strengthen partnerships with  
our families and community**

***Fortalecer alianzas con  
nuestras familias y comunidad***

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# Objectives

- Increase participation in family activities hosted by schools
- Foster inclusiveness with families
- Engage our diverse community in school volunteer opportunities
- Showcase successes of students and staff through effective public relations to promote positive brand image throughout the community
- Regularly gather and analyze feedback data from school district stakeholders to continuously improve our service to students

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## Objetivos

- *Aumentar la participación en actividades familiares organizadas por las escuelas.*
- *Fomentar la inclusión con las familias*
- *Involucrar a nuestra diversa comunidad en oportunidades de voluntariado escolar*
- *Mostrar los éxitos de los estudiantes y el personal a través de relaciones públicas efectivas para promover una imagen de marca positiva en toda la comunidad*
- *Recopile y analice periódicamente los datos de retroalimentación de las partes interesadas del distrito escolar para mejorar continuamente nuestro servicio a los estudiantes*

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# Family Engagement Mission Statement

The mission of the family engagement program is to foster relationships between schools, families, and our community to help students achieve their full potential. We advance high-impact practices and provide essential resources to empower families in their student's learning journey.



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## Declaración de la misión de participación familiar

*La misión del programa de participación familiar es fomentar las relaciones entre las escuelas, las familias y nuestra comunidad para ayudar a los estudiantes a alcanzar su máximo potencial. Promovemos prácticas de alto impacto y brindamos recursos esenciales para empoderar a las familias en el viaje de aprendizaje de sus estudiantes.*



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# Action Items

Increase participation in family activities hosted by schools

- Collaborate with school administrator, family engagement team, and community partners to host annual fall open house and community resource fair at each school
- Organize two school-family partnership linked-to-learning activities per year to engage families, including at least one literacy activity



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## Elementos de acción

Aumentar la participación en actividades familiares organizadas por las escuelas.

- Colaborar con el administrador escolar, el equipo de participación familiar y los socios comunitarios para organizar una jornada de puertas abiertas anual de otoño y una feria de recursos comunitarios en cada escuela
- Organizar dos actividades de asociación escuela-familia vinculadas al aprendizaje por año para involucrar a las familias, incluida al menos una actividad de alfabetización



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# Action Items

## Foster inclusiveness with families

- Use family-friendly school walk-through tool to provide information to schools
- Host digital literacy workshops



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# Elementos de acción

## Fomentar la inclusión con las familias

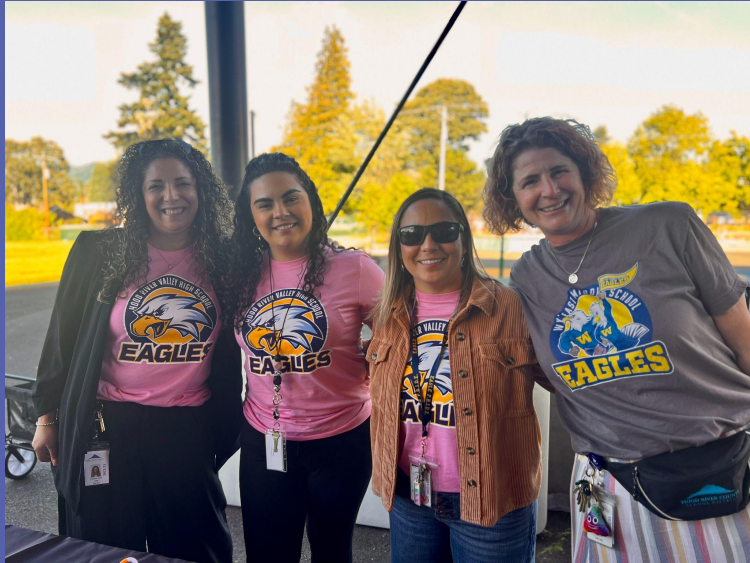
- Utilice una herramienta de recorrido escolar familiar para proporcionar información a las escuelas
- Organizar talleres de alfabetización digital



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## Action Items

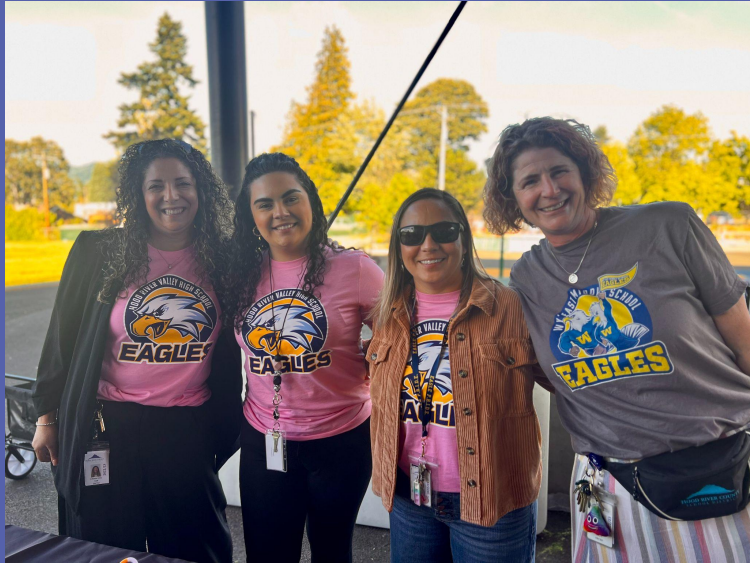


Engage our diverse community in school volunteer opportunities

- Create a menu of involvement opportunities for community members
- Provide basic volunteer training

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## Elementos de acción



Involucrar a nuestra diversa comunidad en oportunidades de voluntariado escolar.

- Crear un menú de oportunidades de participación para los miembros de la comunidad
- Proporcionar formación básica a los voluntarios

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## Action Items

Showcase successes of students and staff through effective public relations to promote positive brand image throughout the community

- Contribute to monthly district-wide social media celebrations
- Improve website



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## Elementos de acción

Mostrar los éxitos de los estudiantes y el personal a través de relaciones públicas efectivas para promover una imagen de marca positiva en toda la comunidad.

- Contribuir a las celebraciones mensuales en las redes sociales en todo el distrito
- Mejorar el sitio web



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# Action Items



Regularly gather and analyze feedback data from school district stakeholders to continuously improve our service to students

- Organize an equity advisory committee composed of community members to review and recommend changes to policies/procedures

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# Elementos de acción



Recopilar y analizar periódicamente datos de comentarios de las partes interesadas del distrito escolar para mejorar continuamente nuestro servicio a los estudiantes.

- Organizar un comité asesor de equidad compuesto por miembros de la comunidad para revisar y recomendar cambios a las políticas/procedimientos.

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# Collaborate on fall open houses

- Plan between now and end of June
- Collaborate between family engagement team, school staff and administrators, and families, using event planning tools
- Identify best date and format
- Determine data gathering tools
- Be culturally responsive, inclusive, and welcoming
- Find linked to learning opportunities



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## Colabore en las jornadas de puertas abiertas de otoño

- Planificar de aquí a finales de junio
- Colaborar entre el equipo de participación familiar, el personal y los administradores de la escuela y las familias, utilizando herramientas de planificación de eventos.
- Identificar la mejor fecha y formato
- Determinar las herramientas de recopilación de datos
- Ser culturalmente receptivo, inclusivo y acogedor
- Uso vinculado a actividades de aprendizaje



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# Host digital literacy workshops

- Objective is to foster inclusiveness and strengthen family-student engagement by improving families' technology skills
- Three digital literacy skills training sessions offered for our families between January and April at Mid Valley Elementary School
- High level of participation interest; Free Chromebooks for each participating household
- Topics may include
  - How to use Chrome basics
  - How to translate languages
  - How to use Google Chrome settings, navigate a Google Classroom, create a Google account
  - How to activate Talking Points account

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# Organizar talleres de alfabetización digital

- El objetivo es fomentar la inclusión y fortalecer la participación de las familias y los estudiantes mejorando las habilidades tecnológicas de las familias
- Tres sesiones de capacitación en habilidades de alfabetización digital ofrecidas para nuestras familias entre enero y abril en la Escuela Primaria Mid Valley
- Alto nivel de interés de participación; Chromebooks gratuitos para cada hogar participante
- Los temas pueden incluir
  - Cómo utilizar los conceptos básicos de Chrome
  - Cómo traducir idiomas
  - Cómo usar la configuración de Google Chrome, navegar en Google Classroom, crear una cuenta de Google
  - Cómo activar la cuenta de Talking Points

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# **Community and Family Partnerships /** ***Asociaciones comunitarias y familiares***

January 10, 2024 / *10 de enero de 2024*

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# **Core Values Survey Summary Data**

## ***Datos resumidos de la encuesta de valores fundamentales***

January 10, 2024  
*10 de enero de 2024*

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## Agenda / Agenda

- Provide overview of fall 2023 survey
  - Highlight significant findings (parents/guardians, students, staff)
  - Share conclusions
  - Outline next steps
- 
- *Proporcionar una descripción general de la encuesta de otoño de 2023*
  - *Resalta los hallazgos significativos (padres/tutores, estudiantes, personal)*
  - *Comparte conclusiones*
  - *Esquema de los próximos pasos*
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# Strategic Alignment

**Strategic goal: Strengthen family and community partnerships**

**Objective:** Regularly gather and analyze feedback from stakeholders to continually improve our service to students and families

***Meta estratégica: Fortalecer las alianzas familiares y comunitarias***

***Objetivo: recopilar y analizar regularmente los comentarios de las partes interesadas para mejorar continuamente nuestro servicio a los estudiantes y las familias***

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## Overview of survey / *Descripción general de la encuesta*

- Bi-annual core values survey
  - Asks stakeholders to respond to three survey items per core value
  - Helps assess progress toward fulfilling five core values
  - Offers stakeholders opportunity to provide comments on each core value
  - Combined staff survey with bi-annual UpBeat survey
- *Encuesta semestral de valores fundamentales*
  - *Pide que la comunidad responda a tres elementos de la encuesta por valor central*
  - *Ayuda a evaluar el progreso hacia el cumplimiento de cinco valores fundamentales*
  - *Ofrece a las partes interesadas la oportunidad de proporcionar comentarios sobre cada valor central*
  - *Encuesta de personal combinada con encuesta bianual UpBeat*

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## Overview of survey / *Descripción general de la encuesta*

- Stakeholders invited to participate in November 2023
  - 179 parents/guardians responded
  - 467 staff responded (UpBeat)
  - 959 students responded
  
- *Actores invitados a participar en noviembre de 2023*
  - *179 padres/tutores respondió*
  - *467 personal respondió (UpBeat)*
  - *959 estudiantes respondió*

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## Parent/guardian survey / *Encuesta para padres/tutores*

- Slightly lower parent/guardian participation (179 in fall 2023/227 in spring 2023)
- Four core values rated higher in fall 2023 than fall 2022
  - They rated performance between neutral and good on all values
  - Community and family partnerships and wellness rated highest
- *Participación de padres/tutores ligeramente más alta (179 en el otoño de 2023/227 en la primavera de 2023)*
- *Cuatro valores fundamentales tuvieron una calificación más alta en el otoño de 2023 que en el otoño de 2022*
  - *Calificaron el desempeño entre neutral y bueno en todos los valores*
  - *Las asociaciones comunitarias y familiares y el bienestar obtuvieron la calificación más alta*

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# Parent/guardian survey / *Encuesta para padres/tutores*

## HIGHEST RATED

There are positive school staff role models for my student/*Hay modelos a seguir positivos del personal de la escuela para mi estudiante*

4.06

I feel welcome at my student's school. / *Me siento bienvenido en la escuela de mi estudiante.*

4.02

My student has positive peer relationships at school. / *Mi estudiante tiene relaciones positivas con sus compañeros en la escuela.*

4.01

My student's teacher encourages learning about people from different races, ethnicities, or cultures. / *El maestro de mi estudiante fomenta el aprendizaje sobre personas de diferentes razas, etnias o culturas.*

4.01

## LOWEST RATED

My student's academic and social growth is clearly communicated with me/*Me comunican claramente el crecimiento académico y social de mi estudiante*

2.83

Strongly disagree/  
Needs Improvement

Neutral

Strongly agree/  
Excellent

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## Student survey / *Encuesta para estudiantil*

- Higher student participation (959 in fall 2023/661 in spring 2023)
- Summary ratings for core values were similar between fall 2023 and fall 2022
  - They rated performance between neutral and good on all values
  - Safety and operations and wellness rated highest
- *Mayor participación estudiantil (959 en el otoño de 2023)/ 661 en la primavera de 2023)*
- *Las calificaciones resumidas de los valores fundamentales cambiaron mínimamente del otoño a la primavera*
  - *Calificaron el desempeño entre neutral y bueno en todos los valores*
  - *La seguridad, las operaciones y el bienestar obtuvieron la calificación más alta*

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# Student survey / Encuesta para estudiantil

## HIGHEST RATED

I have positive friend relationships at school/*Tengo relaciones positivas con amigos en la escuela*

4.21

I know what to do in an emergency situation/*Sé qué hacer en una situación de emergencia*

4.17

## LOWEST RATED

I feel confident that people at my school can have honest conversations with each other about race/*Estoy seguro de que las personas en mi escuela pueden tener conversaciones honestas entre sí sobre la raza*

3.42

Strongly disagree/  
Needs Improvement

Neutral

Strongly agree/  
Excellent

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## Staff survey / *Encuesta para personal*

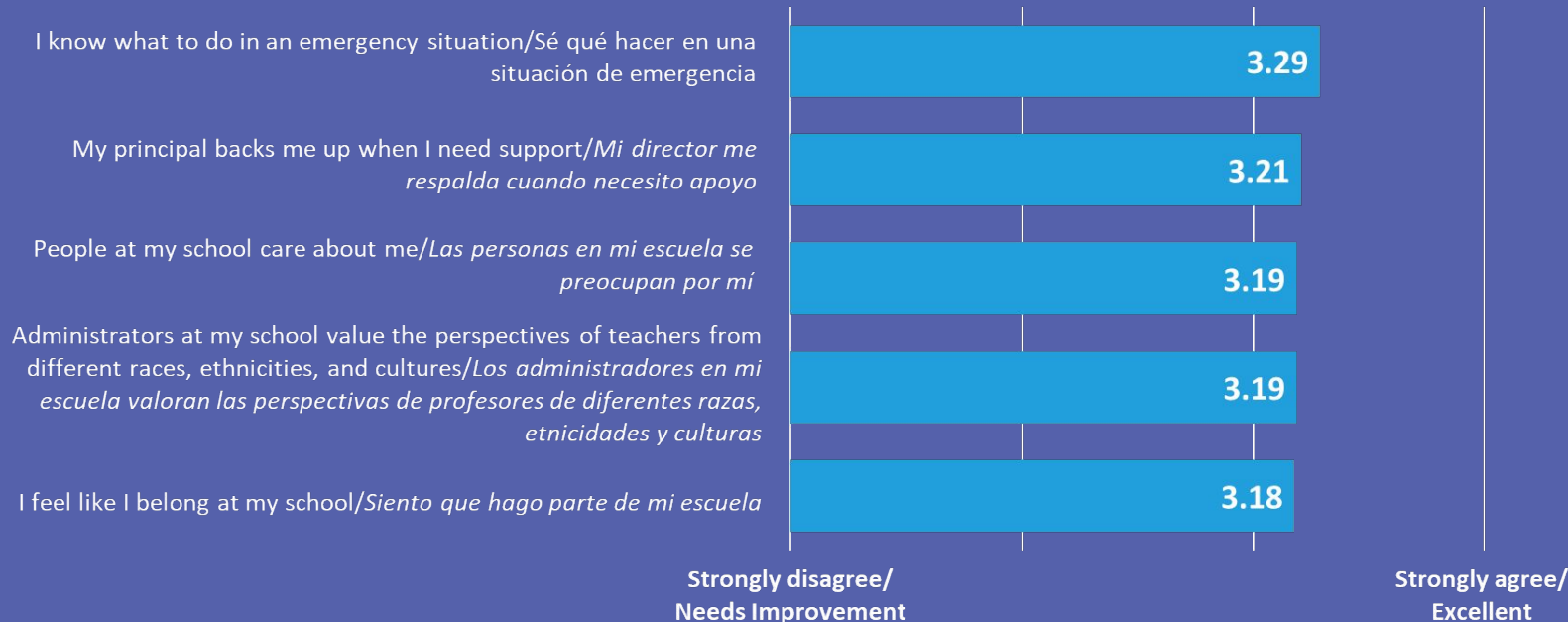
- Significantly higher staff participation (467 in fall 2023/138 in spring 2023)
- Staff rated performance as good on four of five core values
  - Wellness rated highest
  - Student learning and growth rated slightly lower than good
- *Mayor participación personal (467 en el otoño de 2023/138 en la primavera de 2023)*
- *El personal calificó el desempeño como bueno en cuatro de cinco valores fundamentales*
  - *Bienestar clasificado como el más alto*
  - *El aprendizaje y el crecimiento de los estudiantes se calificaron ligeramente por debajo de bueno*

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# Staff survey / *Encuesta para personal*

## HIGHEST RATED



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## Staff survey / *Encuesta para personal*

### LOWEST RATED

The professional development available to me at my school helps me improve my teaching/El desarrollo profesional disponible para mí en mi escuela me ayuda a mejorar mi enseñanza

Strongly disagree/  
Needs Improvement

3.14

Strongly agree/  
Excellent

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## Conclusions

- A few conclusions remain consistent over last few survey rounds
  - Parents/guardians and students feel there are no poor areas, but there is room for improvement
  - Wellness rated as highest among three respondent groups
- Specific areas for improvement
  - Facilitating honest conversations about race

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## *Conclusiones*

- *Algunas conclusiones siguen siendo consistentes en las últimas rondas de encuestas*
  - *Las familias y los estudiantes sienten que no hay áreas pobres, pero que hay margen de mejora.*
  - *Bienestar calificado como el más alto entre tres grupos de encuestados*
- *Áreas específicas de mejora*
  - *Facilitar conversaciones honestas sobre la raza*

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## Next steps

- Share school-specific data with school administrators
- Incorporate key findings into strategic plan objectives and action items
- Continue to focus on participation rate
  - Staff: Coordinate with human resources to combine UpBeat survey and core values survey
  - Student: Consider timing; Coordinate with school administrators to allow time for survey completion
  - Parent/guardian: Consider timing; Coordinate with school administrators to encourage participation at school level
- Administer survey in spring to track and maintain relationships and compare results

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## *Próximos pasos*

- Compartir datos específicos de la escuela con los administradores escolares
- Incorporar hallazgos clave en los objetivos del plan estratégico y elementos de acción.
- Identificar formas de aumentar la participación
  - Personal: coordinar con recursos humanos para combinar la encuesta UpBeat y la encuesta de valores fundamentales
  - Padre/tutor: Considere el momento; Coordinar con los administradores escolares para fomentar la participación a nivel escolar
  - Estudiante: Considere el tiempo; Coordinar con los administradores escolares para dar tiempo a completar la encuesta
- Administrar la encuesta en primavera para rastrear y mantener relaciones y comparar resultados

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## Final reports for 2023 fall survey / *Informes finales de la encuesta de otoño de 2023*

- [Executive summary \(fall 2023\)](#)
- [Student, staff, and family outcomes \(fall 2023\)](#)
- [Family survey results \(fall 2023\)](#)

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# **Core Values Survey Summary Data**

## ***Datos resumidos de la encuesta de valores fundamentales***

January 2024  
*enero de 2024*

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# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024

TO: Board of Directors

FR: Stephanie Hoppe and Tod Hilstad

RE: Website Report

EXPLANATION: The purpose of this report is to share about the website development project, including the process and timeline.

PRESENTERS: Stephanie Hoppe, director of communications  
Tod Hilstad, director of technology

SUPPLEMENTARY MATERIALS: [Website development slide deck](#)

RECOMMENDATION: None

PROPOSED MOTION: None



# Website Development Project

2023-24 school year

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## Agenda

- Review purpose of project
- Share timeline
- Provide summary results of vendor evaluations
- Review next steps
- Answer questions and take suggestions

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# Purpose and Timeline

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## Purpose

Strategic goal: Strengthen community and family partnerships

- Objective: Showcase the successes of our students and staff through effective public relations to promote positive brand image throughout our community
- Action item: Improve website navigation and content

The objective of this project is to develop a new school district website that is effective, intuitive, and informative as possible.

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## Timeline

- Summer 2023: Perform preliminary research
- Sept. /Oct. 2023: Gather stakeholder input
- November 2023: Evaluate options (round one - small group)
- December 2023: Interview top vendors (round two - larger group)
- **January 2024: Present to school board top vendors**
- February 2024: Recommend vendor to superintendent; Choose vendor
- March 2024: Begin development process
- June 30, 2024: Complete project

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# Summary Results

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## Stakeholder Input - Key Takeaways

- Clear navigation
- Prominent space for calendars/schedules/events
- Consistent staff directories
- Better search capabilities
- Use plain language and colorful photos
- Simplify

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## Evaluation Areas

- Website design
- Ease of use of content management system
- Accessibility and translation options
- Mobile app functionality
- Search feature
- Support

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## Summary Results

Vendor	Average Score
Finalsite	26.4
SmartSites	21.6
Edlio	18.6

\*30 points possible

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## Finalsite

- Contract: 5 years
- Annual: \$19,500
- Start-up: None
- Examples
  - [www.beaverton.k12.or.us](http://www.beaverton.k12.or.us)
  - [www.medford.k12.or.us](http://www.medford.k12.or.us)
  - [www.grantspass.k12.or.us](http://www.grantspass.k12.or.us)
  - [www.roseburg.k12.or.us](http://www.roseburg.k12.or.us)
  - [www.estacadaschools.org](http://www.estacadaschools.org)

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# Open-Ended Comments/Themes - Finals site

- Benefits
  - Excellent design templates
  - Image editor
  - Publication review system
  - Language translation and accessibility capabilities
  - Multiple integration options (e.g. Google Suite)
  - Support/training
  - Search engine optimization
  - Historical context and familiarity with our website needs
- Costs
  - No Google Classroom integration (opportunity to create templates)

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## SmartSites

- Contract: 3 years
- Annual: \$12,140
- Start-up: \$3,500
- Examples:
  - <https://www.martinezusd.net/>
  - <https://www.srcs.org/>
  - <https://usd220.net/>

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## Open-Ended Comments/Themes - SmartSites

- Benefits
  - Publication review system
  - Good design templates
  - Language translation and accessibility capabilities
  - Search engine optimization
- Costs
  - Features/capabilities in development (newer vendor)

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# Edlio

- Contract: 3 years and 5 years
- Annual: \$10,530
- Start-up: \$4,000
- Examples
  - [www.hermiston.k12.or.us](http://www.hermiston.k12.or.us)
  - [www.nwasco.k12.or.us](http://www.nwasco.k12.or.us)

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## Open-Ended Comments/Themes - Edlio

- Benefits
  - Google Classroom integration
- Costs
  - Unable to create database lookup (e.g. HRVHS school locator)
  - Poor mobile navigation

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## Next Steps

- Gather final feedback - 1/10
- Make recommendation to superintendent - 1/15
- Select vendor - 1/31
- Begin design process - 2/1
- Launch new website > 6/30

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# Questions? Suggestions?

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# Website Development Project

2023-24 school year

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# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024  
TO: Board of Directors  
FR: Gus Hedberg - Director of Human Resources  
RE: Policy Updates

## EXPLANATION:

Human Resources Director Gus Hedberg will present the following Board Policies for a second reading:

- BCF - Advisory Committees to the Board
- BD/BDA - Board Meetings
- BDC - Executive Sessions
- LBE - Public Charter Schools
- LBEA - Public Charter Schools

PRESENTERS: Gus Hedberg

## SUPPLEMENTARY

MATERIALS: Copies of Proposed Policies

RECOMMENDATION: None

PROPOSED MOTION: None

# Hood River County School District

Code: BCF  
Adopted: 4/12/07  
Revised/Readopted: 4/10/13  
Orig. Code: 134; 1240

## Advisory Committees to the Board

In an ongoing effort to increase communication with the public and to provide for ~~community~~ ~~citizen~~ involvement, the Board may appoint advisory committees that include community members to consider matters of districtwide importance. Such committees will not be appointed on a permanent basis, but will be appointed to assist in a particular area of activity

Recommendations of such committees will be given careful consideration by the Board, but such recommendations will not relieve the Board of its legal responsibility to make final decisions about such matters.

All meetings of advisory committees shall follow all public meeting laws. The press may attend and report proceedings. Visitors shall sit apart from the committee members and shall speak only when invited to do so by the committee chair.

The composition of advisory committees to the Board will be broadly representative and will ensure that the composition of an advisory committee elevates underrepresented families, employees, students, and community members' voices taking into consideration the specific tasks assigned to the committee. The process for the appointment of community members to an advisory committee will be determined made by the Board. When requested and approved by the Board, appointment of staff members, when appropriate, will be made by the superintendent.

The Board will adopt guidelines for each committee as appropriate, which will include, but not be limited to, the following:

1. The committee's task, ~~setting forth the service the Board wishes the committee to render and the extent and limitations of its responsibilities~~ written charge shall include, but not be limited to, a statement of purpose and responsibility;
2. The resources the Board will provide;
3. The length of time the committee is asked to serve and the approximate date(s) on which the Board wishes to receive the committee report(s).

Except as specifically provided by the Board, ~~citizen~~ advisory committees will cease to function when their reports have been received by the Board or when the purposes for which they were established have been accomplished or cease to be relevant.



The Board may be represented on lay and professional committees that serve the Board in an advisory capacity, with specific Board members appointed by the ~~Board~~ chair, but normally such Board members will function as ex-officio members of the committees.

The Board's responsibility cannot be delegated or surrendered to others, therefore, all recommendations of an advisory committee must be submitted to the Board for action and must be recognized as advisory in nature. **Legal Reference(s):**

[ORS 192.610](#)  
[ORS 192.630](#)

[ORS 294.414](#)  
[ORS 329.704](#)

[ORS 329.711](#)  
[ORS 332.107](#)

OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES MANUAL.

# Hood River County School District

Code: BD/BDA  
Adopted:

## Board Meetings

{Optional policy. School boards must follow public meeting law regardless of whether the board adopts this policy. This policy reflects public meeting law as amended by House Bill 2805 (2023).}

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening<sup>1</sup> of a quorum of the Board as the district’s governing body to make a decision<sup>2</sup> or to deliberate<sup>3</sup> toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the Board, i.e. a work session. “Meeting” does not include any on-site inspection of any project or program the attendance of members of the Board at any national, regional or state association to which the Board or its members belong.

The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes. [For information how to give or submit public comment [it is outlined in Board policy BDDH - Public Comment at Board Meetings<sup>4</sup>] [and/or] [posted on the district’s website].]

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<sup>1</sup> “Convening” means: (a) Gathering in a physical location; (b) Using electronic, video or telephonic technology to be able to communicate contemporaneously among participants; (c) Using serial electronic written communications among participants; or (d) Using an intermediary to communicate among participants.

<sup>2</sup> “Decision” means any determination, action, vote or final disposition upon a motion, proposal, resolution, order, ordinance or measure on which a vote of a governing body is required, at any meeting at which a quorum is present.

<sup>3</sup> “Deliberation” means discussion or communication that is part of a decision-making process.

<sup>4</sup> [ When telephone or other electronic means of communication is used during a meeting open to the public, the Board shall make at least one place available to the public where, or at least one electronic means by which, the public can listen during the meeting. At all meetings of the Board open to the public, the public will be provided an opportunity, to the extent reasonably possible, to access and attend the meeting by telephone, video or other electronic or virtual means. If in-person oral testimony (or public comment) is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit oral testimony during the meeting[, at the designated portion of the agenda,] by telephone, video or other electronic or other means. If in-person written testimony is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit written testimony including by email or other electronic means, so that the Board is able to consider the submitted testimony in a timely manner.]

All Board meetings, including Board retreats and work sessions, will be held within district boundaries, except as allowed by law<sup>5</sup>. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business. No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including the news media which have requested notice, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they are not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. If the meeting is being held upon less than 48 hours' notice and a request for an interpreter is made, the Board shall make a reasonable effort to have an interpreter present. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice.

[If requested to do so at least [72] hours before a meeting held in public, the Board will make a reasonable effort to provide translation services. {<sup>6</sup>}]

All meetings held in public shall comply with the Oregon Indoor Clean Air Act.

[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]

## 1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the annual organizational meeting and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold the annual organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members, or by common consent of the Board at any time to discuss any topic. [A special meeting may be scheduled if less than a quorum is present at a meeting, additional business still needs to be conducted at the

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<sup>5</sup> ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

<sup>6</sup> { Districts are encouraged to evaluate translation needs and resources prior to adding this language. A district may decide that translating the agenda, minutes or other documents, or public comment is sufficient. }

ending time of a meeting, conducting business prior to the next regular meeting would be advantageous to the district or other reasons.] At least 24 hours' notice must be provided to all Board members, the news media which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

## 2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic, video or telephonic communications, serial electronic communications among participants and using an intermediary to communicate among participants. Such communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

Communications outside of a Board meeting may contain:

- a. Communications to, between or among members of a governing body that are:
  - (1) Purely factual or educational in nature and that convey no deliberation or decision on any matter that might reasonably come before the Board (including agendas and information concerning agenda items);
  - (2) Not related to any matter that, at any time, could reasonably be foreseen to come before the Board for deliberation and decision; or
  - (3) Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence and other similar matters; or
- b. Individual responses to questions posed by community members, subject to other limitations in Board policy.

[E-mails sent to other Board members will have the following notice:

*Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. Electronic communications on district business are governed by public meetings law.]*

## 3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by public meetings law.

#### 4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes. [The Board [may make] [is discouraged from making] official decisions during a work session.] [Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.]

#### 5. Executive Sessions

Executive sessions may be held [as an agenda item] during regular, special or emergency meetings for a reason permitted by law. [(See Board policy BDC - Executive Sessions)]

Complaints regarding public meetings laws can be filed with the Board in accordance with Board Policy KL – Public Complaints. The Board will respond and provide a copy of the complaint and response to the Oregon Government Ethics Commission within 21 days in accordance with state law.<sup>7</sup>

#### {8}[Mandatory Training

Every member of the Board shall attend or view a training on public meetings law prepared or approved by the Oregon Government Ethics Commission (OGEC) at least once during the Board member's term of office and shall verify attendance in accordance with OGEC procedures.]

END OF POLICY

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#### Legal Reference(s):

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<sup>7</sup> See House Bill 2805 (2023) Section 5(2) for requirements of the response.

<sup>8</sup> {This is required for Board members in districts with total expenditures for a fiscal year of \$1 million or more. This number will be reviewed by OGEC at least once every five years. If the district has total expenditures of less than \$1 million, this language can be kept, but “shall” should be replaced with “is encouraged to.”}

[ORS Chapter 192](#)

[ORS 255.335](#)

[ORS 332.040 - 332.061](#)

[ORS 433.835 - 433.875](#)



Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual.

[House Bill 2805](#) (2023).

# Hood River County School District

Code: BDC  
Adopted:

## Executive Sessions

{Optional policy. School boards can only meet in executive session when statute allows. This policy can be a helpful resource for Board members in determining whether executive session can be used.}

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of a student and matters pertaining to or examination of the confidential records of the student.

An executive session may be included as an agenda item of an existing meeting [in accordance with Board policy BDDC - Board Meeting Agenda] or held as its own meeting. Proper notice is required.

If open session is held prior to the executive session, the presiding officer will announce the executive session by identifying the authorization under Oregon Revised Statute (ORS) 192.660 or ORS 332.061 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent.<sup>1</sup> (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer<sup>2</sup>, employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))

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<sup>1</sup> This provision does not apply to the filling of a vacancy in elective office or on any public committee, commission or other advisory group; or for the consideration of general employment policies. Prior to holding an executive session under ORS 192.660(2)(a), the Board must ensure

- a. The vacancy has been advertised;
- b. Regular hiring procedures have been adopted;
- c. If hiring an officer, the public has had the opportunity to comment on the employment of the officer; and
- d. If hiring a chief executive officer, the Board has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.

<sup>2</sup> To determine whether the individual involved is considered a public officer, consult with legal counsel.

5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))
6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(2)(k))
9. To consider matters relating to the safety of the governing body and of public body staff and volunteers and the security of public body facilities and meeting spaces. (ORS 192.660(2)(o))
10. To consider matters relating to cyber security infrastructure and responses to cyber security threats. (ORS 192.660(2)(p))
11. To review the expulsion of a minor student from a public elementary or secondary school. (ORS 332.061(1)(a))
12. To review matters pertaining to or examination of the confidential records of a student. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
2. Hearings on the expulsion of a minor student or examination of the confidential records of a student; and
3. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential records; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential except as provided by law. Board members and the media are instructed not to disclose information obtained in executive session except when specifically authorized to do so or as required by law.

END OF POLICY

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**Legal Reference(s):**

[ORS 192.660](#)

[ORS 332.045](#)

[ORS 332.061](#)

OR. ATTY. GEN. Public Records and Meetings Manual.

Oregon Government Ethics Commission, [Staff Advisory Opinion](#) No. 22-106S  
[House Bill 2806](#) (2023)

# Hood River County School District

Code: LBE  
Adopted:

## Public Charter Schools\*\*

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process. The public charter school will be located and operated within the sponsoring district except where authorized by law.

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.



The district will determine if it has any vacant or unused buildings and make a list of such buildings; buildings may be made available for public charter school use, subject to Board approval and Board policy.

[Public charter school students may, upon request, be allowed to participate in district programs such as physical education, instrumental and vocal music offerings, or other selected options if space and materials are available.<sup>1</sup> Students must adhere to state law, Board policies, regulations, and rules concerning student conduct and discipline.] [Public charter school students shall not be permitted to participate in district curricular programs.<sup>2</sup>]

Public charter school students in grades K-8 may participate in their resident district's activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district's available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

The district [will] [will not] provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

The superintendent will develop administrative regulations to include, but not limited to, the proposal process, review, and appeal procedures, and program evaluation, renewal, and termination.

END OF POLICY

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**Legal Reference(s):**

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<sup>1</sup> This does not apply to the Oregon law related to OSAA-sanctioned activity participation.

<sup>2</sup> Unless allowed by Oregon law related to OSAA-sanctioned activity participation.

[ORS 327.077](#)  
[ORS 327.109](#)  
[ORS 332.107](#)  
[ORS 338](#)  
[ORS 339.141](#)  
[ORS 339.147](#)  
[ORS 339.450](#)  
[ORS 339.460](#)  
[OAR 581-026](#)-0005 - 0710

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).  
[Senate Bill 767](#) (2023).

# Hood River County School District

Code: LBEA  
Adopted:

## **Resident Student Denial for Virtual Public Charter School Attendance\*\***

{Conditionally Required. This policy is required if the district plans to deny enrollment of a student to attend a virtual public charter school. OAR 581-026-0007}

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district.

The district will semiannually, [by October 1 and April 1], calculate the percentage of students residing in the district, who are attending a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district will not approve additional students enrollment to such a virtual public charter school.

A parent must give notice to the district of intent to enroll their student in a virtual public charter school not sponsored by the district, before enrolling their student in such a school and notice of actual enrollment.

If the district is not approving the enrollment, the district must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:

1. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on recent calculations;
2. The right to appeal the decision to the State Board of Education;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;

4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)  
[ORS 338.125](#)  
[OAR 581-026-0305](#)  
[OAR 581-026-0310](#)

[House Bill 3024](#) (2023).



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024  
TO: Hood River County School Board of Directors  
FR: Chrissy Reitz, Board Chair  
RE: Superintendent Search Screening Committee

EXPLANATION: The Hood River County School District Board of Directors are asking for assistance in selecting the District's next superintendent. The Board will be selecting staff and community members to assist in the application screening process beginning on February 28th, 2024. OSBA Consultant Milt Dennison will present the board with a template of an application for the search committee. The completed/signed application must be returned to the District Office by 4:00 PM on Thursday, January 18, 2024. Screening committee members will be chosen by the board at the next scheduled board meeting on January 23, 2024.

PRESENTERS: Chrissy Reitz, Board Chair  
Milt Dennison, OSBA Consultant

SUPPLEMENTARY MATERIALS: Application Template  
Superintendent Posting

RECOMMENDATION: No recommendation

PROPOSED MOTION: No action needed



## ***Application for the Hood River County School District Superintendent Search Committee***

The Hood River County School District is asking for assistance in selecting the District's next superintendent. The Board will be selecting staff and community members to assist in the application screening process beginning on the date listed below. If interested, please complete the following application. If you have additional questions, please contact Meghan West at [meghan.west@hoodriver.k12.or.us](mailto:meghan.west@hoodriver.k12.or.us) or 541-387-5013.

This completed/signed application must be returned to the District Office by 4:00 PM on Thursday, January 18, 2024. Screening committee members will be chosen by the board on January 23, 2024. Successful applicants will be contacted by Friday, January 26, 2024.

-----  
Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

Category of representation:

You will need to add the various groups as discussed by the Board.

☐ Secondary Licensed Staff

☐ Elementary Licensed Staff

☐ Secondary Classified Staff

☐ Elementary Classified Staff

☐ Confidential Staff

☐ Administrative Staff

☐ HRCSD Guardian/Parent

☐ Other Staff/Department: \_\_\_\_\_

☐ Community Member (Please specify) \_\_\_\_\_

In 25 words or less, please state your reason(s) for wanting to participate on this committee:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **If chosen for this committee you MUST be able to attend the following meeting**

- o Screening Training—Wednesday, February 28—Evening training session.

I can commit to attending this meeting. (Check one) ☐ Yes ☐ No

All participants will be required to sign a confidentiality agreement before getting access to the candidate applications.

\_\_\_\_\_  
Print your name

\_\_\_\_\_  
Signature/Date

## ***Solicitud para Superintendente del Distrito Escolar del Condado de Hood River comité de búsqueda***

El Distrito Escolar del Condado de Hood River solicita ayuda para seleccionar al próximo superintendente del Distrito. La Junta seleccionará personal y miembros de la comunidad para ayudar en el proceso de selección de solicitudes a partir de la fecha que se indica a continuación. Si está interesado, complete la siguiente solicitud. Si tiene preguntas adicionales, comuníquese con Meghan West en [meghan.west@hoodriver.k12.or.us](mailto:meghan.west@hoodriver.k12.or.us) o 541-387-5013.

Esta solicitud completa/firmada debe devolverse a la Oficina del Distrito antes de las 4:00 p.m. del jueves 18 de enero de 2024. La junta elegirá a los miembros del comité de selección el 23 de enero de 2024. Los solicitantes seleccionados serán contactados antes del viernes 26 de enero de 2024.

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Nombre: \_\_\_\_\_

Dirección: \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

Número(s) de teléfono: \_\_\_\_\_

Categoría de representación:

Será necesario agregar los diversos grupos discutidos por la Junta.

☐ Personal secundario con licencia

☐ Personal con licencia de primaria

☐ Personal clasificado secundario

☐ Personal clasificado de primaria

☐ Personal confidencial

☐ Personal administrativo

☐ HRCSD tutor(a)/padres

☐ Otro personal/departamento: \_\_\_\_\_

☐ Miembro de la comunidad (por favor especifique) \_\_\_\_\_

En 25 palabras o menos, indique su(s) motivo(s) para querer participar en este comité:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Si es elegido para este comité, DEBE poder asistir a la siguiente reunión.**

o Entrenamiento de selección —miércoles 28 de febrero— Sesión en la tarde/noche.

Puedo comprometerme a asistir a este entrenamiento. (Marque uno) ☐ Sí ☐ No

Todos los participantes deberán firmar un acuerdo de confidencialidad antes de tener acceso a las solicitudes de los candidatos.

\_\_\_\_\_  
Escribe su nombre

\_\_\_\_\_  
Firma/Fecha



## Invites applications for the position of **SUPERINTENDENT**



The **Hood River County School District Board of Directors** seeks a visionary leader with proven expertise in educational administration, exceptional communication skills, and an unwavering commitment to advancing student success. The successful candidate will start on July 1, 2024, to play a pivotal role in fostering academic excellence, engaging diverse communities, and advocating for the district's needs.

**Location:** Hood River, Oregon | **Enrollment:** 3,800 students

**Salary:** \$170,000 to \$185,000 annually, plus benefits

**The school district is an equal opportunity employer and educator.**

**Closing Date: Feb. 23, 2024 | Start Date: July 1, 2024**



## The Position

The successful candidate must **hold or qualify for an Oregon superintendent's license.**

### OUT-OF-STATE CANDIDATES

To ensure eligibility for an Oregon administrator license, direct inquiries to:  
Oregon Teachers Standards and Practices Commission (TSPC),  
Phone: 503-378-3586 | Fax: 503-378-4448 | [www.tspsc.state.or.us](http://www.tspsc.state.or.us)

**The successful candidate will also have the following personal and professional qualities:**

- Demonstrates unwavering integrity, strong core values, and a commitment to advancing student success
- Communicates a visionary approach for academic excellence, engaging diverse communities and becoming an integral part of the locality
- Possesses exceptional communication skills, fosters collaboration, and engages stakeholders effectively
- Incorporates integrity into decision-making processes, values diverse perspectives, and adeptly resolves conflicts
- Advocates for the district's needs, engaging with state-level decision-makers, and staying updated on educational trends
- Preferred proficiency in English and Spanish communication

## The District



The **Hood River County School District** serves approximately 3,800 students in five elementary, two middle, one high school, and one K-12 online program. The district employs a staff of 324 licensed employees, 294 classified employees, 9 confidential employees, and 30 administrators.

The school district has a general fund budget of approximately \$63 million, one outstanding general obligation bond from 2016 for \$65,670,000 and a local option renewal levy that passed on May 16, 2023.

The Hood River County School District is deeply committed to academic innovation and proudly implements a district-wide AVID program as a cornerstone of our current strategic plan. Additionally, it boasts strong and expanding CTE programs, providing students with valuable skills and opportunities for future success. The district's dual credit program further enriches the educational experience, offering students the chance to earn college credits while still in high school.

**To learn more about the District, visit  
[Hood River County SD website](#)**

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## The Community

The Hood River County School District is nestled in the picturesque landscape of Hood River, Oregon. The community offers a unique blend of natural beauty, economic vitality, and cultural richness. Located in the heart of the Columbia River Gorge, the town features stunning vistas of majestic mountains and the winding

## Search Calendar

**Feb 23, 2024**

**Close applications**

- **Feb 28-Mar 4**  
Review applications
- **Mar 7- 12**  
Begin background checks
- **Mar 13-18 (TBD)**  
Conduct initial interviews

Columbia River. Beyond its scenic allure, Hood River is a hub of economic activity, featuring a diverse array of industries from agriculture to tech.

Outdoor enthusiasts will find endless recreation opportunities, including world-class windsurfing, hiking, and skiing in the nearby Mt. Hood region. The town is alive with a vibrant cultural scene, hosting art galleries, music festivals, and a thriving local food scene. With its charming downtown, friendly community spirit, and a plethora of outdoor adventures, Hood River beckons as an ideal place to live, work, and embrace a fulfilling lifestyle.

For more information about the area visit:

[City of Hood River website](#)

[Hood River County Chamber of Commerce](#)

- **Apr 2-4 (TBD)**  
Finalist forum in district
- **Apr 10**  
Announce selection

**July 1, 2024**

**Begin employment**

## Application Requirements

- Completed Application form
- Current resume
- Cover letter of interest
- 3-5 current letters of reference
- Copy of administrator license or proof of eligibility to obtain
- A statement about how you meet the qualities and qualifications set by the Board (in narrative form, no longer than 500 words)

**Equal Opportunity Employer**

The Hood River County School District provides equal opportunities in employment and does not discriminate based on race, religion, color, national origin, sex, sexual orientation, age, marital status, veteran status, genetic information, or disability under state and federal law. Consistent with the Americans with Disability Act (ADA), applicants may request accommodations needed to participate in the application process by contacting Vince Adams at 1-800-578-6722.

## How to submit an application

### **Application packets are submitted at the link below.**

All applicants will submit a candidate profile (completed when you create your Revelus account) and a completed application, as well as upload the other application material documents to the application portal.

**The application packet must be submitted by 5pm Pacific Time on the closing day.**

[Click here to submit your Hood River County SD Supt Application](#)



### **More information regarding the position and the application process, contact:**

Jenn Nelson, OSBA Senior Board Development  
Administrative Assistant

[jnelson@osba.org](mailto:jnelson@osba.org) | 503.485.4810 | 800.588.2800





# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10th, 2023  
TO: Hood River County School Board of Directors  
FR: Amy McConnell, Director of Curriculum and Instruction  
RE: Early Literacy Grant

EXPLANATION: This presentation will provide a summary of the early literacy framework. We will discuss how HRCSD is meeting the criteria in each domain and how we plan to continue to further bolster early literacy in HRCSD.

PRESENTERS: Amy McConnell, Director of Curriculum and Instruction

SUPPLEMENTARY MATERIALS: Early Literacy Framework Slides

RECOMMENDATION: None

PROPOSED MOTION: None



**Science of Reading**

**2023-24**

**Ciencia de la lectura**

**2023-24**

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condado de Hood  
River?




01

# Introduction

What is the Science of  
Reading?

¿Qué es la ciencia de la  
lectura?



Science of Reading:  
Research that is aligned with  
“neurological and cognitive  
science studies of how brains  
process written words,” and  
includes a broad collection of  
research from multiple fields  
of study including cognitive  
science, learning sciences,  
literacy research, and  
instructional science and  
research broadly.

Ciencia de la lectura:  
investigación que está alineada con  
“estudios de ciencias neurológicas  
y cognitivas sobre cómo el cerebro  
procesa las palabras escritas” e  
incluye una amplia colección de  
investigaciones de múltiples campos  
de estudio que incluyen ciencias  
cognitivas, ciencias del  
aprendizaje, investigaciones sobre  
alfabetización y ciencias e  
investigaciones de instrucción. en  
general.

**—National Center of Improving  
Literacy, 2022**

# What the Science of Reading is NOT

## Lo que NO es la ciencia de la lectura

The Science of Reading is NOT

- A new thing
- A program or a curriculum
- Easily implemented

And the most important thing: It IS best for students!

La ciencia de la lectura NO es

- algo nuevo
- Un programa o un currículum.
- Fácilmente implementado

Y lo más importante: ¡ES lo mejor para los estudiantes!

02

# Oregon

What does the State of  
Oregon Require?

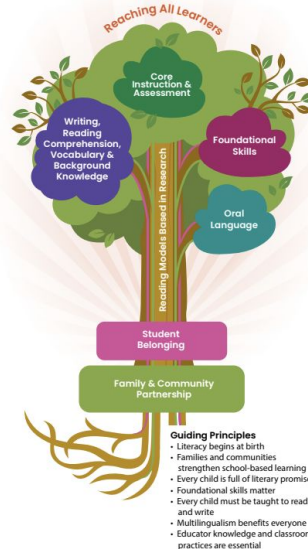
¿Qué exige el estado de  
Oregón?

# Whoa!

This [framework](#) overview shows the integrated components of literacy instruction.

Esta descripción general del [marco](#) muestra los componentes integrados de la alfabetización.

## Framework Overview



Oregon's Early Literacy Framework includes eight sections that work in reciprocity with one another to help reinforce culturally responsive practice and reading science as fundamental to children's literacy and multilingual development.

- ▶ Section 1: Student Belonging - A Necessary Condition for Literacy Learning
- ▶ Section 2: Family & Community Partnerships
- ▶ Section 3: Oral Language as the Root of Literacy Development
- ▶ Section 4: Reading Models Based in Research
- ▶ Section 5: Foundational Skills
- ▶ Section 6: Writing, Reading Comprehension, Vocabulary, & Background Knowledge
- ▶ Section 7: Core Instruction & Assessment
- ▶ Section 8: Reaching All Learners

Figure 1 reflects the reciprocal and interconnected relationship between the sections and reinforces the importance of the ways in which all sections of the framework co-exist in relationship with one another.

This framework builds momentum and capacity for strengthening belonging and literacy instruction in every elementary classroom so that all children leave elementary school proficient in reading and writing in at least one language. It speaks to the comprehensive nature of literacy instruction and underscores the complexity of learning to read and write.

Figure 1. Oregon's Early Literacy Framework Graphic

This framework aims to be a foundational literacy resource (or mentor text), for K-5 classroom teachers, specialists, elementary school principals/K-8 principals, superintendents, district leaders, and education service district leaders. More broadly, it is relevant for all who are committed to seeing literacy learning maximized for every student through high-quality instruction.

Framework Overview

# Why is learning to read so hard?

## ¿Por qué es tan difícil aprender a leer?

Direct, systematic, explicit,  
repetitive instruction in phonics is  
important

La instrucción fonética directa,  
sistemática, explícita y repetitiva es  
importante.



**BOMB**

TOMB

COMB

POMB

POEM

HOEM

HOME

SOME



NOME

NUMB

LAUGHTER  
DAUGHTER

ACHE

MUSTACHE

# That was hard. Eso fue difícil.

- If reading were natural, everyone would be doing it.
- Despite there being just 26 letters in the English language, there are approximately 44 unique sounds, also known as phonemes.
- Teaching patterns to unlock the code
- Si la lectura fuera algo natural, todo el mundo lo haría.
- A pesar de que sólo hay 26 letras en el idioma inglés, existen aproximadamente 44 sonidos únicos, también conocidos como fonemas.
- Patrones de enseñanza para desbloquear el código.

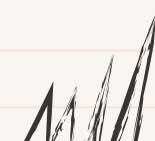


03

# Hood River County

What are we doing in Hood  
River County?

¿Qué estamos haciendo en el  
condado de Hood River?



# Training/Capacitación

**Highly Trained  
Educators  
Educadores  
altamente  
capacitados**

**Reading  
Specialists  
Especialistas en  
lectura**

**Administrators  
Administradores**

Science of Reading  
Trainings 2+years

At least one Reading  
Specialist per school

At least one Reading  
Specialist per school

Capacitaciones en  
ciencias de la lectura  
de más de 2 años

Al menos un especialista  
en lectura por escuela

Al menos un especialista  
en lectura por escuela

# Family Engagement/Compromiso familiar



**A picture is worth a thousand words**  
**Una imagen vale mas que mil**



# Data-based Decision Making/ Toma de decisiones basada en datos

## Universal Screeners Cribas universales

All students  
Three times per year in  
grades K-8

Todos los estudiantes  
Tres veces al año en los  
grados K-8

## Progress Monitoring Monitoreo del progreso

Some students  
Every 10 days of  
instruction

Algunos estudiantes  
Cada 10 días de  
instrucción.

# Curriculum/Plan de estudios

## ECRI

Enhanced Core  
Reading Instruction  
Combine the Science  
of Teaching with  
the Science of  
Reading

Instrucción de  
lectura básica  
mejorada

Combina la ciencia  
de la enseñanza con  
la ciencia de la  
lectura

## Heggerty

Phonemic Awareness  
Instruction  
All auditory

Instrucción de  
conciencia fonémica  
Todo auditivo

## Researched Based Materials Materiales basados en investigaciones

Wonders (K-2)  
Benchmark Advance (3-5)  
Benchmark Adelante MVES  
(K-5)

Maravillas (K-2)  
Avance de referencia (3-5)  
Punto de referencia  
Adelante MVES (K-5)

# ECRI Sample Lesson Lección de muestra de ECRI

ECRI is taught in every K-2 classroom across the district daily with fidelity. The routines are predictable and the structure maximizes instructional time.

ECRI se enseña diariamente con fidelidad en todas las aulas K-2 del distrito. Las rutinas son predecibles y la estructura maximiza el tiempo de instrucción.



# It really works! ¡Realmente funciona!

What is your favorite subject?

"Phonics!"

¿Cual es tu sujeto favorito?

"¡Fónica!"





**Thanks!**  
**¡Gracias!**

**Do you have any questions?**

**¿Tiene usted alguna  
pregunta?**





# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10th, 2023  
TO: Hood River County School Board of Directors  
FR: Amy McConnell, Director of Curriculum and Instruction  
RE: Early Literacy Grant

## EXPLANATION:

In HRCSD we already have a very robust Early Literacy Program and we implement Multi-Tiered Systems of Support. We have invested in hiring highly qualified reading specialists at all of our elementary schools and we have adopted and implemented research-based literacy curricula district-wide. We have also offered training focused on the Science of Reading to all K-5 teachers, learning specialists, reading specialists and admin across the district. The proposed grant will provide crucial funding to further bolster these initiatives, enabling us to implement evidence-based practices, acquire necessary resources, and conduct professional development for educators.

PRESENTERS: Amy McConnell, Director of Curriculum and Instruction

SUPPLEMENTARY  
MATERIALS: Completed Grant Application Approval Request

RECOMMENDATION: It is recommended by the district administration that the board approve the request to apply for the Early Literacy Grant.

PROPOSED MOTION: I move to approve the request for the Hood River County School District to apply for the Early Literacy Grant.



# GRANT APPLICATION APPROVAL REQUEST

This form is required **prior** to submission of the application and before any staff time is expended.

<b>Project Title:</b>	Early Literacy Grant		
<b>Submitted By:</b>	Amy McConnell	<b>Date:</b>	1/4/2024
<b>School:</b>	Hood River County School District	<b>Due Date:</b>	1/8/2024
<b>Funding Agency</b>	Oregon Department of Education	<b>New or Renewal?:</b>	New
<b>Purpose:</b>	<p>The Early Literacy Grant is intended to support the implementation of the Early Literacy Success Initiative. The Early Literacy Success Initiative has four specific goals:</p> <ol style="list-style-type: none"><li>1. Increase early literacy for children from birth to third grade;</li><li>2. Reduce literacy academic disparities for student groups that have historically experienced academic disparities;</li><li>3. Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge; and</li><li>4. Increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.</li></ol> <p>These funds can be used to adopt and implement curricula, employ literacy specialists, instructional coaches, or interventionists, provide professional development, extended learning programs and high-dosage tutoring.</p>		
<b>Amount of Application:</b>	\$298,207.17 (2023-24) \$310,378.90 (2024-25)	<b>Period of Grant:</b>	2023-25

If over **\$500**, District approval is required prior to application submission. If over **\$24,999**, Board Approval is required prior to application submission.

## How will this grant benefit HRCSD students?

In HRCSD we already have a very robust Early Literacy Program and we implement Multi-Tiered Systems of Support. We have invested in hiring highly qualified reading specialists at all of our elementary schools and we have adopted and implemented research-based literacy curricula district-wide. We have also offered training focused on the Science of Reading to



all K-5 teachers, learning specialists, reading specialists and admin across the district. The proposed grant will provide crucial funding to further bolster these initiatives, enabling us to implement evidence-based practices, acquire necessary resources, and conduct professional development for educators.

**Description of grant supported activities/equipment** (*attach or link copy of RFP, if appropriate, or guidelines of funding source*):

[Early Literacy Success School District Grant](#)

**How does the grant fit with district strategic plan and school continual improvement plan (CIP)?**

**Goal: Identify, target, and close opportunity and access gaps**

Core Value Alignment: Equity and Cultural Responsiveness

**Objectives:**

- Use disaggregated student data to inform and make evidence-based decisions

**Goal: Graduate high school ready for college, career and community success.**

Core Value Alignment: Student Learning and Growth

**Objectives:**

- Implement and enhance our K-12 multi-tiered system of support (MTSS) to identify students that are in need of additional supports

**Goal: Implement relevant, rigorous and engaging learning opportunities.**

Core Value Alignment: Equity and Cultural Responsiveness

**Objectives:**

- Support our staff to implement a research-based, culturally responsive curriculum with fidelity.

**Fiscal/Facilities**

- Are there District matching fund requirements? If 'yes', how much?
- Will there be necessary changes to facilities or grounds (electrical, HVAC, changes to walls, etc.)? If 'yes', explain:

Are there District matching fund requirements? If 'yes', how much?

- Yes, there are district matching funds, it is allowable to use Title Funds for this.
- 25% of the preliminary allocation \$74,551.79 (2023/24)
- 25% of the preliminary allocation \$77,594.73 (2024/25)

Will there be necessary changes to facilities or grounds (electrical, HVAC, changes to walls, etc.)? If 'yes', explain:

- No



**Staffing/Human Resources**

- Will grant be utilized to hire new staff?
- Will grant be utilized to increase FTE/hours for existing staff? If 'yes' to either staffing questions above, explain:

No

**Student Target Population:**

Students in Grades K-3



**Person(s) Writing Grant:**

Amy McConnell (Director of Curriculum and Instruction)

**Staff Participants:**

Sarah Hayden (District Instructional Coach and Curriculum Coordinator)

**Applicant Signature:****APPROVED:**

_____	approved/not approved	_____
Principal/Department Administrator		Date
	<input checked="" type="radio"/> approved / <input type="radio"/> not approved	<u>1/5/24</u>
Director of Curriculum & Instruction		Date
	<input checked="" type="radio"/> approved / <input type="radio"/> not approved	<u>01/05/2024</u>
Chief Financial Officer		Date



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024  
TO: Board of Directors  
FR: Gus Hedberg, Director of Human Resources  
RE: Inter-District Transfers

**EXPLANATION:** The Inter-District Transfer process requires the District to determine in advance the number of nonresident students that may be admitted with consent from the home district. This process is initiated at the resident Oregon school district. Once the student has been released from the home district and accepted as an Inter-District Transfer, they remain Hood River County School District students for as long as they want to attend, until they graduate, or are no longer eligible for services. However, the student's family must annually notify the District of intent to return to ensure effective attendance monitoring.

For the 2023-24 school year there are currently 29 students enrolled using the Inter-District Transfer process. There are 3 requests for entry into Hood River County School District on a waiting list that have been released from their home District. The board approved up to 30 Inter-District Student Transfers in and out of the District for the 2023-24 school year on January 11, 2023.

**PRESENTERS:** Gus Hedberg, Director of Human Resources

**SUPPLEMENTARY MATERIALS:** Transfer Enrollment Report  
Board Policy JECF - Interdistrict Transfer of Resident Students  
Board Policy JECB - Admission on Nonresident Students

**RECOMMENDATION:** The administration recommends that the Hood River County School District Board of Directors again permit up to 30 Inter-District Student Transfers in and out of the District for the 2024-2025 school year following the guidelines of the updated board policy JECF and past practice.

**PROPOSED MOTION:** I move to approve 30 Inter-District Student Transfers in and out of the District for the 2024-2025 school year through the Inter-District Transfer process and maintain past practice of allowing multiple year attendance.



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Historical Inter-District Transfer Report

### Total Inter-District Transfers by Grade and Location - 2023-24

Grade	Location	Number of Students
K	Parkdale Elementary School	1
K	May Street Elementary School	1
5	May Street Elementary School	2
6	Hood River Middle School	3
8	Hood River Middle School	1
9	Hood River Valley High School	2
10	Hood River Valley High School	9
11	Hood River Valley High School	3
12	Hood River Valley High School	7
	<b>Total</b>	<b>29</b>

### Total Inter-District Transfers by Grade and Location - 2022-23

Grade	Location	Number of Students
4	May Street Elementary School	1
5	May Street Elementary School	1
9	Hood River Valley High School	6
10	Hood River Valley High School	3
11	Hood River Valley High School	6
12	Hood River Valley High School	3
	<b>Total</b>	<b>20</b>



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Total Inter-District Transfers by Grade and Location - 2021-22

Grade	Location	Number of Students
3	May Street Elementary School	1
4	May Street Elementary School	1
8	Hood River Middle School	1
9	Hood River Valley High School	3
10	Hood River Valley High School	6
11	Hood River Valley High School	2
12	Hood River Valley High School	4
12	Hood River Options Academy	1
	<b>Total</b>	<b>19</b>



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## **Total Inter-District Transfers by Grade and Location - 2020-21**

Grade	Location	Number of Students
2	May Street Elementary School	2
3	May Street Elementary School	1
6	Hood River Middle School	1
8	Hood River Middle School	1
9	Hood River Valley High School	5
10	Hood River Valley High School	2
11	Hood River Valley High School	4
12	Hood River Valley High School	5
	<b>Total</b>	<b>21*</b>

\*One student has a “hardship” designation for their transfer to HRCSD

## **Total Inter-District Transfers by Grade and Location - 2019-20**

Grade	Location	Number of Students
1	May Street Elementary School	1
2	May Street Elementary School	1
5	May Street Elementary School	1
7	Hood River Middle School	1
8	Hood River Middle School	1
9	Hood River Valley High School	1
10	Hood River Valley High School	4
11	Hood River Valley High School	4
12	Hood River Valley High School	1
	<b>Total</b>	<b>15</b>

# Hood River County School District

Code: JECB  
Adopted: 5/14/14  
Revised/Readopted: 5/08/19

## Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. By written consent of the affected school boards. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. By unilaterally admitting with tuition a nonresident student whereby neither district is eligible for State School Fund moneys;
3. If a juvenile court determines it is in the student’s best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board will deny admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

### Consent by Affected Boards/Tuition-Paying Students

Annually, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may ask for the student’s name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (see the following paragraph for priorities), information about which schools the student prefers to attend, and whether the student is currently expelled for a weapons violation.

The Board will annually determine whether to limit the number of students to whom consent will be given. If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district; who previously received consent for admission because of a change in legal residence; or who

attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent was given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

END OF POLICY

---

**Legal Reference(s):**

[ORS 327.006](#)  
[ORS 329.485](#)  
[ORS 335.090](#)

[ORS 339.115 - 339.133](#)  
[ORS 339.141](#)  
[ORS 339.250](#)

[ORS 343.221](#)  
[ORS 433.267](#)  
[OAR 581-021-0019](#)

**Cross Reference(s):**

JEC - Admissions

# Hood River County School District

Code: JECF  
Adopted: 5/14/14  
Revised/Readopted: 5/08/19

## **Interdistrict Transfer of Resident Students\*\***

The Board recognizes there may be circumstances that arise in which a resident student may benefit from attendance in another public school in the state. Consequently, a student who resides within district boundaries may be released to attend school in another district that agrees to accept the student. The agreement will be by written consent of the affected school boards or designees whereby the student becomes a “resident student” of the attending district, allowing the attending district to receive State School Fund moneys. Any additional fees or tuition costs are the responsibility of the parent.

When the resident district approves the release of a resident student to another school district, the student or their parent(s) will be solely responsible for transportation unless federal or state law requires transportation to be provided by the district. When a resident student, who is on an individualized education plan (IEP), is accepted to another district by an interdistrict transfer, the attending district becomes responsible for providing a free appropriate public education (FAPE).

Additionally, an interdistrict transfer of a resident student will be permitted, as appropriate, to meet the requirements to provide a safe public school choice in Every School Succeeds Act of 2015 (ESSA).

The resident district may not impose any limitations on the length of time for which consent is given to the student requesting release to another district.

The resident district shall not require a student to receive consent more than one time when the student requests admission to the same receiving district, regardless of any time limitations imposed by the receiving district.

The district shall allow the student whose legal residence changes to a different district well into the school year or summer between school years, to complete the school year in the district if the student chooses to do so.

### **Safe Public School Choice Transfer Requests**

An interdistrict transfer<sup>1</sup> may be permitted in the event a student has been a victim of a violent criminal offense occurring in or on the grounds of a school the student attends, or the student attends a school identified as “persistently dangerous” by the Oregon Department of Education (ODE) and all other district schools the student may transfer to are also identified as “persistently dangerous”, by ODE or there is no other district school to which the student may transfer. The transfer must be to a safe school.

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<sup>1</sup> Districts are encouraged, but not required, to explore other appropriate options such as an agreement with a neighboring district to accept transfer students if there is not another school in the district in which the student legally resides for the transferring student.



## Homeless Student

A homeless student residing in the district and the student's parent, or in the case of an unaccompanied student, the district's liaison for homeless students, may request that the student attend their school of origin<sup>2</sup> located out-of-district. The request will be considered based on the best interest of the student.

The student may continue in their school of origin for the duration of the student's homelessness. Transportation will<sup>3</sup> be provided in accordance with law.

The superintendent is directed to establish procedures for the review of any student requests to attend school in another district.

END OF POLICY

---

### Legal Reference(s):

<a href="#">ORS 327.006</a>	<a href="#">ORS 339.141</a>	<a href="#">ORS 433.267</a>
<a href="#">ORS 329.485</a>	<a href="#">ORS 339.147</a>	
<a href="#">ORS 332.107</a>	<a href="#">ORS 339.155</a>	<a href="#">OAR 581-021-0019</a>
<a href="#">ORS 335.090</a>	<a href="#">ORS 339.250</a>	
<a href="#">ORS 339.115 - 339.133</a>	<a href="#">ORS 343.221</a>	

Illegal Immigration and Immigration Reform Act of 1996, 8 U.S.C. §§ 1101, 1221, 1252, 1324, 1363, 1367 (2012).  
McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2012).  
Every Student Succeeds Act, 20 U.S.C. § 7912 (2012).

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<sup>2</sup> "School of origin" means the school that a student attended when permanently housed or the school in which the student was last enrolled. When the student has completed the final grade served by the school of origin, the term "school of origin" shall include the designated receiving school at the next grade level for all feeder schools.

<sup>3</sup> McKinney-Vento Homeless Assistance Act (see 42 U.S.C. 11432(g)(1)(J)(iii)).



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024  
TO: Board of Directors  
FR: Gus Hedberg, Director of Human Resources  
RE: Out-of-District Tuition

**EXPLANATION:** The Hood River County School District Board of Directors may determine in advance the number of nonresident students that may be admitted by paying tuition. Each request will be evaluated on a space available basis. The tuition amount for the 2024-25 school year will be \$10,139 for each student, an increase from \$9,880.00 from the previous year. This tuition fee is in alignment with the per pupil revenue received for the state school fund and local option levy.

**PRESENTERS:** Gus Hedberg, Director of Human Resources

**SUPPLEMENTARY  
MATERIALS:** Policy JECB - Admission of Nonresident Students  
Historical Tuition Enrollment Report

**RECOMMENDATION:** The administration recommends that the Hood River County School District Board of Directors set the limit to permit up to 10 Out-of-District Student Transfers for the 2024-2025 school year following the guidelines of board policy JECB.

**PROPOSED MOTION:** I move to approve that we permit up to 10 students to enroll in the Hood River County School District through the Out-of-School Student Transfer process for the 2024-2025 school year.



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Historical Tuition Enrollment Report

### Total Tuition Enrollment by Grade and Location

Grade	Location	Student Totals in 2017-18	Student Totals in 2018-19	Student Totals in 2019-20	Student Totals in 2020-21	Student Totals in 2021-22	Student Totals in 2022-23	Student Totals in 2023-24
6	Hood River Middle School	1						1
7	Hood River Middle School	1	1					
8	Hood River Middle School	3		1		1	1	
9	Hood River Valley High School		3	2	2	1	2	3
10	Hood River Valley High School			3	2	1		2
11	Hood River Valley High School				3	1	2	
12	Hood River Valley High School				1	5		2
							Total Revenue (8 students @ \$9,880.00)	\$79,040

# Hood River County School District

Code: JECB  
Adopted: 5/14/14  
Revised/Readopted: 5/08/19

## Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. By written consent of the affected school boards. The student becomes a “resident pupil” of the attending district thereby allowing the attending district to receive State School Fund moneys;
2. By unilaterally admitting with tuition a nonresident student whereby neither district is eligible for State School Fund moneys;
3. If a juvenile court determines it is in the student’s best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board will deny admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

### Consent by Affected Boards/Tuition-Paying Students

Annually, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may ask for the student’s name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (see the following paragraph for priorities), information about which schools the student prefers to attend, and whether the student is currently expelled for a weapons violation.

The Board will annually determine whether to limit the number of students to whom consent will be given. If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district; who previously received consent for admission because of a change in legal residence; or who

attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent was given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

END OF POLICY

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**Legal Reference(s):**

[ORS 327.006](#)  
[ORS 329.485](#)  
[ORS 335.090](#)

[ORS 339.115 - 339.133](#)  
[ORS 339.141](#)  
[ORS 339.250](#)

[ORS 343.221](#)  
[ORS 433.267](#)  
[OAR 581-021-0019](#)

**Cross Reference(s):**

JEC - Admissions



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

January 10, 2024

TO: Board of Directors  
FR: Bill Newton, Superintendent  
RE: Appoint Budget Committee Members

## EXPLANATION:

The Budget Committee is composed of the members of the Board and an equal number of community members, who are District electors and are appointed by the Board. Appointed community budget committee members serve three-year staggered terms or serve the remaining period of the unexpired term for a vacant position. A map of the District zone boundaries is available online at: <https://webmap.hoodrivercounty.gov/>

The Hood River County School District currently has vacancies on the Budget Committee as follows:

Zone 2 - 3-year term through June 2026 (Central Lower Valley)

Zone 3 - 3-year term through June 2026 (May Street Elementary School Area)

Zone 4 - 3-year term through June 2026 (Odell)

Applications were received and ranked as follows:

- Zone 2 - Terra Metta
- Zone 3 - Peter Harman (Ranked 1) & Rebecca Chown (Ranked 2)
- Zone 4 - Jamie Smith (Ranked 1) & Maria Marquez (Ranked 2)

The Board will be presented one application per Zone, and will vote to appoint applicants to open positions.

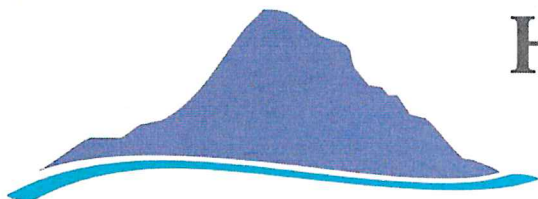
PRESENTERS: Bill Newton, Superintendent

SUPPLEMENTARY  
MATERIALS: Budget Committee Applications

RECOMMENDATION: The administration recommends the appointment of budget committee applicants to as ranked.

PROPOSED MOTION: I move to appoint the following applicant to serve on the District's Budget Committee for the positions and terms listed below:

- Applicant Terra Metta to position 2 for a three-year term through June 2026.
- Applicant Peter Harman to position 3 for a three-year term through June 2026.
- Applicant Jamie Smith to position 4 for a three-year term through June 2026.



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Budget Committee Member Application Applications for Zones 2, 3 & 4 are due by September 30, 2023

*Applicants must be registered voters of the District and may not be officers, agents or employees of the District. Applications are due to the Office of the Superintendent, 1011 Eugene Street, Hood River, OR 97031.*

Name: \_\_Terra Metta\_\_ Phone: (\_541\_) \_399\_ - \_1032\_

Street Address, City, State, Zip: \_\_651 Floral Place Hood River\_\_

Email address: \_terra@jmetta.org\_\_ Occupation: \_software developer\_

Resident of Board zone: (circle one) 1 ☒ 2 3 4 5 6 7

*The Board zone map is online at <http://www.hoodriver.k12.or.us/Page/245> or call the Superintendent's Office at 541.387.5013 to determine your zone.*

Please tell us about the skills and background you will bring to this position.

Past Board member: Bethel Church (White Salmon)

Business Owner: Working Hands Brewery (Formerly Slopeswell)

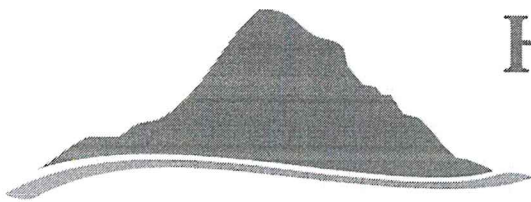
Complete the following statement. "I am a qualified applicant for appointment to the Hood River County School District Budget Committee because..."

I have three children in the school district, have served on boards, have finance experience, am spouse of previous city council member

*I certify that I am a registered voter of Hood River County and I am not an officer, agent or employee of the Hood River County School District.*

Signature: /s/ Terra Metta Date: \_\_\_\_\_





# HOOD RIVER COUNTY SCHOOL DISTRICT

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Applicants must be registered voters of the District and may not be officers, agents or employees of the District. Applications are due to the Office of the Superintendent, 1011 Eugene Street, Hood River, OR 97031.

Name: Peter Harman Phone: (541) 462-1138

Street Address, City, State, Zip: 2575 Old Columbia River Dr. Hood River

Email address: pete@peteharman.com Occupation: attorney

Resident of Board zone: (circle one) 1 2 3 4 5 6 7

The Board zone map is online at <http://www.hoodriver.k12.or.us/Page/245> or call the Superintendent's Office at 541.387.5013 to determine your zone.

Please tell us about the skills and background you will bring to this position.

I have background in business, government regulation, and budgeting. In private industry (agriculture), we used zero-base budgeting and reforecasting to plan for and track dozens of individual enterprises. I am comfortable with numbers and accounting.

Complete the following statement. "I am a qualified applicant for appointment to the Hood River County School District Budget Committee because..."

I have a vested interest in the District's financial success because I want my children to have the best possible education, and have experience in budgeting and decision making for different kinds of public and private enterprises.

I certify that I am a registered voter of Hood River County and I am not an officer, agent or employee of the Hood River County School District.

Signature: [Signature] Date: 11/29/2023





# HOOD RIVER COUNTY SCHOOL DISTRICT

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Applicants must be registered voters of the District and may not be officers, agents or employees of the District. Applications are due to the Office of the Superintendent, 1011 Eugene Street, Hood River, OR 97031.

Name: REBECCA R. CROWN Phone: (503) 754-5625

Street Address, City, State, Zip: 717 Montello Ave, Hood River, OR 97031

Email address: babyidoc@gmail.com Occupation: Optometrist / Entrepreneur

Resident of Board zone: (circle one) 1 2 3 4 5 6 7

The Board zone map is online at <http://www.hoodriver.k12.or.us/Page/245> or call the Superintendent's Office at 541.387.5013 to determine your zone.

Please tell us about the skills and background you will bring to this position.

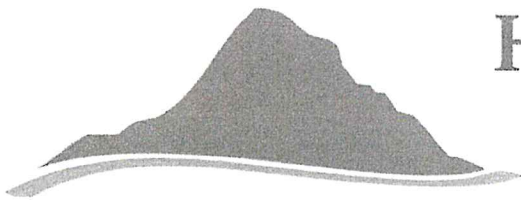
My experience includes running a small business in the heights (2013-2020), Indian Creek Family Eye Care; multiple committee to include fundraising and advocacy work; mother of 2 children (one graduated from HRVHS last year and one is a freshman @ HRVHS); currently on the HRVHS Booster committee.

Complete the following statement. "I am a qualified applicant for appointment to the Hood River County School District Budget Committee because..."

I have extensive experience with budgeting (on a much smaller scale) running a private practice; leadership experience; and a mother with children in this district from kindergarten thru graduation. I care immensely about HRVSD and the outcome of education in this community.

I certify that I am a registered voter of Hood River County and I am not an officer, agent or employee of the Hood River County School District.

Signature: [Signature] Date: 12/29/2023



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Budget Committee Member Application Applications for Zones 2, 3 & 4 are due by September 30, 2023

*Applicants must be registered voters of the District and may not be officers, agents or employees of the District. Applications are due to the Office of the Superintendent, 1011 Eugene Street, Hood River, OR 97031.*

Name: Jamie Smith Phone: (541) 279-3136

Street Address, City, State, Zip: 3624 WyEast Rd, Hood River, OR 97031

Email address: sarahjamie13@msn.com Occupation: Nurse Administrator

Resident of Board zone: (circle one) 1 2 3 4 5 6 7

*The Board zone map is online at <http://www.hoodriver.k12.or.us/Page/245> or call the Superintendent's Office at 541.387.5013 to determine your zone.*

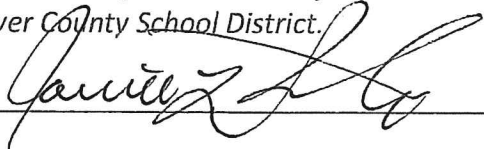
Please tell us about the skills and background you will bring to this position.

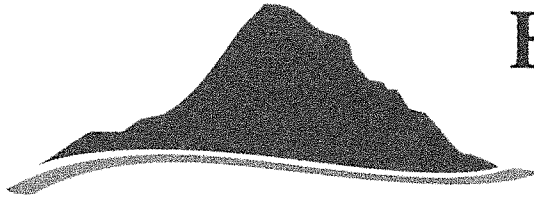
I have worked in Oregon schools for 17 years as a school nurse and now as a nurse administrator, overseeing school nurses. In these roles, I have been involved in both budget development and appropriate use of district funds. Most recently, I oversee the implementation of a >\$16 million budget. I familiar with school district budgets, including state school fund allocations, ESD funding sources, SSA/SIA funding, and grant funding.

Complete the following statement. "I am a qualified applicant for appointment to the Hood River County School District Budget Committee because..."

Please see above.

*I certify that I am a registered voter of Hood River County and I am not an officer, agent or employee of the Hood River County School District.*

Signature:  Date: 12-5-2023



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

## Budget Committee Member Application Applications for Zones 2, 3 & 4 are due by September 30, 2023

Applicants must be registered voters of the District and may not be officers, agents or employees of the District. Applications are due to the Office of the Superintendent, 1011 Eugene Street, Hood River, OR 97031.

Name: Maria G Marquez Phone: (408) 833-8541

Street Address, City, State, Zip: 3110 Ponderosa Rd Hood River, OR 97031

Email address: lmarquez@onecommunityhealth.org Occupation: Community Health Worker

Resident of Board zone: (circle one) 1 2 3 4 5 6 7

The Board zone map is online at <http://www.hoodriver.k12.or.us/Page/245> or call the Superintendent's Office at 541.387.5013 to determine your zone.

Please tell us about the skills and background you will bring to this position.

I am very detail oriented. Will ask questions when clarification is needed. Open to new perspectives and ideas. Strong advocate for children. I am an open communicator. I do this now where I currently work when I need to ~~to~~ advocate for parent/client.

Complete the following statement. "I am a qualified applicant for appointment to the Hood River County School District Budget Committee because..."

I am a person who wants to support the success of the school district

I certify that I am a registered voter of Hood River County and I am not an officer, agent or employee of the Hood River County School District.

Signature: Maria Marquez Date: 12/21/2023



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10th, 2024  
TO: Hood River County School Board of Directors  
FR: Bill Newton, Superintendent  
RE: Student Investment Account (SIA) Grant Agreement

EXPLANATION: On December 13th, 2023 Superintendent Bill Newton presented the Student Investment Account (SIA) annual report. The school board needs to approve the grant agreement between the Oregon Department of Education and Hood River County School District at a public meeting.

PRESENTERS: Bill Newton, Superintendent

SUPPLEMENTARY MATERIALS: SIA Grant 34393

RECOMMENDATION: The administration recommends approving the grant agreement.

PROPOSED MOTION: I move to approve the SIA Grant Agreement 23-24 between the Oregon Department of Education and the Hood River County School District.



# STATE OF OREGON GRANT AGREEMENT

## “Student Success Act – Student Investment Account”

Grant No. 34393

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Hood River County SD (“Grantee”), each a “Party” and, together, the “Parties”.

### SECTION 1: AUTHORITY

Pursuant to the “Student Success Act”, codified at 2019 Oregon Laws Chapter 122 and as amended from time to time (the “Act”). ORS 327.175 Student Investment Account (4) Moneys in the Student Investment Account are continuously appropriated to the Department of Education for the purposes of distributing grants under ORS 327.195.

### SECTION 2: PURPOSE

The purpose of this grant is to provide funding to assist in meeting students’ mental or behavioral health needs, and increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged students, students who are homeless, and students who are foster children.

### SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of July 1, 2023 (“Effective Date”), and, unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2024.

### SECTION 4: GRANT MANAGERS

#### 4.1 Agency’s Grant Manager is:

Cassie Medina  
Office of Education Innovation & Improvement  
255 Capitol St NE  
Salem, OR 97310-0203  
[cassie.medina@ode.oregon.gov](mailto:cassie.medina@ode.oregon.gov)

**4.2** Grantee's Grant Manager is:

Bill Newton  
Hood River County SD  
1011 Eugene St  
Hood River, OR 97031-1415

**4.3** A Party may designate a new Grant Manager by written notice to the other Party.

## **SECTION 5: PROJECT ACTIVITIES**

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

## **SECTION 6: GRANT FUNDS**

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to \$3,923,441.25 ("Grant Funds") for the Project. Agency will pay the Grant Funds from monies available in the Student Investment Account ("Funding Source"). A reduction in the monies in the Funding Source may result in a decrease in Grant Funds available to Agency.

## **SECTION 7: DISBURSEMENT GENERALLY**

### **7.1 Disbursement.**

- 7.1.1** Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.
- 7.1.2** Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.
- 7.1.3** Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating

deficiencies were corrected.

**7.2 Conditions Precedent to Disbursement.** Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

- 7.2.1** Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;
  - 7.2.2** No default as described in Section 15 has occurred; and
  - 7.2.3** Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.
- 7.3 No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.
- 7.4 Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.



## SECTION 8: REPRESENTATIONS AND WARRANTIES

### 8.1 **Organization/Authority.** Grantee represents and warrants to Agency that:

- 8.1.1 Grantee is a District duly organized and validly existing;
- 8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;
- 8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;
- 8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and
- 8.1.5 There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

8.2 **False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.

8.3 **No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

## SECTION 9: OWNERSHIP

9.1 **Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

“Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.



“Work Product” means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency’s behalf, and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.
- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease or otherwise dispose of any real property or improvements to real property paid for with Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

## SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and

preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency's request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.

- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual "Breach of Security", as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, "Breach") with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.
- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee's employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.



## SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section)..
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other direct damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

## SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit C.
- 12.2 Public Body Insurance.** If Grantee is a "public body" as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit C or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit C, or (iii) a combination of any or all of the foregoing.
- 12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage or destruction at

least to the extent that similar insurance is customarily carried by entities constructing, operating and maintaining similar property or facilities.

## **SECTION 13: GOVERNING LAW, JURISDICTION**

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

## **SECTION 14: ALTERNATIVE DISPUTE RESOLUTION**

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

## **SECTION 15: DEFAULT**

**15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:

- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;
- 15.1.2** Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or
- 15.1.3** A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed



against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.

- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

## SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

## SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;

17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or

17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

## SECTION 18: TERMINATION

18.1 **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.

18.2 **By Agency.** Agency may terminate this Grant as follows:

18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;

18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;

18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or

18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

18.3 **By Grantee.** Grantee may terminate this Grant as follows:

18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 **Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.



## SECTION 19: MISCELLANEOUS

- 19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.
- 19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.
- 19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.
- 19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.
- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.
- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.

- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.
- 19.14 Headings.** The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.
- 19.15 Grant Documents.** This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:
- This Grant less all exhibits
  - Exhibit A (the "Project")
  - Exhibit B (Common and Customized Framework)
  - Exhibit C (Insurance)



- 19.16 Merger, Waiver.** This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

## SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

### STATE OF OREGON acting by and through its Department of Education

By: Philip Hofmann  
Contracting Officer

11/07/2023  
Date

### Hood River County SD

By: [Signature]  
Authorized Signature

11/21/2023  
Date

Bill Newton  
Printed Name

Superintendent  
Title

93-6000502  
Federal Tax ID Number

### Approved for Legal Sufficiency in accordance with ORS 291.047

By: Jake Hogue  
Assistant Attorney General

November 7, 2023, via email  
Date

## EXHIBIT A THE PROJECT

### SECTION I – BACKGROUND AND GOALS

Signed into law in May of 2019, the Student Success Act (SSA) is a historic opportunity for Oregon schools. The law is rooted in equity, authentic community engagement and shared accountability for student success.

SSA establishes the Student Investment Account (SIA) to provide Oregon school districts and eligible charter schools with access to non-competitive grant funds. Each SIA applicant is required to work alongside educators, students, families, and their community to develop a plan and outline priorities and activities that align to the allowable uses in the law.

The SIA grants are for two purposes:

- 1) Meeting students' mental or behavioral health needs, and
- 2) Increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged students, students who are homeless, and students who are foster children.

### SECTION II – PROJECT DEFINITIONS

The following capitalized terms have the meanings assigned below for purposes of Exhibits A and B.

**“Act”** means the “Student Success Act” codified in 2019 Oregon Laws Chapter 122, as amended from time to time, inclusive.

**“Allowable Costs of the Project”** means Grantee’s actual costs that are reasonable, necessary and directly related to the implementation of the Integrated Plan and are allowable uses of the Grant Funds under the Act.

**“Baseline Targets”** means the minimum expectations for improvement set forth in the Integrated Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further defined in the December 2019 “Guidance for Eligible Applicants”.

**“Common Metrics”** means the Five-Year Completion Rate, Third-Grade Reading Proficiency Rate, Ninth-Grade On-Track Rate, Regular Attendance Rate, and Four-Year On-Time Graduation rate used by the Agency to measure the success of activities funded by the SIA.

**“Disaggregated”** has the meaning given in section 12(a) of the Act.

**“Five-Year Completion Rate”** has the meaning given in section 12(b) of the Act.

**“Focal Student Groups”** means students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged, students who are homeless and students who are foster children.

**“Four-Year on-Time Graduation Rate”** means the percentage of students who received a high school diploma or a modified diploma within four years of the student beginning the ninth grade.

**“Gap Closing Targets” or “Closing Gap Targets”** means the reduction of academic disparities between groups of students especially for Focal Student Groups set forth in the Integrated Plan based on the February 2022 “Aligning for Student Success: Integrated Guidance for Six ODE Initiatives”.

**“Integrated Guidance”** means the integration of the following six programs: High School Success (HSS), Student Investment Account (SIA), Continuous Improvement Planning (CIP), Career and Technical Education-Perkins V (CTE), Every Day Matters (EDM), and Early Indicators Intervention Systems (EIS). Together operationally, the guidance creates opportunities to improve outcomes and learning conditions for students and educators. Working within existing state statutes and administrative rules, ODE developed a framework for success that meets the core purpose of each program while trying to create a stronger framework from which progress, long-term impact, and learning approach to monitoring and evaluation is a hallmark of high-performing educational systems.

**“Integrated Plan”** means the plan developed following the Integrated Guidance, which includes the SIA, which has a focus on increasing academic achievement by all students, reducing academic disparities for identified student groups, and meeting students’ mental and behavioral health needs in addition to other needs deemed important at each school, stated outcomes, strategies, and activities. The plan may only be adjusted with approval from ODE staff in order to align with the anticipated outcomes and approved by Agency.

**“Local Optional Metrics”** means additional Progress Markers toward the Common Metrics included in the Integrated Plan.

**“Longitudinal Performance Growth Targets (LPGTs)”** means the required common metrics and optional locally defined metrics, including targets related to student mental and behavioral health needs, included in Grantee’s Integrated Plan.

**“Ninth-grade On-Track Rate”** has the meaning given in section 12(d) of the Act.

**“Progress Markers”** means sets of indicators set forth in the Integrated Plan that identify the kinds of changes Agency expects to see in policies, practices and approaches over the next three years that lead to Grantee reaching its LPGTs.

**“Regular Attendance Rate”** has the meaning given in section 12(f) of the Act.

**“SIA Account”** means the Student Investment Account established, pursuant to ORS 327.175, within the Fund for Student Success for the purpose of distributing grants under ORS 327.195.

**“Stretch Targets”** means significant improvement set forth in the Integrated Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further described in the December 2019 “Guidance for Eligible Applicants”.



“Third-Grade Reading Proficiency Rate” has the meaning given in section 12(g) of the Act.

### SECTION III – PROJECT ACTIVITIES

#### Integrated Plan Implementation

Agency will disburse Grant Funds for Allowable Costs of the Project that implement Grantee’s Integrated Plan during the Performance Period in accordance with formula and activities described in the Act.

At the start of the 2023-2024 School Year, Grantee must begin to implement its Integrated Plan.

Grantee must use the Grant Funds only for:

(a) Increasing instructional time, which may include: (A) More hours or days of instructional time; (B) Summer programs; (C) Before-school or after-school programs; or (D) Technological investments that minimize class time used for assessments administered to students.

(b) Addressing students’ health or safety needs, which may include: (A) Social-emotional learning and development; (B) Student mental and behavioral health; (C) Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school; (D) Student health and wellness; (E) Trauma-informed practices; (F) School health professionals and assistants; or (G) Facility improvements directly related to improving student health or safety.

(c) Reducing class sizes, which may include increasing the use of instructional assistants, by using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.

(d) Expanding availability of and student participation in well-rounded learning experiences, which may include: (A) Developmentally appropriate and culturally responsive early literacy practices and programs in prekindergarten through third grade; (B) Culturally responsive practices and programs in grades six through eight, including learning, counseling and student support that is connected to colleges and careers; (C) Broadened curricular options at all grade levels, including access to: (i) Art, music and physical education classes; (ii) Science, technology, engineering and mathematics education; (iii) Career and technical education, including career and technical student organization programs; (iv) Electives that are engaging to students; (v) Accelerated college credit programs, including dual credit programs, International Baccalaureate programs and advanced placement programs; (vi) Dropout prevention programs and transition supports; (vii) Life skills classes; or (viii) Talented and gifted programs; or (D) Access to licensed educators with a library media endorsement

Administrative costs shall not exceed 5% or \$500,000, whichever is less, of Grantee’s total expenditures. Administrative costs may include (A) Ongoing community engagement; (B) costs associated with the administration of the grant.

Grantee must make satisfactory progress on Grantee’s Progress Markers and LPGT described in the Exhibit B.

Grantee must periodically review its progress toward meeting Grantee’s Progress Markers and LPGT described in Exhibit B..

## **SECTION IV – REPORTING REQUIREMENTS**

Grantee must submit quarterly financial and performance progress reports as well as a final yearly report on the dates set forth in Section V. This reporting requirement shall survive termination of this Agreement.

### **Financial Reports**

Beginning in October of 2023 and continuing each quarter thereafter, Grantee must submit a financial report detailing its expenditure of Grant Funds to the Agency using the form provided by the Agency. Reports are due 30 days after the end of each fiscal year quarter. The yearly report will be due no later than 60 days after the end of the performance period.

If Grantee does not use the Grant Funds for Allowable Project Costs Agency may exercise the remedies provided in Section 17 of this Grant, including without limitation deducting amounts from future disbursements of Grant Funds.

Any Grant Funds that are not used by Grantee by September 30 of each grant year, must be returned to Agency for deposit in the Student Investment Account.

### **Integrated Plan Performance Reporting**

The Agency will closely monitor and evaluate Grantee's progress towards its Progress Markers.

Beginning in October of 2023 and continuing each quarter thereafter, Grantee must submit a narrative Performance Progress Report detailing its Integrated Plan activities to the Agency using the form provided by the Agency. Reports are due 30 days after the end of each fiscal year quarter. Reports include providing Progress Marker updates. The yearly report will be due no later than 60 days after the end of the performance period.

### **SIA Grant Monitoring**

The Agency will monitor Grantee's performance under this Grant in person, video conferencing or by phone. Agency will provide written notice to Grantee, as provided in Section 19.4 of the Grant, at least 15 days in advance of Agency's monitoring activities and will schedule in person visits, video conferencing and phone calls.

A Grant monitoring visit or call may cover a variety of topics at Agency's discretion including but not limited to: Grantee's compliance with the SIA Account purposes; challenges faced by the Grantee in implementing its Plan; Integrated Plan outcomes; its budget and expenditure of moneys received from the SIA Account, Grantee's progress toward achieving its Progress Markers; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee's training and technical assistance needs.

Before an on-site visit, the Agency will advise Grantee on how to prepare for the monitoring visit and financial reconciliation, the format for the visit, and which Grantee organizational leaders, staff or others should be involved in the visit. Once a date and time are confirmed, the Grantee should send a



notification to its organizational leaders, staff, students and community partners who are expected to participate; identify a meeting location and prepare all necessary monitoring documents and data.

The department may establish a procedure for conducting performance audits on a random basis or based on just cause as allowed under rules adopted by the board.

Each grant recipient must conduct a performance review every four years as required by standards adopted in board rule.

## **SECTION V – DISBURSEMENT and REPORTING PROVISIONS**

Agency will disburse the Grant Funds using its Electronic Grants Management System (“EGMS”), on a quarterly basis as outlined below:

<b>Disbursement Date</b>	<b>Quarterly Amount</b>
<b>July 1</b>	<b>25% of funds allocated</b>
<b>October 1</b>	<b>25% of funds allocated</b>
<b>January 1</b>	<b>25% of funds allocated</b>
<b>April 1</b>	<b>25% of funds allocated</b>

If this Grant is not fully executed by July 1, annually, the Agency will disburse the Grant Funds within 30 days of the Execution Date.

Agency will disburse the Grant Funds in quarterly disbursements in advance of expenditures, not on a reimbursement basis. While we encourage grantees to draw funds down following the schedule noted above, 100% of funds must be drawn down by June 30<sup>th</sup>, each year.

Grantee must submit its financial and performance progress reports by the following dates:

**October 31**

**January 31**

**April 30**

**November 30 (Annual Report)**

Grantee shall provide to Agency the minutes from the board meeting demonstrating that Grantee’s Financial Audit was presented at an open meeting with the opportunity for public comment (not a consent agenda item). These board minutes must be submitted alongside the Second Quarterly Report.

Grantee shall provide to Agency the minutes from the board meeting demonstrating that Grantee’s Annual Report was presented at an open meeting with the opportunity for public comment (not a consent agenda item). These board minutes must be submitted alongside the Annual Report.

Grantee must post its Annual Report to Grantee’s webpage.



## EXHIBIT B

### COMMON AND CUSTOMIZED PERFORMANCE FRAMEWORK

#### HOOD RIVER COUNTY SD

#### SECTION I – PROGRESS MARKERS FOR 2023-2025 BIENNIUM

The Progress Markers are a mechanism to support a developmental approach to evaluation with a focus on learning about the kinds of changes that happen from distinct investments. Grantees will provide updates toward these Progress Markers through the quarterly/annual reports. The following fifteen Progress Markers are arranged into three categories that represent the advancement in degree of change from minimum to profound as described and listed below:

- A. “Start to See: Early Signs of Progress”** Based on your investments and activities, what changes or contributions are you noticing? What practices are improving?
- B. “Gaining Traction: Intermediate Changes”** Based on your investments and activities, are you seeing any of these impacts?
- C. “Profound Progress: Substantial and Significant Changes”** Based on your investments and activities, are any of these more transformational changes noticeable?

#### **A. Start to See: Early Signs of Progress**

1	Community engagement is authentic, consistent, and ongoing. The strengths that educators, students, families, focal groups, and tribal communities bring to the educational experience informs school and district practices and planning.
2	Equity tools are utilized in continuous improvement cycles, including the ongoing use of an equity lens or decision-tool that impacts policies, procedures, people/students, resource allocation, and practices that may impact grading, discipline, and attendance.
3	Data teams are formed and provided time to meet regularly to review disaggregated student data in multiple categories (grade bands, content areas, attendance, discipline, mental health, participation in advanced coursework, formative assessment data, etc.). These teams have open access to timely student data and as a result decisions are made that positively impact district/school-wide systems and focal populations.
4	Schools and districts have an accurate inventory of literacy assessments, tools, and curriculum being used, including digital resources, to support literacy (reading, writing, listening, and speaking). The inventory includes a review of what resources and professional development are research-aligned, formative, diagnostic, and culturally responsive.

**B. Gaining Traction: Intermediate Changes**

5	Two-way communication practices are in place, with attention to mobile students and primary family languages. Families understand approaches to engagement and attendance, literacy strategy, math vision, what “9th grade on-track” means, graduation requirements, access to advanced/college-level courses and CTE experiences, and approaches to supporting student well-being and well-rounded education.
6	Student agency and voice is elevated. Educators use student-centered approaches and instructional practices that shift processes and policies that actualize student and family ideas and priorities.
7	Action research, professional learning, data teams, and strengths-based intervention systems are supported by school leaders and are working in concert to identify policies, practices, or procedures informed by staff feedback to meet student needs, including addressing systemic barriers, the root-causes of chronic absenteeism, academic disparity, and student well-being. These changes and supports are monitored and adjusted as needed.
8	Comprehensive, evidence-informed, culturally responsive literacy plans, including professional development for educators, are documented and communicated to staff, students (developmentally appropriate), and families. Literacy plans and instruction are evaluated and adjusted to deepen students' learning. Digital resources are being used with fidelity to advance learners' engagement with instruction.
9	A review of 9th grade course scheduling, as it relates to on-track status for focal student groups, accounts for core and support core class placement. School staff ensure emerging bilingual students are enrolled in appropriate credit-bearing courses that meet graduation requirements.
10	Foundational learning practices that create a culturally sustaining and welcoming climate are visible. This includes practices that ensure safe, brave, and welcoming classrooms, schools and co/extracurricular environments. Strengths-based, equity-centered, trauma and SEL-informed practices are present and noticeable. Policies and practices prioritize health, well-being, care, connection, engagement, and relationship building. Multiple ways of being are supported through culturally affirming and sustaining practices for students, staff, and administrators.

**C. Profound Progress: Substantial and Significant Changes**

11	Schools strengthen partnerships with active community organizations and partners, including local public health, mental health, colleges, workforce development boards, employers, labor partners, faith communities, Tribal nations, and other education partners in order to collaboratively support students' growth and well-being. Characteristics of strong partnerships include mutual trust and respect, strengths-based and collaborative approaches, clear communication around roles, and shared responsibilities and decision-making power.
12	Financial stewardship reflects high-quality spending with accurate and transparent use of state and federal funds in relationship to a comprehensive needs assessment, disaggregated data, and the priorities expressed by students, families, communities, business, and Tribal partners in resource allocation and review.
13	Students and educators experience a well-rounded and balanced use of assessment systems that help them identify student learning in the areas of the Oregon State Standards. Educators understand how to assess emerging multilingual students' assets to inform gauging progress.
14	Policies, practices, and learning communities address systemic barriers. Schools and districts have a process to identify, analyze, and address barriers that disconnect students from their educational goals, impact student engagement or attendance, and/or impede students from graduating on-time or transitioning to



	their next steps after high school. Staff members are consistently engaging in action research, guided by student's strengths and interests, to improve their practice and advance professional learning.
15	Schools create places and learning conditions where every student, family, educator and staff member is welcomed, where their culture and assets are valued and supported, and where their voices are integral to decision making. Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum. Educators are empowered with agency and creativity. Communities are alive with visions, stories, and systems of vitality, wholeness, and sustainability.

## SECTION II – FINALIZED CO-DEVELOPED LPGTS

The Longitudinal Performance Growth Targets (LPGTs) include baseline, stretch, and gap-closing targets for each of the common metrics. These targets center focal student groups while supporting public transparency and learning. Progress toward meeting these Longitudinal Performance Growth Targets will be included in the Annual Report. While all three types of targets are named in the Grant Agreement, ODE will review and consider when or if intervention is needed using only the Baseline and Gap-Closing Targets

Target Type	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Four Year Cohort Graduation</b>					
<b>Baseline Target: All Students</b>	<b>92.50%</b>	<b>94.00%</b>	<b>95.00%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Stretch Target: All Students</b>	<b>93.00%</b>	<b>94.50%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Gap-Closing Target: All Focal Group Students</b>	<b>85.00%</b>	<b>87.00%</b>	<b>89.00%</b>	<b>91.00%</b>	<b>93.00%</b>
<b>Five Year Cohort Completion</b>					
<b>Baseline Target: All Students</b>	<b>93.00%</b>	<b>94.00%</b>	<b>94.75%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Stretch Target: All Students</b>	<b>93.50%</b>	<b>94.25%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Gap-Closing Target: All Focal Group Students</b>	<b>90.00%</b>	<b>91.50%</b>	<b>92.50%</b>	<b>93.50%</b>	<b>94.00%</b>

<b>9th Grade on-Track</b>					
<b>Baseline Target: All Students</b>	<b>88.00%</b>	<b>90.00%</b>	<b>93.00%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Stretch Target: All Students</b>	<b>89.00%</b>	<b>91.25%</b>	<b>94.00%</b>	<b>&gt;95.00%</b>	<b>&gt;95.00%</b>
<b>Gap-Closing Target: All Focal Group Students</b>	<b>86.00%</b>	<b>88.50%</b>	<b>91.75%</b>	<b>94.75%</b>	<b>95.00%</b>
<b>3rd Grade ELA Proficiency</b>					
<b>Baseline Target: All Students</b>	<b>45.00%</b>	<b>46.00%</b>	<b>47.00%</b>	<b>48.00%</b>	<b>50.00%</b>
<b>Stretch Target: All Students</b>	<b>48.00%</b>	<b>52.00%</b>	<b>54.00%</b>	<b>55.50%</b>	<b>58.00%</b>
<b>Gap-Closing Target: All Focal Group Students</b>	<b>25.00%</b>	<b>28.00%</b>	<b>30.00%</b>	<b>32.00%</b>	<b>35.00%</b>
<b>Regular Attenders</b>					
<b>Baseline Target: All Students</b>	<b>75.00%</b>	<b>80.00%</b>	<b>85.00%</b>	<b>88.00%</b>	<b>90.00%</b>
<b>Stretch Target: All Students</b>	<b>77.00%</b>	<b>82.00%</b>	<b>87.00%</b>	<b>90.00%</b>	<b>92.00%</b>
<b>Gap-Closing Target: All Focal Group Students</b>	<b>70.00%</b>	<b>76.00%</b>	<b>82.00%</b>	<b>86.00%</b>	<b>89.00%</b>

**SECTION III – APPROVED LOCAL OPTIONAL METRICS (IF APPLICABLE)**

Local optional metrics are designed to allow grantees to set and monitor metrics connected to outcomes they've described in their Integrated Plan.

	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Local Optional Metrics</b>					
<b>Baseline Target: All Students</b>					
<b>Stretch Target: All Students</b>					
<b>Gap-Closing Target: All Focal Group Students</b>					

## EXHIBIT C INSURANCE

### INSURANCE REQUIREMENTS

Grantee/Recipient shall obtain at Grantee/Recipient's expense the insurance specified in this Exhibit C prior to performing under this Contract. Grantee/Recipient shall maintain such insurance in full force and at its own expense throughout the duration of this Contract, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee/Recipient shall obtain the following insurance from insurance companies or entities that are authorized to transact the business of insurance and issue coverage in the State of Oregon and that are acceptable to Agency. All coverage shall be primary and non-contributory with any other insurance and self-insurance, with the exception of Professional Liability and Workers' Compensation. Grantee/Recipient shall pay for all deductibles, self-insured retention, and self-insurance, if any.

If Grantee/Recipient maintains broader coverage and/or higher limits than the minimums shown in this insurance requirement exhibit, Agency requires and shall be entitled to the broader coverage and/or higher limits maintained by Grantee/Recipient.

### WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee/Recipient, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017, and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee/Recipient shall require and ensure that each of its subcontractors complies with these requirements. If Grantee/Recipient is a subject employer, as defined in ORS 656.023, Grantee/Recipient shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident.

If Grantee/Recipient is an employer subject to any other state's workers' compensation law, Contactor shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000 and shall require and ensure that each of its out-of-state subcontractors complies with these requirements.

As applicable, Grantee/Recipient shall obtain coverage to discharge all responsibilities and liabilities that arise out of or relate to the Jones Act with limits of no less than \$5,000,000 and/or the Longshoremen's and Harbor Workers' Compensation Act.

### COMMERCIAL GENERAL LIABILITY

Grantee/Recipient shall provide Commercial General Liability Insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to the State. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this contract, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$2,000,000 annual aggregate limit.

### AUTOMOBILE LIABILITY INSURANCE

☒ Required ☐ Not required

Grantee/Recipient shall provide Automobile Liability Insurance covering Grantee/Recipient's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the Commercial General Liability Insurance (with separate limits for Commercial General Liability and



Automobile Liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

### **PROFESSIONAL LIABILITY**

☒ **Required** ☐ **Not required**

Grantee/Recipient shall provide Professional Liability covering any damages caused by an error, omission or any negligent acts related to the services to be provided under this Contract by the Grantee/Recipient and Grantee/Recipient's subcontractors, agents, officers or employees in an amount not less than \$1,000,000 per claim and not less than \$2,000,000 annual aggregate limit.

If coverage is provided on a claims made basis, then either an extended reporting period of not less than 24 months shall be included in the Professional Liability insurance coverage, or the Grantee/Recipient shall provide Continuous Claims Made coverage as stated below.

### **EXCESS/UMBRELLA INSURANCE**

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance. When used, all of the primary and umbrella or excess policies shall provide all of the insurance coverages herein required, including, but not limited to, primary and non-contributory, additional insured, Self-Insured Retentions (SIRs), indemnity, and defense requirements. The umbrella or excess policies shall be provided on a true "following form" or broader coverage basis, with coverage at least as broad as provided on the underlying insurance. No insurance policies maintained by the Additional Insureds, whether primary or excess, and which also apply to a loss covered hereunder, shall be called upon to contribute to a loss until the Contractor's primary and excess liability policies are exhausted.

If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance.

### **ADDITIONAL INSURED**

All liability insurance, except for Workers' Compensation, Professional Liability, Pollution Liability and Network Security and Privacy Liability (if applicable), required under this Contract must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, but only with respect to Grantee/Recipient's activities to be performed under this contract. Coverage shall be primary and non-contributory with any other activities to be performed under this Grant.

Regarding Additional Insured status under the General Liability policy, we require additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee/Recipient's activities to be performed under this Contract. The Additional Insured endorsement with respect to liability arising out of your ongoing operations must be on or at least as broad as ISO Form CG 20 10 and the Additional Insured endorsement with respect to completed operations must be on or at least as broad as ISO form CG 20 37.

### **WAIVER OF SUBROGATION**

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).



### **CONTINUOUS CLAIMS MADE COVERAGE**

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee/Recipient shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant Agreement, for a minimum of 24 months following the later of:

1. Grantee/Recipient's completion and Agency's acceptance of all Services required under the Contract, or
2. Agency or Grantee/Recipient termination of this Contract, or
3. The expiration of all warranty periods provided under this Contract.

### **CERTIFICATE(S) AND PROOF OF INSURANCE**

Grantee/Recipient shall provide to Agency Certificate(s) of Insurance for all required insurance before delivering any Goods and performing any Services required under this Contract. The Certificate(s) shall list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) shall also include all required endorsements or copies of the applicable policy language effecting coverage required by this Contract. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Contract.

### **NOTICE OF CHANGE OR CANCELLATION**

The Grantee/Recipient or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

### **INSURANCE REQUIREMENT REVIEW**

Grantee/Recipient agrees to periodic review of insurance requirements by Agency under this Contract and to provide updated requirements as mutually agreed upon by Grantee/Recipient and Agency.

### **STATE ACCEPTANCE**

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee/Recipient shall provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this Exhibit C.

### **Additional Coverages That May Apply:**

#### **DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY:**

☒ **Required**   ☐ **Not required**

Grantee/Recipient shall provide **Directors, Officers and Organization** insurance covering the Grantee/Recipient's Organization, Directors, Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of grant funds and donor contributions which includes state or federal funds - with a combined single limit of not less than \$1,000,000 per claim.

**PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE:**

☒ **Required**   ☐ **Not required**

Grantee/Recipient shall provide Abuse and Molestation Insurance in a form and with coverage that are satisfactory to the State covering damages arising out of actual, perceived, or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, training, investigation, reporting to proper authorities, and retention of any person for whom the Grantee/Recipient is responsible including but not limited to Grantee/Recipient and Grantee/Recipient's employees and volunteers. Policy endorsement's definition of an insured shall include the Grantee/Recipient, and the Grantee/Recipient's employees and volunteers. Coverage shall be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$3,000,000 annual aggregate. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits shall be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, shall be treated as a separate occurrence for each victim. Coverage shall include the cost of defense and the cost of defense shall be provided outside the coverage limit.



# HOOD RIVER COUNTY SCHOOL DISTRICT

*Excellence. Every student. Every day.*

DATE: January 10, 2024

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Donations

EXPLANATION: Generous donations have been received by the schools in our district. Board approval is needed to accept said donations.

PRESENTER: Chrissy Reitz, Board Chair

SUPPLEMENTARY MATERIALS: Please see the list of donations below:

- J Johnson and Sarah Fox donated \$15.00 to HRMS 6th Grade Leadership Fundraiser.
- J Johnson and Sarah Fox donated \$60.00 to HRMS 6th Grade Leadership Fundraiser.
- John and Patricia Brissenden donated \$250.00 to HRMS 6th Grade Leadership Fundraiser.
- Kirk & Karen Fujikawa donated \$50.00 to HRMS 6th Grader Leadership Fundraiser.
- Lean Cain and James Losh donated \$100.00 to HRMS 6th Grader Leadership Fundraiser.
- Amy Klee and Damon Clegg donated \$120.00 to HRMS 6th Grader Leadership Fundraiser.
- Amy Klee and Damon Clegg donated \$50.00 to HRMS 6th Grader Leadership Fundraiser.
- T Seals and Lauren Goldberg donated \$215.00 to HRMS 6th Grader Leadership Fundraiser.
- T Seals and Lauren Goldberg donated \$100.00 to HRMS 6th Grader Leadership Fundraiser.
- T Seals and Lauren Goldberg donated \$100.00 to HRMS 6th Grader Leadership Fundraiser.
- Laura Ferrara and Miki Fujikawa donated \$25.00 to HRMS 6th Grader Leadership Fundraiser.
- Andrew Bryden and Jocelyn Akins donated \$50.00 to HRMS 6th Grader Leadership Fundraiser.
- Jacqueline Carey donated \$75.00 to HRMS 6th Grader Leadership Fundraiser.
- Michael Leach donated \$25.00 to HRMS 6th Grader Leadership Fundraiser.

- Tracy Norton donated \$75.00 to HRMS 6th Grader Leadership Fundraiser.
- Enriquez Enterprises LLC donated \$300.00 to HRMS 6th Grader Leadership Fundraiser.
- Paul and Patricia Portlaock donated \$100.00 to HRMS 6th Grader Leadership Fundraiser.
- Ricky and Shellie Campbell donated \$25.00 to HRMS 6th Grader Leadership Fundraiser.
- Laurence and Mary Losh donated \$25.00 to HRMS 6th Grader Leadership Fundraiser.
- Jocelyn Akins donated \$20.00 to HRMS 6th Grader Leadership Fundraiser.
- Andrew Bryden and Jocelyn Akins donated \$20.00 to HRMS 6th Grader Leadership Fundraiser.
- Roy and Patricia Pettit donated \$25.00 to HRMS 6th Grader Leadership Fundraiser.
- Joseph and Christa Giordano donated \$120.00 to HRMS 6th Grader Leadership Fundraiser.
- Paul & Annie Portlock donated \$50.00 to HRMS 6th Grader Leadership Fundraiser.
- GSL of Oregon INC donated \$200.00 to WYMS for their tuffy store.
- Kelly and Dave Dittmar donated supplies worth \$746.74 to Parkdale Elementary.

RECOMMENDATION: It is the recommendation of the HRCSD Administration to accept the generous donations as presented.

PROPOSED MOTION: I move to accept the generous donations as presented.



J. Gardener Johnston & Sarah Fox  
813 Montello Ave  
Hood River, OR 97031

December 14, 2023

Dear J. Gardener & Sarah,

Thank you for your generous donation of \$15.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

On behalf of the HRCSD school board, staff, and students, thank you for your support. Your generosity helps HRCSD fulfill its mission of "Excellence. Every student. Every day."

Hood River County School District is a political subdivision of the State of Oregon as described in section 170(c)(1) of the Internal Revenue Code. Donations to Hood River County School District are tax deductible for federal and state income tax purposes within the limits specified in the Internal Revenue Code and state law. Our Taxpayer ID number is 93-6000502.

Sincerely,

Rolland Hayden, Principal  
Hood River Middle School

*Excellence. Every student. Every day.*

Hood River Middle School - 1602 May Street, Hood River, OR 97031 - 541-386-2114

[www.hoodriver.k12.or.us](http://www.hoodriver.k12.or.us)





John & Patricia Brissenden  
116 Sunnyside Ave  
Santa Cruz, CA 95062

December 15, 2023

Dear John & Patricia,

Thank you for your generous donation of \$250.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

On behalf of the HRCSD school board, staff, and students, thank you for your support. Your generosity helps HRCSD fulfill its mission of "Excellence. Every student. Every day."

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Kirk & Karen Fujikawa  
3972 Orangewood Drive  
Fair Oaks, CA 95628

December 14, 2023

Dear Mr. & Mrs. Fujikawa,

Thank you for your generous donation of \$50.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

A handwritten signature in black ink, appearing to read "Rolland Hayden".

Rolland Hayden, Principal  
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Leah Cain & James Losh  
804 9th Street  
Hood River, OR 97031

December 14, 2023

Dear Leah & James,

Thank you for your generous donation of \$100.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Amy Klee & Damon Clegg  
923 Methodist Rd  
Hood River, OR 97031

December 14, 2023

Dear Amy & Damon,

Thank you for your generous donation of \$120.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

On behalf of the HRCSD school board, staff, and students, thank you for your support. Your generosity helps HRCSD fulfill its mission of "Excellence. Every student. Every day."

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Rolland Hayden, Principal  
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Amy Klee & Damon Clegg  
923 Methodist Rd  
Hood River, OR 97031

December 14, 2023

Dear Amy & Damon,

Thank you for your generous donation of \$50.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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T. Jason Seals & Lauren Goldberg  
920 Indian Creek Road  
Hood River, OR 97031

December 14, 2023

Dear T. Jason Seals & Lauren Goldberg,

Thank you for your generous donation of \$215.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

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Rolland Hayden, Principal  
Hood River Middle School

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Laura Ferrara & Miki Fujikawa  
1828 4th Street  
Hood River, OR 97031

December 14, 2023

Dear Laura & Miki,

Thank you for your generous donation of \$25.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

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Andrew Bryden & Jocelyn Akins  
1514 Belmont Ave  
Hood River, OR 97031

December 14, 2023

Dear Andrew & Jocelyn

Thank you for your generous donation of \$50.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Jacqueline Carey  
PO Box 1713  
Hood River, OR 97031

December 14, 2023

Dear Ms. Carey,

Thank you for your generous donation of \$75.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

Rolland Hayden, Principal  
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Michael Leach  
1112 Kollock Knapp Rd  
Underwood, WA 98651

December 14, 2023

Dear Mr. Leach,

Thank you for your generous donation of \$25.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

Rolland Hayden, Principal  
Hood River Middle School

*Excellence. Every student. Every day.*

Hood River Middle School - 1602 May Street, Hood River, OR 97031 - 541-386-2114

[www.hoodriver.k12.or.us](http://www.hoodriver.k12.or.us)



T. Jason Seals & Lauren Goldberg  
920 Indian Creek Road  
Hood River, OR 97031

December 14, 2023

Dear T. Jason Seals & Lauren Goldberg,

Thank you for your generous donation of \$100.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

On behalf of the HRCSD school board, staff, and students, thank you for your support. Your generosity helps HRCSD fulfill its mission of "Excellence. Every student. Every day."

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Tracy Norton  
310 Cameo Drive  
Hood River, OR 97031

December 14, 2023

Dear Ms. Norton,

Thank you for your generous donation of \$75.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Enriquez Enterprises, LLC  
PO Box 974  
Hood River, OR 97031

December 14, 2023

Dear Enriquez Enterprises LLC,

Thank you for your generous donation of \$300.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Paul & Patricia Portlock  
1753 2nd Street  
Hood River, OR 97031

December 13, 2023

Dear Mr & Mrs. Portlock,

Thank you for your generous donation of \$100.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Ricky & Shellie Campbell  
3335 Rachel Way  
Hood River, OR 97031

December 13, 2023

Dear Mr. & Mrs. Campbell,

Thank you for your generous donation of \$25.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

On behalf of the HRCSD school board, staff, and students, thank you for your support. Your generosity helps HRCSD fulfill its mission of "Excellence. Every student. Every day."

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Laurence & Mary Lana Losh  
218 Deerwood Drive  
Huddleston, VA 24104-3310

December 13, 2023

Dear Mr. & Mrs. Losh

Thank you for your generous donation of \$25.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Jocelyn Akins  
1514 Belmont Ave  
Hood River, OR 97031

December 13, 2023

Dear Ms. Akins,

Thank you for your generous donation of \$20.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Andrew Bryden & Jocelyn Akins  
1514 Belmont Ave  
Hood River, OR 97031

December 13, 2023

Dear Mr. Bryden & Ms. Akins,

Thank you for your generous donation of \$20.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Hood River Middle School

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Roy & Patricia Pettit  
1809 Montello Ave  
Hood River, OR 97031

December 13, 2023

Dear Mr. & Mrs. Pettit,

Thank you for your generous donation of \$25.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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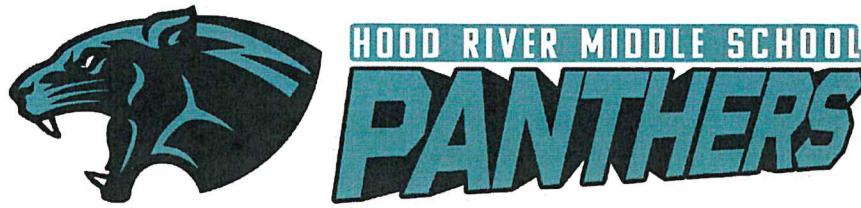
Sincerely,

Rolland Hayden, Principal  
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Joseph & Christa Giordano  
1807 Prospect Avenue  
Hood River, OR 97031

December 13, 2023

Dear Mr & Mrs. Giordano,

Thank you for your generous donation of \$120.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Paul & Annie Portlock  
2115 Avalon Way  
Hood River, OR 97031

December 13, 2023

Dear Mr & Mrs. Portlock,

Thank you for your generous donation of \$50.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

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J. Gardener Johnston & Sarah Fox  
813 Montello Ave  
Hood River, OR 97031

December 14, 2023

Dear J. Gardener & Sarah,

Thank you for your generous donation of \$60.00 to Hood River Middle School's 6th Grade Leadership Fundraiser. These funds will help to provide much needed necessities for a family in our community.

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Sincerely,

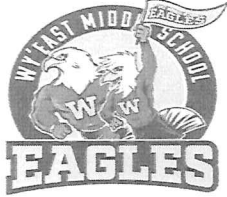
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[www.hoodriver.k12.or.us](http://www.hoodriver.k12.or.us)





# Wy'east Middle School

3000 Wy'east Road • Hood River, Oregon 97031 • (541) 354-1548 • Fax (541) 354-5120  
Hood River County School District • Sarah Braman-Smith - Principal • Danny Nafiez - Vice-Principal

December 7th, 2023

Dear GSL of Oregon INC,

Wy'east Middle School wishes to thank you for your generous \$200.00 Check donation to be used for our Tuffy store. We acknowledge that you did not receive any goods or services for this donation. Your generous contribution is important to our staff and students and is greatly appreciated.

Your donation to Wy'east will be accepted at an upcoming Hood River County School Board meeting.

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Thank you again.

Sincerely,

Wy'east Middle School  
Sarah Braman-Smith , Principal

cc: Hood River County School District Board of Directors

*Excellence. Every student. Every day.*

**Wy'east Middle School**

3000 Wy'east Rd. Hood River, Oregon 97031 • 541.354-1548

[www.hoodriver.k12.or.us/wyms](http://www.hoodriver.k12.or.us/wyms)



1/2/24

Kelly and David Dittmar  
1603 N Proctor St  
Tacoma, WA 98406

Dear Kelly and Dave,

Parkdale Elementary School graciously accepts your generous donation of \$746.74. We will use these funds to support students in the classroom. Our school and kids need and appreciate the support of our caring and activity community. The support of the people and businesses of Hood River is an essential component for creating a school that allows our students and staff to thrive. You make our community a special place for all children!

In Gratitude,

Nate Parson

cc; Hood River County School District Board of Directors

**"Real generosity towards the future lies in giving all to the present." -Albert Camus**

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4880 Van Nuys Dr, Parkdale, Oregon 97041 • 541.352.6255 Fax 541.352.5207

Nate Parson - Principal

[www.hoodriver.k12.or.us/parkdale](http://www.hoodriver.k12.or.us/parkdale)

